



Science Week 2026



This week was Science week and the theme was Curiosity. The children took part in lots of different activities throughout the week to answer questions like....

My favourite thing that we did in Science Week was making the moon buggies. It was really fun and it was very creative. I really had to use my imagination. Year 5

What's the best design for a paper aeroplane?

What is an eco-system?

What sort of vehicle would be best on the moon?

How do birds build their nests?

How can you make a rainbow?

How do boats float?

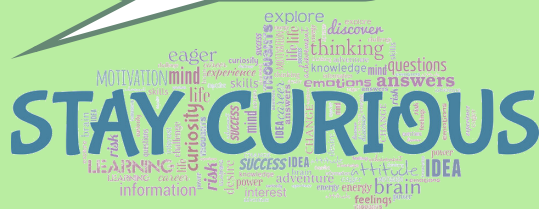
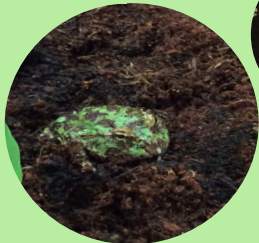
The children had a great time designing, creating, testing and investigating!

At the end of the week there was a special Showcase where every class made fantastic presentations and displays to show off what they had been doing throughout the week. It was amazing-well done everyone!

We enjoyed making the paper aeroplanes and testing which was the best. We also grew a rainbow which we loved. We investigated which was the best material for a hanky and that was lots of fun! Year 4

We really enjoyed going outside to identify the trees using their leaves. Also, we enjoyed using origami to make different types of raft/boats and testing to see how well they float. Year 6

We really enjoyed Science Week. It was fun doing the different investigations. Our favourites were testing paper aeroplanes and making different rafts. Year 3





Palfrey Junior School Newsletter

Dale Street ,Palfrey, Walsall, WS1 4AH Telephone:- 01922 721092

www.palfrey-j.walsall.sch.uk

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Golden Certificates

Well done to the following children who have been awarded a Golden Certificate this week for fantastic work ,behaviour and attitude to learning:

- | | |
|---|---------------------|
| Cl 1 Denis B | Cl 1 Nasisha B |
| Cl 1 Rebecca H | Cl1 Sienna B |
| Cl 2 Dawud-Ibrahim L | Cl 2 Ruben P |
| Cl 2 Aminah A | Cl 3 Junaied H |
| Cl 3 Ismaeel H | Cl 3 Husna P |
| Cl 4 Hooria N | Cl 4 Ayesha B |
| Cl 5 Hawwaa H | Cl 5 Rayyan K |
| Cl 5 Maliha Z | Cl 5 Lamisah I |
| Cl 7 Sahil O | Cl 6 Ata U |
| Cl 9 Khadija B | Cl 6 Afnan S |
| Cl 10 All of Class 10 for showing resilience whilst sitting their SATs. | Cl 7 Sumaiya A |
| Cl 11 Ahmad N | Cl 8 Muzammil I |
| | Cl 9 Umar A |
| | Cl 10 Aryan H |
| | Cl 11 Zakariya Z |
| | Cl 12 Farmanullah H |



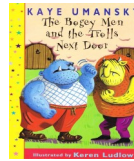
- Cl 2 Humaira A
- Cl 3 Hajra R
- Cl 4 Rumaysa M
- Cl 9 Umar A
- Cl 1 Denis B
- Cl 4 Inaaya U
- Cl 6 Aisha K
- Cl 6 Alia K-P
- Cl 7 Bilaal R



- Cl 1 Haniya A
- Cl 3 Marianne N
- Cl 5 Azia H
- Cl 7 Zoya B
- Cl 1 Layla K
- Cl 5 Jannat A
- Cl 7 Zakwan C

Last Week In School

Year 3 - were subtracting 3 digit numbers using the frog method in maths, they read the mystery story 'Smash and Grab' in literacy and in topic/ DT they exploded the volcanoes they made in the Inspire Workshop.



Year 4 - were telling the time and looking at time intervals in maths, they completed their story about the Bogeys & the Trolls performing their gig in literacy and in topic, they looked at maps of how Birmingham has changed over time.

Year 5 - were learning all about decimal numbers and long and short multiplication in maths, they started a new text in literacy called 'Bling' - a modern take on the Kind Midas myth, and were exploring the characters and their actions. In science, they created fact files about Neil Armstrong and learnt about the 1st Moon landing.



Year 6 - worked their socks off last week completing their SATs test, and enjoyed a well deserved film and popcorn day on Friday. Well done to you all.



To all of our wonderful Year 6 pupils,

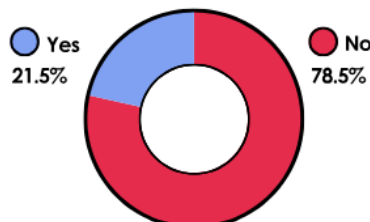
We are so proud of the incredible resilience, focus and determination you showed last week. You all gave 110% to your SATs and have proved to us what amazing young people you are. Keep smiling and enjoy the rest of the time you have left here. From the Year 6 Team



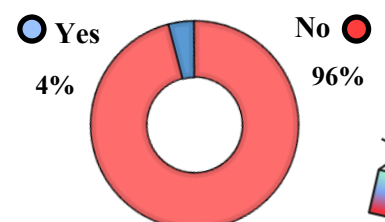
Votes for Schools

Should the UK send its rubbish to other countries ?

National Results



Palfrey Results





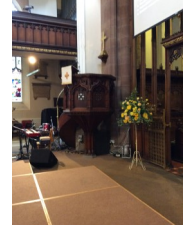
Neuro divergent children and young people tend to enjoy technology and the online world. It is important to know ways to support safe and positive online usage. Take a look at our advice poster on p3

Year	Start Time	Finish Time
Y 3 & Y 4	8:40am	3:10pm
Y5 & Y6	8:30am	3:00pm



I liked going to see the church, there were colourful stained glass windows and it looked nice inside.

Year 3 had a lovely time visiting St Matthew's church last week. They were told lots of information about it's history and about the different artefacts and decorations inside it.



Please make sure your child is arriving to school on time everyday.

Expected attendance is 96 %

The Class with the best attendance was

Class 4,8 & 11 with 99%

Overall our attendance was **96.56%**

Class 1 – 97%

Class 2 – 97%

Class 3 – 92%



Class 4 – 99%

Class 5 – 96%

Class 6 – 98%

Class 7 - 95%



Class 8 - 99%

Class 9 - 98%

Class 10 - 91%



Class 11 - 99%

Class 12 – 95%



Inspire Workshops

Throughout the year we like to invite parents/carers to come into school to take part in some fun & creative activities with your children. Workshops are between 1:40 and 2:45pm and due to space only 1 adult per child allowed. Thank you

Thursday 18th June - Father's Day Afternoon

Monday 29th June - Year 5 Egyptian Mummies

Wednesday 1st July - Year 4 Romans



All children need to come to school wearing their **PE kit** on their PE days. **Plain white T-shirt, plain black joggers/ leggings/shorts and trainers.**

	PE Days
Class 2 & 3	Wednesday
Class 1	Wednesday swimming
Class 5	Tuesday-Swimming
Class 4 & 6	Tuesday
Y4 & Y5	Thursday—Chance to Shine cricket
Class 10	Friday
Class 11 & 12	Thursday



Important Attendance Info

All registers are reviewed weekly. Emails are then sent out informing parents /carers of concerns over poor or falling attendance. **90% attendance or below is classed as being a persistent absentee (PA) & absences will only be authorised with medical evidence.** Please make sure you report all absence as unreported absences can not be authorised - call on 01922 721092, text or sent in app message. Any pics of any medical evidence can be sent to support@palfrey-j.walsall.sch.uk **Medical evidence will be required if your child has had multiple days off over different weeks.** Thank you
Missing school is missing out!

Dates for the Diary

Monday 1st June - School Re-opens—On time please! & Eid Parties (non uniform day)

Friday 5th June - Y5 & 6 Sports day

Tuesday 2nd June - French Day

Thursday 4th June- Year 3 & 4 Sports Day (9:15am start)

Friday 5th June - Year 5 & 6 Sports Day (9:00am start)

Monday 8th June - Climate 180 Day

Thursday 11th June -Continents Day

Friday 12th June School closed for Staff Training Day

If you pay for your child's school dinner, please remember to top up Arbor Accounts over the holidays, so there is sufficient money for dinners when we return. Thank you



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026



ARE YOU STRUGGLING TO PAY YOUR BILLS?
NEED SOMEONE TO HELP YOU MAKE SENSE OF IT?
NEED SOME ENERGY SAVING ADVICE?
Book an appointment with our ECAO today!!
01922 644006
Note that Aaina Community Hub is a women's centre, and its services are primarily for women, including this one. Thank you for your understanding.

	Morning	Afternoon
Monday	Advice & Support - 10:00am - 12:00pm Women's Health and Well-being - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Tuesday	Advice & Support - 10:00am - 12:00pm Sewing - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Wednesday	Advice & Support - 10:00am - 12:00pm Palfrey Park Cycling Session - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm
Thursday	Advice & Support - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm Employability Search - 12:30pm - 2:30pm
Friday	Ladies Bingo - 10am-11am Women's Well-being Clinic - 10.00am-12.00pm Strength and Balance Class - 11.00am-12.00pm (£1.50 per session)	Women's Well-being Clinic - 12:00pm-3:00pm



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Walsall Council




UK Government NHS
For parents' questions, BIG & small.
Why is my baby crying?
What should I pack in my hospital bag?
How do I apply for childcare support?
Get advice and support at BestStartInLife.gov.uk

If you have babies or toddlers at home or are expecting a new baby there is a new government website called

which offers lots of support and advice.
[Click on this link to take you to the Best Start In Life website](http://BestStartInLife.gov.uk)

NASHDOM - 01922 616444

Free Advice & Support



Monday - Friday
9:30 am - 5:00 pm

- Financial & Housing Support
- Homelessness
- Safe Spaces
- Energy advice and support (WEAP)
- Multilingual assistance: Romanian, Slovakian, Polish, Russian, Ukrainian, Latvian Lithuanian, Bulgarian, Urdu, Panjabi, Gujarati



Walsall Family Hubs
Supporting families to live happier lives.

DADS GROUPS

We know Dads play a vital role in their children's lives.

We have lots on offer for you at Walsall Family Hubs;

- Dads Stay and plays (weekdays and weekends)
- Dads 4 Dads Peer Support Groups
- One to One support
- Parenting Workshops - Henry
- DadsPad App

and much more

No booking, just turn up

For more information contact Ed
07584 521955 or email
EarlyHelpParentingTeam@walsall.gov.uk

www.walsallfamilyhubs.co.uk

Making Connections Walsall

Get Connected, Stay Connected



Making Connections Walsall is a friendly service for residents of all ages in Walsall that aims to address loneliness, social isolation and to empower residents to take responsibility for their own health and well-being

0121 380 6690

Walsall Council



*FREE COMMUNITY COURSES AVAILABLE AT WALSALL COLLEGE

Including Photography & Videography, Healthy Lifestyles, Introduction to Digital Marketing and Introduction to Fashion & Textiles

Contact 01922 657000 or CommunityDevelopment@walsallcollege.ac.uk to register your interest

*subject to eligibility



Your place to grow
Your place to shine

Dates for the Diary



Friday 27th March	Break up for Easter Holidays
Monday 13th April	Back to school- on time please!
27th April –1st May	Well Being Week
Tuesday 28th April	Year 3 Inspire Workshop - Volcanoes
Monday 4th May	School Closed - May Bank Holiday
11th - 14th May	Year 6 SATs week
Friday 15th May	Year 3 visit to St Matthew's church
18th - 22nd May	Science Week
Friday 22nd May	Break up for Half term holiday
Monday 1st June	School Re-opens—On time please!
Monday 1st June	Eid parties & non uniform day
Tuesday 2nd June	French Day
Thursday 4th June	Year 3 & 4 Sports Day am
Friday 5th June	Year 5 & 6 Sports Day am
Monday 8th June	Climate 180 Day
Thursday 11th June	Continents Day
Friday 12th June	School closed for Staff Training Day
Thursday 18th June	Father's Day Celebration Afternoon
Friday 19th June	Year 5 Trip to Birmingham Museum
Thursday 25th June	Summer Fayre
Friday 26th June	Year 5 Trip to Birmingham Museum
Friday 26th June	D&T Day
Monday 29th June	Year 5 Inspire Workshop - Egyptian Mummies
Tuesday 30th June	Joseph Leckie Transition Day
Tuesday 30th June & Wednesday 1st July	Blue Coat Academy Transition Days
Wednesday 1st & Thursday 2nd July	Wood Green Transition Days
Wednesday 1st July	Year 4 Inspire Workshop
Tuesday 7th July	Children's University Graduation
Monday 13th July	Culture Day
Thursday 16th July	Year 6 Leavers Assembly
Friday 17th July	Break up Summer Holidays Early finish Y5&6—1:15pm & Y3 &4 - 1:30pm

Dates may change and more events and extra details will be added to the newsletter throughout the year.





Useful numbers

If you need help, support, advice or are concerned or worried these services can help.

CRIME STOPPERS –0800 555 111 or 101 or in emergencies 999

Black County Women's Aid– 0121 553 0090 (Domestic Abuse Support)

SAYA multilingual Phone line - 0800 389 6990 (Domestic Abuse Support)

Early Help Hub- 0300 555 2866 (option 1)

CGL (old Sure Start, South Street) 01922 6423382



Family Information Services- 01922 653383

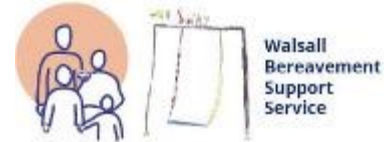
Citizens Advice Bureau -0300 3301159

www.walsallcab.org.uk



NSPCC - 0808 800 5000

CHILDLINE -0800 1111



Bereavement Services - Child & Family Helpline: 01922 645035 www.wbss.org.uk



The Samaritans– 116 123



If you are finding it difficult to feed your family during these difficult times we are now partnered with Black Country Food Bank and can issue Food Vouchers that can be redeemed locally. Please call us or email support@palfrey-j.walsall.sch.uk and we will get back to you. This is strictly confidential.

If you need additional support or guidance, you can also contact the Early Help Hub on 01922 6423382, Family Information Services 01922 653383 or Walsall Council on 0300 555 2855 or

[Cost of living support website](#)



[The Hub of Hope](#) is the UK's leading mental health support database. It brings local, national, peer, community, charity, private and NHS mental health support and services together in one place. Simply type your post code into the search bar, then select the area of support you need and it will show you information and contact details of all the local organisations and support available for you to access.



[Ollee](#) is a virtual friend aimed at 8-11 year-olds and their parents, Ollee is a browser-based app that helps children and families explore feelings and emotions, and gives advice to help resolve issues. You can [try it here](#)