



Palfrey Junior School Newsletter

Dale Street ,Palfrey, Walsall, WS1 4AH Telephone:- 01922 721092

www.palfrey-j.walsall.sch.uk

Friday 6th February 2026 Issue 15

Golden Certificates

Well done to the following children who have been awarded a Golden Certificate this week for fantastic work , behaviour and attitude to learning:

- | | |
|-----------------|-----------------|
| Cl 1 Minahil Z | Cl 2 Nabihah T |
| Cl 1 Idrees S | Cl 3 Hardy V |
| Cl 3 Nipel M | Cl 3 Malak S |
| Cl 4 Medina M | Cl 4 Ruhan W |
| Cl 6 Falaq N | Cl 5 Jannat A |
| Cl 6 Muhammad I | Cl 8 Amina G |
| Cl 7 Khadijah S | Cl 8 Imad A |
| Cl 8 Nafisa M | Cl 9 Amin M |
| Cl 9 Tahmeed A | Cl 10 Matilda G |
| | Cl 11 Habiba S |

- Cl 2 Dawud-Ibrahim L
Cl 3 Mohammed Nuh K
Cl 4 Hooria N
Cl 4 Abdullah F
Cl 6 Tabassum S
Cl 6 Mustafa A
Cl 7 Zidan A
Cl 9 Umar A
Cl 9 Is'haaq-Haris M
Cl 10 Talha H



- | | |
|--------------|---------------|
| Cl 7 Habib I | Cl 10 Yaqub Y |
| Cl 9 Safaa A | Cl 10 Zakia Z |

This Week In School

Year 3 - have been learning how to multiply and divide by 10 in maths, they have been creating a superhero rap for National Storytelling Week and in art, they have been painting the Greek pots they made.

Year 4 - have been writing a diary entry about the plight of two orphans on the streets of London in literacy, they have been learning about Gandhi and his peaceful protests to gain independence for India in topic and in science, they have been learning about the functions of teeth.

Year 5 - have been adding and subtracting decimals and reducing fractions to their simplest form in maths, they have been writing wartime letters from an evacuee in literacy and in topic/DT , they have made some Anderson shelters and WW2 victory gardens.

Year 6 - have been revising addition and subtraction strategies in maths, they have been creating their own Super Hero Rap for National Story Telling Week in literacy and in topic, they have designed a character that they can use in their own Viking Saga.



WELL DONE!

A big well done to the winners of the Bug Club reading competition, these children read the most books on Bug Club out of their whole year group. They each won a £5 Book voucher .

- Y3 - Layla
Y4 - Rosen
Y5 - Saffa A
Y6 - Isra



TT Rock Stars Battle of the Bands 2026

What a fantastic battle!

After a fierce in-class competition, the winning timestable-rockstar from each class participated in a battle of the bands this Thursday. Each class winner proudly represented their class, showing off their amazing multiplication skills. Each year group battle resulted in a year-group winner, going onto the final round of battling. After a close and nail-biting final, Aliza of Class 11 won, proving themselves as Palfrey Junior School's Timestable Legend 2026 - [congratulations!](#)

Well done for all those who participated in this year's battle - who will represent each class next year?

Keep practising those timestables and it could be you!



The TT Rock Star finalist



It was so much fun - they were all really fast and got good scores. we were singing and dancing and cheering.



Our Digital Leaders sayWhat do you know about artificial intelligence? Find out lots of information about making sure it is being used safely on p4

Year 3 made some fabulous clay Greek vases in their Inspire workshop last week.



Really enjoyed the session, was very relaxed. A lovely mix of activities. Looking forward to the next one.

Dawud loves when I come to his workshops. We had lots of fun making a Greek pot and puzzle.

A very interactive and thoroughly enjoyable afternoon.

Inspire Workshops

Throughout the year we like to invite parents/carers to come into school to take part in some fun & creative activities with your children. Workshops are between 1:40 and 2:45pm and due to space only 1 adult per child allowed. Thank you

Wed 4th March - Y4 The Water Cycle

Thurs 12th March - Mother's Day

Mon 23rd March - Y5 -Teepee making



All children need to come to school wearing their **PE kit** on their PE days.
Plain white T-shirt, plain black joggers/ leggings/shorts and trainers.



	PE Days
Class 1	Friday
Class 3	Wednesday
Class 2	Wednesday swimming
Class 4	Tuesday-Swimming
Class 5 & 6	Tuesday
Y5	Monday
Class 10	Friday
Class 11 & 12	Thursday

Year	Start Time	Finish Time
Y 3 & Y 4	8:40am	3:10pm
Y5 & Y6	8:30am	3:00pm



Please make sure your child is arriving to school on time everyday.

Expected attendance is 96 %

The Class with the best attendance was

Class 10 with 100%

Overall our attendance was

96.83%

The attendance for each Class:

Class 1 – 94%

Class 2 – 98%

Class 3 – 95%

Class 4 – 97%

Class 5 – 95%

Class 6 – 96%

Class 7 - 98%

Class 8 - 96%

Class 9 - 91%

Class 10 - 100%

Class 11 - 99%

Class 12 – 99%



Important Attendance Info

All registers are reviewed weekly. Emails are then sent out informing parents /carers of concerns over poor or falling attendance. **90% attendance or below is classed as being a persistent absentee (PA) & absences will only be authorised with medical evidence.** Please make sure you report all absence as unreported absences can not be authorised - call on 01922 721092, text or sent in app message. Any pics of any medical evidence can be sent to support@palfrey-j.walsall.sch.uk **Medical evidence will be required if your child has had multiple days off over different weeks.** Thank you

Dates for the Diary

- Tuesday 10th February- Internet Safety Day
- Wednesday 11th February -International Women and Girls in Science Day
- Thursday 12th February -The Big Harmony Sing
- Friday 13th February -Break up for Half term
- Monday 23rd February -Back to school—On time please!
- Wednesday 4th March - Y4 Inspire workshop—the water cycle
- Thursday 5th March—Our World/ Culture Day - Non uniform day





ARE YOU STRUGGLING TO PAY YOUR BILLS?
NEED SOMEONE TO HELP YOU MAKE SENSE OF IT?
NEED SOME ENERGY SAVING ADVICE?
Book an appointment with our ECAO today!!
01922 644006
Note that Aaina Community Hub is a women's centre, and its services are primarily for women, including this one. Thank you for your understanding.

	Morning	Afternoon
Monday	Advice & Support - 10:00am - 12:00pm Women's Health and Well-being - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Tuesday	Advice & Support - 10:00am - 12:00pm Sewing - 10:00am - 12:00pm (£1.00 per session)	Advice & Support - 12:30pm - 2:00pm
Wednesday	Advice & Support - 10:00am - 12:00pm Palfrey Park Cycling Session - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm
Thursday	Advice & Support - 10:00am - 12:00pm	Advice & Support - 12:30pm - 2:00pm Employability Search - 12:30pm - 2:30pm
Friday	Ladies Bingo - 10am-11am Women's Well-being Clinic - 10.00am-12.00pm Strength and Balance Class - 11.00am-12.00pm (£1.50 per session)	Women's Well-being Clinic - 12:00pm-3:00pm




For parents' questions, BIG & small.
If you have babies or toddlers at home or are expecting a new baby there is a new government website called which offers lots of support and advice.
[Click on this link to take you to the Best Start In Life website](http://www.beststartinlife.gov.uk)

NASHDOM - 01922 616444

Free Advice & Support

Monday - Friday
9:30 am - 5:00 pm

- Financial & Housing Support
- Homelessness
- Safe Spaces
- Energy advice and support (WEAP)
- Multilingual assistance: Romanian, Slovakian, Polish, Russian, Ukrainian, Latvian Lithuanian, Bulgarian, Urdu, Panjabi, Gujarati



DADS GROUPS

We know Dads play a vital role in their children's lives.

We have lots on offer for you at Walsall Family Hubs;

- Dads Stay and plays (weekdays and weekends)
- Dads 4 Dads Peer Support Groups
- One to One support
- Parenting Workshops - Henry
- DadsPad App

and much more

No booking, just turn up

For more information contact Ed
07584 521955 or email
EarlyHelpParentingTeam@walsall.gov.uk

www.walsallfamilyhubs.co.uk

Making Connections Walsall

Get Connected, Stay Connected



Making Connections Walsall is a friendly service for residents of all ages in Walsall that aims to address loneliness, social isolation and to empower residents to take responsibility for their own health and well-being

0121 380 6690

Walsall Council | MAKING CONNECTIONS WALSALL

*FREE COMMUNITY COURSES AVAILABLE AT WALSALL COLLEGE

Including Photography & Videography, Healthy Lifestyles, Introduction to Digital Marketing and Introduction to Fashion & Textiles

Contact 01922 657000 or CommunityDevelopment@walsallcollege.ac.uk to register your interest

*subject to eligibility



Your place to grow
Your place to shine

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake "facts". Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

Dates for the Diary



Monday 19th January	Y6 Inspire Workshop Class 12
Wednesday 21st January	Y6 Inspire Workshop Class 11
Thursday 22nd January	Y6 Inspire Workshop Class 10
Thursday 22nd January	TT Rockstars Battle of the Bands — postponed —
Thursday 29th January	TT Rockstars Battle of the Bands (dress like a rock star)
26th -30th January	Book Fair Week
Tuesday 27th January	Y3 Inspire Workshop - Greek Vases
2nd - 6th February	National Story Telling Week & Well Being Week
Friday 6th February	Y5 Joy of Movement
Tuesday 10th February	Internet Safety Day
Wednesday 11th February	International Women and Girls in Science Day
Thursday 12th February	The Big Harmony Sing
Friday 13th February	Break up for Half term
Monday 23rd February	Back to school—On time please!
Wednesday 25th February	Y4 Inspire workshop — postponed
Wednesday 4th March	Y4 Inspire workshop—the water cycle NEW DATE
Wednesday 4th & Thursday 5th March	Y3 – Learn to ride
Thursday 5th March	Our World/ Culture Day - Non uniform day
Monday 9th March	Y4 Bike fix
Thursday 12th March	Y4 STEM workshop @Wolverhampton University
Thursday 12th March	Y3 Pedestrian Safety Training
Thursday 12th March	Mother’s Day Celebration Afternoon 1:40 - 2:45pm
Friday 13th March	Y3 Pedestrian Safety Training
23rd - 27th March	Well Being Week
Monday 23rd March	Y5 Inspire Workshop - Tee pee Making
Tuesday 24th March	Y4 Fire Safety Talks
Wednesday 25th March	Y4 Inspire Workshop - The Water Cycle
Friday 27th March	Break up for Easter Holidays
Monday 13th April	Back to school- on time please!
27th April –1st May	Well Being Week
Tuesday 28th April	Year 3 Inspire Workshop - Volcanoes
Monday 4th May	School Closed - May Bank Holiday
11th - 14th May	Year 6 SATs week
18th - 22nd May	Science Week



Dates may change and more events and extra details will be added to the newsletter throughout the



Useful numbers

If you need help, support, advice or are concerned or worried these services can help.

CRIME STOPPERS –0800 555 111 or 101 or in emergencies 999

Black County Women’s Aid– 0121 553 0090 (Domestic Abuse Support)

SAYA multilingual Phone line - 0800 389 6990 (Domestic Abuse Support)

Early Help Hub- 0300 555 2866 (option 1)

CGL (old Sure Start, South Street) 01922 6423382



Family Information Services- 01922 653383

Citizens Advice Bureau -0300 3301159

www.walsallcab.org.uk



NSPCC - 0808 800 5000

CHILDLINE -0800 1111



Bereavement Services - Child & Family Helpline: 01922 645035 www.wbss.org.uk



The Samaritans– 116 123



If you are finding it difficult to feed you family during these difficult time we are now partnered with Black Country Food Bank and can issue Food Vouchers that can be re-deem locally. Please call us or email support@palfrey-j.walsall.sch.uk and we will get back to you. This is strictly confidential.

If you need additional support or guidance ,you can also contact the Early Help Hub on 01922 6423382, Family Information Services 01922 653383 or Walsall Council on 0300 555 2855 or

[Cost of living support website](#)



[The Hub of Hope](#) is the UK’s leading mental health support database. It brings local, national, peer, community, charity, private and NHS mental health support and services together in one place. Simply type your post code into the search bar, then select the area of support you need and it will show you information and contact details of all the local organisations and support available for you to access.



[Ollee](#) is a virtual friend aimed at 8-11 year-olds and their parents, Ollee is a browser-based app that helps children and families explore feelings and emotions, and gives advice to help resolve issues. You can [try it here](#)