



Year 3 French My Progress



This year I am learning to use French words I have learnt as well as some phrases.
 I am learning how they sound, how to say them clearly and how to write them.
 I am also learning about the culture of France and other countries where they speak French.



Autumn Term I am learning how to greet people and spell my name.	Spring Term I am learning how numbers work in French and how to describe things using colours.	Summer Term I am learning how to talk about pets and how to understand a story.
I take part in class and join in with games and songs.	I take part in class and join in with games and songs.	I take part in class and join in with games and songs.
I notice how some spellings and sounds are different to English.	I notice how the spellings and sounds of numbers and colours are very different from the way they are written.	I notice how some spellings and sounds are different to English even when they look the same or nearly the same.
I am learning to speak clearly.	I am learning to speak clearly and I use my vocabulary list to help me.	I am learning to speak clearly and use my vocabulary list to help me.
I know how accents can change the sound of a word.	I understand that some letters are silent at the end of a word.	I know how accents can change the sound of a word and how some letters are sounded differently to English. (<i>example ch</i>)
I know how French people greet each other.	I know how Euros are used and what their value is.	I can understand the main points of a French story or song or poem.
I can read words with the correct pronunciation.	I can read the numbers and colours with the correct pronunciation.	I can read words for animals with the correct pronunciation.
I know the sounds of the French alphabet	I can understand and use numbers out of sequence.	I have learnt that French nouns are grouped as masculine and feminine.
I can use my French to ask and answer questions.	I can use my French to ask and answer questions.	I can use my French to ask and answer questions.
I know what French handwriting looks like.	I know the colours of the French flag.	I have discovered more about life in France.
I am learning to write down the words I have learnt.	I am learning to write down the words I have learnt.	I am learning to write down the words I have learnt.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.