

<p><b>Monday</b></p>	<p><u>Maths</u> Today you are going to be halving numbers to 100. Remember you are going to be partitioning the number so you halve the 10s and then the 1s.</p>	<p><u>Guided Reading</u> Read the text. Underline any vocabulary you do not understand and use a dictionary to find the meaning.</p>	<p><u>Literacy</u> You are going to write instructions for an alien. You are going to write instructions about how to make a jam sandwich. Use the checklist sheet to help you include all the features of a letter.</p> <p>Make sure you look back at your work and edit it.</p> <p>Write up your instructions as a final piece of work once you have edited and improved your writing.</p>	<p><u>Spellings:</u> On the website - practice them each day.</p> <p>Look up the meaning of any words you do not understand.</p> <p>Choose a few words from the list each day and use them in a sentence.</p>	<p><u>Topic</u> Today you are going to be looking at Sister Dora. Read the PowerPoint about Sister Dora and you can either print a picture of her or draw a picture of her in the middle of your page. Around the picture, write facts about her.</p>
<p><b>Tuesday</b></p>	<p><u>Maths</u> Today you are going to be looking at fractions. When you are completing the sheet, remember to count how many parts there are altogether (denominator) and then count how many of them are shaded (numerator).</p>	<p><u>Guided Reading</u> Have a look at the questions, underline the important parts of the questions.</p>	<p>Write up your instructions as a final piece of work once you have edited and improved your writing.</p>	<p>Look up the meaning of any words you do not understand.</p> <p>Choose a few words from the list each day and use them in a sentence.</p>	<p><u>RE</u> Have a go at the reading comprehension for RE.</p>
<p><b>Wednesday</b></p>	<p><u>Maths</u> Today you are going to be finding fractions of amounts. Use the help sheet to help you answer the questions.</p>	<p><u>Guided Reading</u> Look at the questions and highlight the answers in the text.</p>	<p><u>Literacy</u> Listen to the story 'The Lighthouse Keepers Lunch' using the link at the bottom of the timetable. Look up any vocab you do not understand.</p>		<p><u>French</u> Have a go at sounding out the alphabet to say your name.</p> <p><u>Computing</u> Try some of the computing activities on Purple Mash.</p> <p><u>PE</u></p>

Thursday	<p><u>Maths</u></p> <p>Today you are going to be investigating which numbers up to 60 can be split into <b>both</b> thirds and quarters. Remember to write the number sentence (1/3 of 21 is 7). Remember to use your division facts to help you.</p>	<p><u>Guided Reading</u></p> <p>Using the work you have done on the previous days, answer the questions about the text.</p>	<p><u>Literacy</u></p> <p>Listen to the book again. Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is the main job that Mr Grinling has to do at the lighthouse?</li> <li>2. Why is Hamish unable to scare the seagulls?</li> <li>3. Why do the seagulls not want to eat the mustard sandwiches?</li> </ol>		<p><u>Science</u></p> <p>Today you are going to be looking at attract and repel. Read the PowerPoint and create a poster about attract and repel. You can include pictures to help you explain.</p>
Friday	<p><u>Votes for School</u></p> <p>Read through the PowerPoint and discuss what you would vote.</p>	<p><u>Maths</u></p> <p>Today you are going to be focussing on money. Think carefully about the different coins and notes we can use.</p>	<p><u>Literacy</u></p> <p>Use expanded noun phrases to describe one of the settings in the book.</p>	<p><u>Spellings</u></p> <p>Test children on the spellings.</p>	<p><u>Art</u></p> <p>Create a still like drawing.</p>

<https://www.youtube.com/watch?v=qsZK6hv7nCU>