

<u>Monday</u>	<u>Maths</u> Recap what you know about number bonds to 10 and 20. Think carefully about how this knowledge can help you when adding and subtracting 2 and 3 digit numbers.	<u>Guided Reading</u> Read the text. Underline any vocabulary you do not understand and use a dictionary to find the meaning.	<u>Literacy</u> Recap the story 'The Lighthouse Keeper's Lunch'. You can listen to the story using the link at the bottom of the timetable.	<u>Spellings:</u> On the website - practice them each day. Look up the meaning of any words you do not understand.	<u>Science</u> Make a mind map about everything we have learnt about plants so far.
<u>Tuesday</u>	<u>Maths</u> Today you are going to be looking at number bonds to 100. Think carefully about how you can use your knowledge of number bonds to 10 to help you. You can use a 100 square to help you with your work.	<u>Guided Reading</u> Have a look at the questions, underline the important parts of the questions.	<u>Literacy</u> Over the next two days, you are going to have a look at the features of a newspaper. Read the features of a newspaper report PowerPoint. Have a look at the example and the table of features. See if you can identify and label the different features.	Choose a few words from the list each day and use them in a sentence	<u>RE</u> Complete the RE activity.
<u>Wednesday</u>	<u>Maths</u> Today you are going to be adding and subtracting 2 digit numbers using partitioning.	<u>Guided Reading</u> Look at the questions and highlight the answers in the text.			<u>French</u> Have a look at the website at the bottom on the timetable. <u>Computing</u> Complete the computing activities on Purple Mash.
<u>Thursday</u>	<u>Maths</u> Over the next two days you are going to be adding three 2 digit numbers using partitioning. Remember to split the tens and the ones. Once you have completed all the calculations on the sheet, try making your own additions. Make	<u>Guided Reading</u> Using the work you have done on the previous days, answer the questions about the text.	<u>Literacy</u> Today you are going to be looking at the difference between fact and opinion. Have a look at the PowerPoint. Have a look at the PowerPoint and record the different facts and opinions in a table.		<u>Topic</u> Write down what you already know about the Cadbury family. You can present your work as a mind map or a poster.

<p><u>Friday</u></p>	<p>sure you check your answers and check your working out.</p>	<p><u>Votes for School</u> Read through the PowerPoint and discuss what you would vote.</p>	<p><u>Literacy</u> Today you are going to summarise the main information in the story.</p> <ul style="list-style-type: none"> • Make a list of key words in the story. • Summarise the main points of the story. • Write a list of all of the characters who were involved in it. <p><u>EXT</u>: What do you think is the most important moment in the story?</p>	<p><u>Spellings</u> Test children on the spellings.</p>	<p><u>Art</u> Design and draw a peg doll. If you have the materials at home, you could make one.</p>
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<https://www.youtube.com/watch?v=1evkeM9O3RY>

French

<https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z78wjhv>