



Palfrey Junior School Newsletter

Dale Street ,Palfrey, Walsall, WS1 4AH Telephone:- 01922 721092

www.palfrey-j.walsall.sch.uk

Friday 27th February 2026 Issue 17

Golden Certificates

Well done to the following children who have been awarded a Golden Certificate this week for fantastic work , behaviour and attitude to learning:

Cl 1 Rukayya S
Cl 4 Hameem A
Cl 5 Ajrada K
Cl 5 Amaad H
Cl 5 Aafiyah R
Cl 6 Tabassum S
Cl 7 Hanif S
Cl 9 Sharif U
Cl 10 Nada A
Cl 12 Maryam M

Cl 4 Arham F
Cl 5 Maliha Z
Cl 6 Ata U
Cl 6 Elif P
Cl 10 Muhammad I

Cl 7 Zahara B
Cl 10 Aouf K
Cl 12 Muhammed S



This Week In School

Year 3 - have been learning about equivalent fractions in maths, they have been using co-ordinating conjunctions in their narrative writing in literacy, and in science, they have been looking at blossom and learning about why it is important.



Year 4 - have been learning different methods to help them divide numbers in maths, they have been learning about the life of Dr Barnardo to help them write a biography of his life and in topic, they have been learning why rivers are important.



Year 5 - have been learning about factors and multiples and the properties of triangles in maths, they have been learning about the features of a diary in literacy and in science, they have been learning about water resistance as a force and how some shapes move more easily through water.

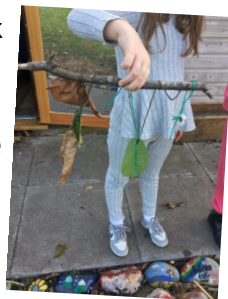


Year 6 - have been calculating the mean average of a set of data in maths, they have identified and used expanded noun phrases in literacy and in art, have created some fantastic Maya masks.



Outdoor Learning

Class 5 had a great time this week in outdoor learning. They collected lots of different natural material and made some fantastic hanging mobiles.



Marvellous Me Day—Monday 16th March

School Council thought it would be a great idea to have day where we share and celebrate how special and unique we all are. So, Monday 16th March will be a special Marvellous Me day .Children can come to school in their own clothes, this could be their favourite football/ sporting team t-shirt/kit, a dance outfit, their favourite colour, character or an outfit they had for a special occasion..... anything that they like or represents them.

They can also bring into school an item for a show and tell style oracy (talking) afternoon.



WORLD BOOK DAY

Thursday 5th March 2026 - World Book Day

Our theme for World Book Day this year is Paddington Bear. Children can come to school in their favourite coat and hat just like Paddington or they can come in any non uniform outfit they choose, this can also include favourite book/ comic characters like superhero's and princesses.

If you would like to come as Paddington there is a mask template on p3



Our Digital Leaders sayadult animation is more popular then ever and easily shared on platforms like You Tube, Tik Tok and Instagram. Although it may look colourful and fun it has adult themes and content. Find out more on p4

Inspire Workshops

Throughout the year we like to invite parents/carers to come into school to take part in some fun & creative activities with your children. Workshops are between 1:40 and 2:45pm and due to space only 1 adult per child allowed. Thank you

Wed 4th March - Y4 The Water Cycle

Thurs 12th March - Mother's Day Afternoon

Mon 23rd March - Y5 -Teepee making



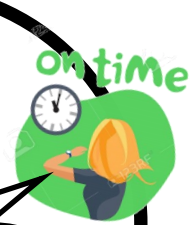
All children need to come to school wearing their **PE kit** on their PE days. **Plain white T-shirt, plain black joggers/ leggings/shorts and trainers.**



	PE Days
Class 1 & 3	Wednesday
Class 2	Wednesday swimming
Class 4	Tuesday-Swimming
Class 5 & 6	Tuesday
Y5	Friday—Joy of Movement
Class 10	Friday
Class 11 & 12	Thursday

- Wednesday 4th March - Y4 Inspire workshop- the water cycle
- Thursday 5th March— World Book Day
- Monday 9th March - Y4 Bike fix
- Thursday 12th March - Y4 STEM workshop @Wolverhampton University
- Thursday 12th & Friday 13th March -Y3 Pedestrian Safety Training
- 23rd - 27th March -Well Being Week
- Monday 23rd March -Y5 Inspire Workshop - Tee pee Making
- Tuesday 24th March -Y4 Fire Safety Talks
- Friday 27th March -Break up for Easter Holidays

Year	Start Time	Finish Time
Y 3 & Y 4	8:40am	3:10pm
Y5 & Y6	8:30am	3:00pm



Please make sure your child is arriving to school on time everyday.

Expected attendance is 96 %

The Class with the best attendance was

Class 1 with 99%

Overall our attendance was **97.25%**



The attendance for each Class:



Class 1 – 99%

Class 2 – 98%

Class 3 – 98%

Class 4 – 98%

Class 5 – 98%

Class 6 – 97%

Class 7 - 95%

Class 8 - 98%

Class 9 - 98%

Class 10 - 93%

Class 11 - 98%

Class 12 – 97%

An EXCELLENT week for attendance - well done



Important Attendance Info

All registers are reviewed weekly. Emails are then sent out informing parents /carers of concerns over poor or falling attendance. **90% attendance or below is classed as being a persistent absentee (PA) & absences will only be authorised with medical evidence.** Please make sure you report all absence as unreported absences can not be authorised - call on 01922 721092, text or sent in app message. Any pics of any medical evidence can be sent to support@palfrey-j.walsall.sch.uk **Medical evidence will be required if your child has had multiple days off over different weeks.** Thank you

Dates for the Diary



The Adventures of Paddington™



Make your own Paddington Mask!



Use scissors
carefully

ask a grown-up for
help if you need to!

You will need:

- Colouring pens, pencils or crayons
- Glue or sticky tape
- Thin card (e.g. an old cereal box)
- Scissors
- Elastic or string



In partnership with

WORLD
BOOK
DAY



A World Book Day® £1/€1.50 book

Instructions

- 1 Colour and decorate your Paddington mask and cut it out following the dotted lines.
- 2 Stick it onto thin card to make it stronger. Cut out the eye holes.
- 3 With the help of an adult, pierce a hole in the two places marked x.
- 4 Thread a piece of elastic or string through the two holes and tie in place.
- 5 Put on your Paddington mask!



HC
CB

HARPERCOLLINS
CHILDREN'S BOOKS

www.harpercollins.co.uk

No printer,
no problem!
Check out our
no-print
instructions on
the next page!

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday®

The National College®



ARE YOU STRUGGLING TO PAY YOUR BILLS?
NEED SOMEONE TO HELP YOU MAKE SENSE OF IT?
NEED SOME ENERGY SAVING ADVICE?
Book an appointment with our ECAO today!!
01922 644006
Note that Aaina Community Hub is a women's centre, and its services are primarily for women, including this one. Thank you for your understanding.

	Morning	Afternoon
Monday	Advice & Support - 10:00am - 12:00pm Women's Health and Well-being - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Tuesday	Advice & Support - 10:00am - 12:00pm Sewing - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Wednesday	Advice & Support - 10:00am - 12:00pm Palfrey Park Cycling Session - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm
Thursday	Advice & Support - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm Employability Search - 12:30pm - 2:30pm
Friday	Ladies Bingo - 10am-11am Women's Well-being Clinic - 10.00am-12.00pm Strength and Balance Class - 11.00am-12.00pm (£1.50 per session)	Women's Well-being Clinic - 12:00pm-3:00pm



funded through



Walsall Council




UK Government NHS
For parents' questions, BIG & small.
Why is my baby crying?
What should I pack in my hospital bag?
How do I apply for childcare support?
Get advice and support at BestStartInLife.gov.uk

If you have babies or toddlers at home or are expecting a new baby there is a new government website called

which offers lots of support and advice.
[Click on this link to take you to the Best Start In Life website](http://BestStartInLife.gov.uk)

NASHDOM - 01922 616444

Free Advice & Support



Monday - Friday
9:30 am - 5:00 pm

- Financial & Housing Support
- Homelessness
- Safe Spaces
- Energy advice and support (WEAP)
- Multilingual assistance: Romanian, Slovakian, Polish, Russian, Ukrainian, Latvian Lithuanian, Bulgarian, Urdu, Panjabi, Gujarati



Walsall Family Hubs
Supporting families to live happier lives.

DADS GROUPS

We know Dads play a vital role in their children's lives.

We have lots on offer for you at Walsall Family Hubs;

- Dads Stay and plays (weekdays and weekends)
- Dads 4 Dads Peer Support Groups
- One to One support
- Parenting Workshops - Henry
- DadsPad App

and much more

No booking, just turn up

For more information contact Ed
07584 521955 or email
EarlyHelpParentingTeam@walsall.gov.uk

www.walsallfamilyhubs.co.uk

Making Connections Walsall

Get Connected, Stay Connected



Making Connections Walsall is a friendly service for residents of all ages in Walsall that aims to address loneliness, social isolation and to empower residents to take responsibility for their own health and well-being

0121 380 6690

Walsall Council



*FREE COMMUNITY COURSES AVAILABLE AT WALSALL COLLEGE

Including Photography & Videography, Healthy Lifestyles, Introduction to Digital Marketing and Introduction to Fashion & Textiles

Contact 01922 657000 or CommunityDevelopment@walsallcollege.ac.uk to register your interest

*subject to eligibility



Your place to grow
Your place to shine

Dates for the Diary



Monday 19th January	Y6 Inspire Workshop Class 12
Wednesday 21st January	Y6 Inspire Workshop Class 11
Thursday 22nd January	Y6 Inspire Workshop Class 10
Thursday 22nd January	TT Rockstars Battle of the Bands — postponed —
Thursday 29th January	TT Rockstars Battle of the Bands (dress like a rock star)
26th -30th January	Book Fair Week
Tuesday 27th January	Y3 Inspire Workshop - Greek Vases
2nd - 6th February	National Story Telling Week & Well Being Week
Friday 6th February	Y5 Joy of Movement
Tuesday 10th February	Internet Safety Day
Wednesday 11th February	International Women and Girls in Science Day
Thursday 12th February	The Big Harmony Sing
Friday 13th February	Break up for Half term
Monday 23rd February	Back to school—On time please!
Wednesday 25th February	Y4 Inspire workshop — postponed
Wednesday 4th March	Y4 Inspire workshop—the water cycle NEW DATE
Wednesday 4th & Thursday 5th March	Y3 – Learn to ride
Thursday 5th March	World Book Day
Monday 9th March	Y4 Bike fix
Thursday 12th March	Y4 STEM workshop @Wolverhampton University
Thursday 12th March	Y3 Pedestrian Safety Training
Thursday 12th March	Mother’s Day Celebration Afternoon 1:40 - 2:45pm
Friday 13th March	Y3 Pedestrian Safety Training
Monday 16th March	Marvellous Me - Oracy Day
23rd - 27th March	Well Being Week
Monday 23rd March	Y5 Inspire Workshop - Tee pee Making
Tuesday 24th March	Y4 Fire Safety Talks
Friday 27th March	Break up for Easter Holidays
Monday 13th April	Back to school- on time please!
27th April –1st May	Well Being Week
Tuesday 28th April	Year 3 Inspire Workshop - Volcanoes
Monday 4th May	School Closed - May Bank Holiday
11th - 14th May	Year 6 SATs week
18th - 22nd May	Science Week



Dates may change and more events and extra details will be added to the newsletter throughout the



Useful numbers

If you need help, support, advice or are concerned or worried these services can help.

CRIME STOPPERS –0800 555 111 or 101 or in emergencies 999

Black County Women's Aid– 0121 553 0090 (Domestic Abuse Support)

SAYA multilingual Phone line - 0800 389 6990 (Domestic Abuse Support)

Early Help Hub- 0300 555 2866 (option 1)

CGL (old Sure Start, South Street) 01922 6423382



Family Information Services- 01922 653383

Citizens Advice Bureau -0300 3301159

www.walsallcab.org.uk



NSPCC - 0808 800 5000

CHILDLINE -0800 1111



Bereavement Services - Child & Family Helpline: 01922 645035 www.wbss.org.uk



The Samaritans– 116 123



If you are finding it difficult to feed your family during these difficult times we are now partnered with Black Country Food Bank and can issue Food Vouchers that can be redeemed locally. Please call us or email support@palfrey-j.walsall.sch.uk and we will get back to you. This is strictly confidential.

If you need additional support or guidance, you can also contact the Early Help Hub on 01922 6423382, Family Information Services 01922 653383 or Walsall Council on 0300 555 2855 or

[Cost of living support website](#)



[The Hub of Hope](#) is the UK's leading mental health support database. It brings local, national, peer, community, charity, private and NHS mental health support and services together in one place. Simply type your post code into the search bar, then select the area of support you need and it will show you information and contact details of all the local organisations and support available for you to access.



[Ollee](#) is a virtual friend aimed at 8-11 year-olds and their parents, Ollee is a browser-based app that helps children and families explore feelings and emotions, and gives advice to help resolve issues. You can [try it here](#)