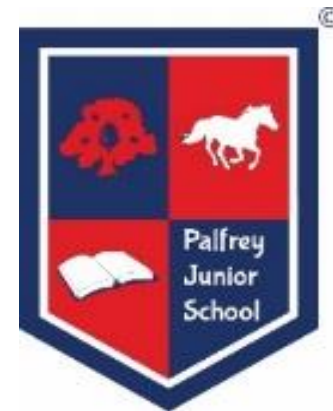


PE Funding Evaluation Form 2026-2027



Department
for Education



Review of last year 2025/6

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Provide pupils with an opportunity for swimming in LKS2	Children who have undergone swimming have grown in confidence. They enjoy receiving awards. More children in year 6 are leaving confidently swimming 25 meters, using a range of strokes. Children are asking for swimming lessons in UKS2.	Transport costs to competitions	Transport for competitions can be costly so we are limited in the number of competitions and inspire days we can attend.
Taking part in inter competitions	Many children successfully took part in inter competitions including football, netball, dodgeball and cricket. Each receiving medals and certificates. Both girls and boys enthusiasm for competition has increased. SEN also took part in boccia, where they enjoyed competing and playing sport with other children. Improved links with local secondary school, who provides competitions.	To continue to promote intra competitions.	Even though we have completed an athletics tournament this year, our pupil voice questionnaire revealed that children wanted more intra competitions. Timetables will have to be looked at.
Continue to develop teacher's confidence and knowledge, when teaching PE.	Children are enjoying the inclusive activities given. Teachers are asking and gaining confidence to change and swap sports around the curriculum around to cater for their children. Chance to Shine cricket scheme, where a coach helps deliver 6 lesson with the teacher. Has helped build confidence and teachers have use the activities seen.		

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Increase the number of pupils who can confidently swim 25m. Increase the number of pupils performing a self-rescue Provide pupils with an opportunity for swimming in LKS2 Key Indicator 4, 2,3	Supersharky's Swim School' teach Year 3 and 4 (6 classes). Each class has an allocated term. Increase 63% to 70% of children in year 6 pupils, who can confidently swim 25 meters. Increase 79% to 90% of year 6 pupils, who can safely perform a self-rescue. Have an inspire morning, where children learn about water safety and swimming. Have a local lifeguard visitor? Inform parents of local swimming clubs in the area.
To ensure there is a broad, safe and complete bank of equipment to support teachers in teaching high quality PE. To ensure there is enough equipment for year groups. Key Indicator 2,1	Update old resources that are damaged such as footballs, netballs, nets for badminton, so that teachers have quality resources to teach from. Make sure resources for sports such as NFL are prepared and ready to use.
Transport for inter competitions Rewards for intra competitions To increase participation in competitive sports especially for girls, SEN Key Indicator 2,5,4	With local competitions increasing in the school year, funding would need to be provided for transport. Having at least 1 or 2 competitions every term will spread out the cost. Not only this, to promote participation, stickers and certificates would be given. Providing a variety of activities for SEN pupils such as boccia. Using School Games Mark to attend competitions specifically for girls and SEN.
To develop teachers' knowledge on how to teach dance and gymnastics in physical education lessons Key Indicator 1,3	Look for local courses that provide CPD for teachers. 1:1 CPD with physical education lead. Team teaching. Dance inspire days using local organisations and schools for support. Look at different dance schemes and online support for teachers

Intended actions for 2026/27

To promote the PE Ambassadors around the school. Make sure they are present in break time and lunchtime activities.

Key Indicator 2, 3,5

Termly meetings with the PE ambassadors on planning and organising what games they give to the rest of the children.

Refreshing the playground equipment, so children can carry out their planned activities out effectively.

Invest in PE ambassador badges or personalized bibs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Provide pupils with an opportunity for swimming in LKS2 Children will be aware of water safety and have increased enjoyment and participation of PE. Children have been offered this because the majority of our pupils are non-swimmers by the time they join our school at the age of 7. Culturally parents do not take their children swimming or to lessons. To ensure there is a broad, safe and complete bank of equipment to support teachers in teaching high quality PE. To ensure there is enough equipment for year groups. Children will be motivated and engaged in their lessons using new equipment. Teacher's lessons will be visibly better, as they will be organized, engaging and ready to demonstrate skills with the correct equipment.	Provide pupils with an opportunity for swimming in LKS2 Pupil voice- Ask children how they feel about their swimming lessons, whether they wish to continue with them or what we could improve on. Compare results from previous years, to see if the number of children who are confident at swimming 25m is increasing. To ensure there is a broad, safe and complete bank of equipment to support teachers in teaching high quality PE. To ensure there is enough equipment for year groups. Pupil voice- Children would be asked about equipment. Are there any pieces of equipment which they think we should have? Teacher questionnaire- How are the resources for PE? What will you need in order to teach effectively?
Transport for inter competitions Rewards for intra competitions To increase participation in competitive sports especially for girls, SEN Increased participation and enthusiasm in competitive sport Children's wellbeing will increase due to the enjoyment of PE.	Transport for inter competitions Rewards for intra competitions To increase participation in competitive sports especially for girls, SEN Increased participation and enthusiasm. Photos/Display of competitions on PE notice board. Pupil voice- Has there been enough competitions offered this year? Have you enjoyed the competitions? Would you take part in them? Look at school year timetable to make time for competitions.

Expected impact and sustainability will be achieved

To develop teachers' knowledge on how to teach dance and gymnastics in physical education lessons

When looking at the pupil voice, dance came up as the least favourite (13%) and teachers do not feel confident in teaching this sport.

If teachers were to get training or improved planning and resources, then children will be more engaged, encouraged and motivated to take part.

To promote the PE Ambassadors around the school. Make sure they are present in break time and lunchtime activities.

Having the opportunities at lunchtime and break times would increase the children physical activity time through the week, aiming towards 60 minutes a day.

It will encourage the PE ambassadors to take charges and develop their knowledge of sports.

To develop teachers' knowledge on how to teach dance and gymnastics in physical education lessons

Pupil Voice- Do you think dance has improved? What do you like most about this sport? Children take part in dance festivals run by the School Games Mark. Raise the percentage from 13% to 25%.

To promote the PE Ambassadors around the school. Make sure they are present in break time and lunchtime activities.

Pupil voice- Have children enjoyed lunchtime and break time activities? Et the voice of the PE ambassadors as well. Raise the percentage of children taking part in physical activity throughout the day.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?