



## Art and DT Provision Map

### Year 3

(Skills maybe covered over more than one lesson)

<b>Strand</b>	<b>National Curriculum</b>	<b>Provision given (LC)</b>
<p>Create an Art and DT sketchbook.</p>	<p>To create sketch books to record observations and use them to review and revisit ideas.</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"> <li>• Can I draw a sketch, which shows the position of Usain Bolt? (Science, Aut 1)</li> <li>• Can I sketch images of modern and ancient Greece? (Topic, Spr 1)</li> <li>• Can I design my own Picasso face? (Topic, Spr 2)</li> <li>• Can I sketch Stone Age artefacts? (Topic, Aut 1)</li> <li>• Can I sketch images of Victorian Birmingham, paying close attention to architecture and fine details? (Topic, Sum 1)</li> </ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Can I show that my design meets a range of requirements? (Topic, Aut 1)</li> <li>• Can I design a periscope to show how light reflects? (Science, Sum 2)</li> </ul>

<p>Drawing, painting, printing, model making and sculpture.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"> <li>• Can I predict with accuracy the colours that I mix? (Topic, Aut 1)</li> <li>• Can I paint a volcano by mixing colours? (Topic, Aut 2)</li> <li>• Can I design and paint my own Picasso face? (Topic, Spr 2)</li> <li>• Can I create a painting to show reflection of light on water? (Science, Sum 2)</li> </ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Can I create a model to show how my arm works? (Science, Aut 1)</li> <li>• Can I create an erupting volcano? (Topic, Aut 2)</li> <li>• Can I use magnets to make an exciting game? (Science, Aut 2)</li> <li>• Can I produce a 3D Ancient Greek style vase? (Topic, Spr 1)</li> <li>• Can I create different rocks fusing food? (Science, Spr 1)</li> <li>• Can I create a rock sculpture? (Science, Spr 1)</li> <li>• Can I make a periscope to show how light reflects? (Science, Sum 2)</li> <li>• Can I create a stained glass window, which is translucent? (Science, Sum 2)</li> </ul>
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Knowledge	Learn about great artists, architects and designers in history.	<p style="text-align: center;"><b><u>ART</u></b></p> <p>This is covered through artist study day. Each year group is given an artist to research and create pieces of artwork based on their work.</p> <ul style="list-style-type: none"><li>• Can I learn about famous artists of the Mediterranean? (Topic, Spr 2)</li><li>• Can I design my own Picasso face? (Topic, Spr 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I find out how and why Stone Age people made shelters in certain ways by taking part in hands on, practical ideas? (Topic, Aut 1)</li><li>• Can I sketch images of Victorian Birmingham, paying close attention to architecture and fine details? (Topic, Sum 1)</li></ul>
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## Year 4

(Skills maybe covered over more than one lesson)

<b>Strand</b>	<b>National Curriculum</b>	<b>Provision given (LC)</b>
Create an Art and DT sketchbook.	To create sketch books to record observations and use them to review and revisit ideas.	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"><li>• Can I create sketches to record my observations? (Art planning, Aut 2)</li><li>• Can I experiment with compositions? (Art planning, Aut 2)</li><li>• Can I sketch, compose and paint a Henri Rousseau inspired picture? (Art planning, Aut 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I design a Norman Castle? (Topic, Spr 1)</li></ul>

<p>Drawing, painting, printing, model making and sculpture.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"> <li>• Can I create a painting of the River Thames? (Topic, Aut 1)</li> <li>• Can I explore the tonal variation in Rousseau's paintings? (Art planning, Aut 2)</li> <li>• Can I use sketches and swatches to create small painted studies? (Art planning, Aut 2)</li> <li>• Can I sketch, compose and paint a Henri Rousseau inspired picture? (Art planning, Aut 2)</li> <li>• Can I create a piece of art inspired by Mozart's music? (Science, Aut 2)</li> <li>• Can I create a painting of the Birmingham Cathedral? (Inspire workshop, Spr 2)</li> <li>• Can I create road art using paper plates and paint? (Inspire workshop, Spr 2)</li> </ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Can I create a 3D version of the Bull Ring? (Inspire workshop, Spr 2)</li> <li>• Can I create a working model of a Roman weapon? (Topic, Sum 1 &amp;2)</li> <li>• Can I make a model of the human digestive system, explaining how it works? (Science, Sum 1)</li> <li>• Can I make a 3D model of teeth?</li> </ul>
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Knowledge	Learn about great artists, architects and designers in history.	<p style="text-align: center;"><b><u>ART</u></b></p> <p>This is covered through artist study day. Each year group is given an artist to research and create pieces of artwork based on their work.</p> <ul style="list-style-type: none"><li>• Children are taught about different artists who creating landscapes. E.g. Claude Monet, James Abbot, Walter Greaves, Henry Dawson. (Topic, Aut 1)</li><li>• Can I learn about the artist Henri Rousseau and evaluate his paintings? (Art planning, Aut 2)</li><li>• Can I say what I like and dislike about an image using examples? (Art planning, Aut 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Children will learn about the Motte and Bailey castle. (Topic, Spr 1)</li><li>• Can I research and describe the features of Roman housing? (Topic, Sum 1 &amp; 2)</li></ul>
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## Year 5

(Skills maybe covered over more than one lesson)

<b>Strand</b>	<b>National Curriculum</b>	<b>Provision given (LC)</b>
Create an Art and DT sketchbook.	To create sketch books to record observations and use them to review and revisit ideas.	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"><li>• Can I create Anglo-Saxon art using tessellation? (Topic, Aut 1)</li><li>• Can I plan art in the style of a famous artist? (Science, Aut 2)</li><li>• Can I use research to help me plan a piece of artwork? (Science, Aut 2)</li><li>• Can I use pointillism to create a draft print? (Science, Aut 2)</li><li>• Can I plan a piece of art work that captures what WW2 was like? (Topic, Spr 1)</li><li>• Can I plan a piece of fingerprint art? (Science, Sum 1)</li><li>• Can I plan art using hand and foot prints? (Science, Sum 1)</li><li>• Can I sketch the Great Fire of London? (Topic, Sum 1)</li><li>• Can I sketch an image of myself when I get old? (Science, Sum 2)</li><li>• Can I use Egyptian Hieroglyphics to write a message? (Topic, Sum 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I research Anglo-Saxon Clothing? (Topic, Aut 1)</li><li>• Can I design an Anglo-Saxon brooch? (Topic, Aut 1)</li><li>• Can I evaluate my own learning? (Topic, Aut 1)</li><li>• Can I design Anglo-Saxon artefacts? (Topic, Aut 1)</li><li>• Can I design a shelter to use in the rainforest? (Topic, Aut 2)</li><li>• Can I design a marble run? (Science, Spr 1)</li><li>• Can I evaluate the effectiveness of my marble run? (Science, Spr 1)</li><li>• Can I design a Moon Buggy? (Science, Spr 2)</li><li>• Can I evaluate my design? (Science, Spr 2)</li><li>• Can I design a model pyramid? (Topic, Sum 2)</li></ul>

<p>Drawing, painting, printing, model making and sculpture.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"><li>• Can I create Anglo-Saxon art using tessellation? (Topic, Aut 1)</li><li>• Can I create art from the environment? (Topic, Aut 2)</li><li>• Can I use pointillism to create a draft print? (Topic, Aut 2)</li><li>• Can I create a print to represent the rainforest? (Topic, Aut 2)</li><li>• Can I produce a piece of artwork that shows emotion? (Topic, Spr 1)</li><li>• Can I create an interesting piece of art using hand, foot and fingerprints? (Science, Sum 1)</li><li>• Can I use silhouettes to recreate the Great Fire of London? (Topic, Sum 1)</li><li>• Can I use pencil crayons to create a self-portrait? (Science, Sum 2)</li><li>• Can I draw objects using lines and marks to make texture? (Topic, Sum 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I design my own Anglo-Saxon outfit? (Topic, Aut 1)</li><li>• Can I make an Anglo-Saxon brooch? (Topic, Aut 1)</li><li>• Can I make an Anglo-Saxon shield? (Topic, Aut 1)</li><li>• Can I create an Anglo-Saxon village? (Topic, Aut 1)</li><li>• Can I make a shelter to use in the rainforest? (Topic, Aut 2)</li><li>• Can I create a structure to propel a marble? (Science, Spr 1)</li><li>• Can I create a model of the solar system? (Science, Spr 2)</li><li>• Can I make a Moon Buggy? (Science, Spr 2)</li><li>• Can I make a model pyramid? (Topic, Sum 2)</li></ul>
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Knowledge	Learn about great artists, architects and designers in history.	<p style="text-align: center;"><b><u>ART</u></b></p> <p>This is covered through artist study day. Each year group is given an artist to research and create pieces of artwork based on their work.</p> <ul style="list-style-type: none"><li>• Can research the artist Andy Goldsworthy? (Topic, Aut 2)</li><li>• Can I use research to help me plan a piece of artwork? (Topic, Aut 2)</li><li>• Can I investigate how European artists have portrayed war? (Topic, Spr 1)</li><li>• Can I research artists who created work on the Great Fire of London? (Topic, Sum 1)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I identify Anglo-Saxon objects? (Topic, Aut 1)</li><li>• Can I research about Anglo-Saxon archaeology? (Topic, Aut 1)</li><li>• Can I compare Egyptian and modern objects? (Topic, Sum 1)</li></ul>
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## Year 6

(Skills maybe covered over more than one lesson)

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Create an Art and DT sketchbook.	To create sketch books to record observations and use them to review and revisit ideas.	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"><li>• Can I sketch the Mayan face pendent? (Topic, Aut 1)</li><li>• Can I draw a portrait? (Science, Aut 2)</li><li>• Can I draw facial expressions? (Science, Aut 2)</li><li>• Can I sketch a cubist portrait? (Science, Aut 2)</li><li>• Can I explore and create Islamic art? (Topic, Spr 2)</li><li>• Can I create a tessellating pattern? (Topic/Maths, Spr 2)</li><li>• Can I draw a sketch of a Baghdad building? (Topic, Spr 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I design a Mayan temple? (topic, Aut 1)</li><li>• Can I design a Mayan pendent? (Topic, Aut 1)</li><li>• Can I design my own electric board game? (Science, Spr 2)</li><li>• Can I evaluate my own electronic board game? (Science, Spr 2)</li></ul>

<p>Drawing, painting, printing, model making and sculpture.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"><li>• Can I draw a portrait? (Science, Aut 2)</li><li>• Can I draw facial expressions? (Science, Aut 2)</li><li>• Can I create a cubist portrait? (Science, Aut 2)</li><li>• Can I create a portrait using printing? (Science, Aut 2)</li><li>• Can I explore and create Islamic art? (Topic, Spr 2)</li><li>• Can I create a tessellating pattern? (Topic/Maths, Spr 2)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I make a Mayan temple? (Topic, Aut 1)</li><li>• Can I experiment with different methods to create Mayan pots? (Topic, Aut 1)</li><li>• Can I use carving to create a Mayan pendent? (Topic, Aut 1)</li><li>• Can I create a model of the water cycle? (Topic, Aut 2)</li><li>• Can I make a periscope? (Science, Spr 1)</li><li>• Can I create a model of a Baghdad building? (topic, Spr 2)</li><li>• Can I create my own paper? (Topic, Spr 2)</li><li>• Can I make my own electronic board game? (Science, Spr 2)</li></ul>
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Knowledge	Learn about great artists, architects and designers in history.	<p style="text-align: center;"><b><u>ART</u></b></p> <p>This is covered through artist study day. Each year group is given an artist to research and create pieces of artwork based on their work.</p> <ul style="list-style-type: none"><li>• Can I research different artists to capture images of different animals? (Science, Aut 1)</li><li>• Can I research Picasso? (Science, Aut 2)</li><li>• Can I explore and create Islamic art? (Topic, Spr 2)</li><li>• Can I research Christopher Marley? (Art, Sum 1)</li></ul> <p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"><li>• Can I research the importance of the symbols on the Mayan calendar? (Topic, Aut 1)</li></ul>
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