

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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PE and Sports Premium Action Plan 2025/26

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

Priorities

- Continue to develop teacher's knowledge and confidence of Physical Education and the teaching of the subject.
- To promote intra competitions within school, by use of rewards.
- Provide transport for inter school competitions.
- Continue to broaden children's knowledge and interests in different sports.
- To provide LKS2 with an opportunity to take swimming lessons.

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**PE & Sports funding allocated to Palfrey Junior School for the academic year 2025-26 is
£**

IMPACT WILL BE REVIEWED TERMLY

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
To promote the PE Ambassadors throughout school. Make sure they are confident and resources to carry out activities at break and lunch times. Also to lead the daily mile. To continue to promote inter competitions. Provide pupils with an opportunity for swimming in LKS2	PE Ambassadors have more of a presence within school. They have badges to show this. In addition, they have helped within PE lessons and sports days. Regular meetings to discuss to discuss PE related matters. Help create 'Body Boost' scheme. Many children successfully took part in inter competitions including football, netball and cricket. Each receiving medals and certificates. Both girls and boys enthusiasm for competition has increased. More children are confident in swimming, compared to when they had started KS2. They are eager and excited for their lessons and enjoy receiving the rewards.	Continue to develop teacher's confidence and knowledge, when teaching PE. To continue to promote intra competitions. Continue to broaden pupil's knowledge of different sports and dances	Sports coach is no longer employed to help teachers within their lessons. Teachers are expected to use what they have seen and learned from the coach. However, confidence and knowledge of activities they can use is an issue. Especially with sports they lack knowledge with. Finding external coaches can be costly. Finding course within the area is also difficult. Even though we have completed a rounders and athletics tournament this year, our pupil voice questionnaire revealed that children wanted more intra competitions. At school, we already deliver a wide range of sports and activities such as archery, dodgeball. However, looking for external companies can also be costly and difficult to find within the area.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to develop teacher's confidence and knowledge, when teaching PE. Key Indicator 5, 1,3 Transport for inter competitions Key Indicator 5 Rewards for intra competitions Key Indicator 5 Continue to broaden pupil's knowledge of different sports and dances Key Indicator 1, 4, 2,3 Provide pupils with an opportunity for swimming in LKS2 Key Indicator 4, 2,3	Using the School Games Mark, as an opportunity for CPD on teaching different sports. Look for cheaper courses around the area. Enquire with local university and local clubs. Discuss the idea of re-joining with the Streetly network, who support Walsall schools with PE. (£1000) With local competitions increasing in the school year, funding would need to be provided for transport. Having at least 1 or 2 competitions every term will spread out the cost. Not only this, to promote participation, stickers and certificates would be given. To promote participation, stickers and certificates would be given. Throughout the school year, special days will be booked offering children the chance to experience to new sports. Eg bhangra, boxing? Again, use local clubs, dance schools. Supersharky's Swim School' teach Year 3 and 4. Each class has an allocated term.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Continue to develop teacher's confidence and knowledge, when teaching PE. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE. Continue to broaden pupil's knowledge of different sports and dances Teachers can learn from what they have seen and maybe implement in their planning. Teachers can gain confidence in experiencing new sports. Pupils will get to learn new skills and broaden their knowledge of PE sports. Provide pupils with an opportunity for swimming in LKS2 Children will be aware of water safety and have increased enjoyment and participation of PE. Children have been offered this because the majority of our pupils are non-swimmers by the time they join our school at the age of 7. Culturally parents do not take their children swimming or to lessons. Transport for inter competitions Rewards for intra competitions Increased participation and enthusiasm Children's wellbeing will increase due to the enjoyment of PE.	Continue to develop teacher's confidence and knowledge, when teaching PE. Teacher questionnaire- What went well? Areas of improvement? Areas of support needed. Pupil voice- Children asked what they feel about their PE lessons. Teachers have been booked to take part in an NFL course in February Observations from PE Coordinator, feedback and support given. Transport for inter competitions Rewards for intra competitions Increased participation and enthusiasm. Photos/Display of competitions on PE notice board. Pupil voice- Has there been enough competitions offered this year? Have you enjoyed the competitions? Would you take part in them? Continue to broaden pupil's knowledge of different sports and dances Pupil voice- Children asked what other sports they would like to take part in? Lunch activities/PE lessons Use NFL training to integrate sport. Increase enjoyment participation. Provide pupils with an opportunity for swimming in LKS2 Pupil voice- Children this year have indicated that they want swimming to continue into upper school. Children are more confident at swimming when they leave year 6.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Provide pupils with an opportunity for swimming in LKS2 Children who have undergone swimming have grown in confidence. They enjoy receiving awards. More children in year 6 are leaving confidently swimming 25 meters, using a range of strokes. Continue to develop teacher's confidence and knowledge, when teaching PE. - We have had 'Chance to Shine' cricket programme for 6 weeks, where teachers have shadowed the coach and have been involved in lessons. We have also had a staff meeting on the range of activities that could be used in cricket sessions. - NFL training has been given to introduce a new sport to the curriculum. - Children are enjoying the inclusive activities given. Teachers are asking and gaining confidence to change and swap sports around the curriculum around to cater for their children. Continue to broaden pupil's knowledge of different sports and dances - After asking children what sports they wanted to be taught, most children asked for dodgeball and bench ball. We have currently added this to our lunchtime time clubs. - We still need to include a range of dance inspire days. - Greater participation and enjoyment. - SEN also enjoyed the introduction of Boccia. They had a Friday Lunchtime club. Transport for inter competitions Rewards for intra competitions Children have enjoyed participating in competitions and receiving medals and certificates. They have loved seeing their pictures on the PE notice boards. Transport costs have risen, so cannot attend all competitions. However, local secondary schools, within walking distance, have hosted many.	Provide pupils with an opportunity for swimming in LKS2 63% of year 6 pupils can confidently swim 25 meters. Whereas last year we only had 33%. 68% of year 6 pupils can use a range of strokes. Whereas last year we only had 29%. 79% of year 6 pupils can safely perform a self-rescue. Pupil voice- Children comment they enjoy their lessons and wish for it to continue into UKS2. Continue to develop teacher's confidence and knowledge, when teaching PE. - Teachers confidence has increased with teaching cricket. Observations have been made, where teachers have used those activities within their PE lessons. - Talks to introduce NFL into the curriculum and clubs. - Pupil voice- 77% of school pupils enjoy PE at Palfrey Junior School. Continue to broaden pupil's knowledge of different sports and dances - We have attended a dodgeball competition, where we won. - Pupil voice- When asking children why they liked PE, nearly half of them said 'I like learning new sports' (49.8%) Which we have tried to introduce this year. - We attended a boccia inspire day where took the SEN. Children enjoyed this event and asked if they could attend again next year. Transport for inter competitions Rewards for intra competitions Pupil voice- 56% of children liked playing in competitions and games. Children mentioned on newsletters.