Area of Need	All pupils, where appropriate	Universal	SEND
Cognition and Learning	• Curriculum planning, activities, delivery visual and engaging to allow all learner to access the sticky facts learning at their own level • Different ways of demonstrating learning used. • A range of practical resources available for children to access in maths lessons. • Use of writing and speaking frames , prompts and work scaffolds • Access to ICT • In class support from TA or class teacher. • Focused work in class through target groups • Division of groups school for Maths and Literacy to make challenge groups where it is appropriate for a cohort, • Bug Club Reading • Dyslexia awareness • Abacus and read write inc	Intervention groups: • Abacus Materials • Overcoming Barriers materials • Cracking comprehension, inference training for reading Ten Minute Test comprehension • Small group interventions before, after school • Short Rapid Fix interventions each afternoon every year group as necessary • Shine intervention. • (Some overlap with Targeted materials)	**Targeted** • Reading For Meaning • Pre-teaching • Support for Basic Grammar • Beat Dyslexia • Precision teaching • Talking Partners • Small group intervention for core subjects. • Coloureds overlays and reading rulers (Some overlap with Specialist) Monster phonics intervention. **Specialist** Additional phonics training • Additional individual reading • Memory skills and processing exercises e.g. memory fix intervention • Individual target work • Precision Teaching • Input and advice from Advisory Teacher on issues around cognition and learning • Modified timetables

Communication and Interaction	• Modelled language • Visual aids/timetables • Structured school and class routines • Partner talk • Think-pair-share • Drama and role play • EAL strategies – Progression in Language Structures • Outdoor learning	• In class support from TA supporting speech and language • Additional use of ICT • Sentence Starters • Socialisation groups with school Mentoring team	**Targeted** • In class support from TA supporting speech and language , using modelling and individual rehearsal • Speech and Language support from SALT • SALT programmes delivered in school e.g. semantics, pragmatics, stammering from CADMUS inclusive • Talking Partners **Specialist** • Input from AT on ASD strategies • Support for alternative forms of communication e.g. Dynovox, • ICT text to speech applications • Individual target work • Circle of Friends • Mentoring • Social groups • CADMUS SALT therapist assessments and modelling of interventions
Emotional, Behavioural and Social	• Whole school behaviour policy Good to Be Green • Whole school rules	• Parental liaison system set up for those persistent red	**Targeted** • Behaviour audits • Referral and work with CADMUS

	• School rewards and sanctions • Votes for schools • SMSC, British Values • Creative Theme days/weeks such as black history week, autism awareness day.	cards in the Good to be Green • In class behaviour contracts and record cards • School mentoring programme • Support for unstructured times	support services • Behaviour system, report cards • individual mentoring **Specialist** • Advice, programmes and support from the OT • Referral and work with CAMHS • Referral and work with Bereavement Support Service SWING • Liaison with Health services • Circle of Friends • NAT bashing for anxiety • SEMH mentoring intervention programmes • CADMUS Inclusive have councillors that can be accessed for individual cases requiring intervention.
Sensory and Physical	• Staff awareness possible need for vision and hearing checks or developing physical difficulties • Staff awareness of implications of physical impairment • Flexible seating arrangements or modification of school routines	• Modified equipment, pencils/pens grips, rulers, scissors • Writing slopes and non-slip mats • Foot rests • Modified materials • Motor skills groups from the school's mentoring service	**Specialist** • Specialist Equipment – CCTV, prodigy, Magnifiers, Binoculars, ICT programmes with on-screen magnifiers, large print books, dark line pens and books • Specialist Equipment, Hearing Aids, Radio aids, BAHA bone conductors • Specialist Equipment for mobility, wheel chairs, Jenx chairs, Kaye

		• Monitoring visits from Occupational and Physio Therapy • Monitoring Visits from the Visual and Hearing Impairment Services	Walkers, splints, shoe lifts, hoists, changing and toileting facilities • Modified computer keyboards • Advise, input and programmes from Visual Impairment Service • Advise, input and programmes from Hearing Impairment Service and visual impairment team • Programmes and training from Occupational and Physio Therapy • Circle of Friends