

<p><b>Monday</b></p>	<p><u>Maths</u>          Today you are going focus on subtraction. The value of the number gets smaller (decreases) when you subtract.          You can use a 100 square to help you with subtraction by counting back.          Complete the questions using a 100 square to help you.</p>	<p><u>Guided Reading</u>          Read the text.          Underline any vocabulary you do not understand and use a dictionary to find the meaning.</p>	<p><u>Literacy</u>          You are going to write the problem of your story. For example, he might fall down the toilet and end up in the sewers. Then you are going to write the resolution - how the problem is solved.          Try and use powerful verbs, interesting adjectives and conjunctions in your writing.</p>	<p><u>Spellings:</u>          On the website - practice them each day.          Look up the meaning of any words you do not understand.</p>	<p><u>Topic</u>          Today you are going to look at what the Stone Age people would have eaten. Read the PowerPoint about Stone Age food. Split your page in half, on one side you are going to write about how the Stone Age people would have got their food and on the other side you are going to write about how we get our food today.</p>
<p><b>Tuesday</b></p>	<p><u>Maths</u>          Today you are going to look at number bonds to 10. Write down all the number bonds to 10 - try and write them in order to help you. You can use objects from home to help you. Have a look at using your number bonds with subtraction, e.g. <math>10-6=4</math>.</p>	<p><u>Guided Reading</u>          Have a look at the questions, underline the important parts of the questions.</p>	<p><u>Literacy</u>          Today you are going to write the ending of your story. Think about how Traction Man gets back into the house, who he sees when he gets back, how he feels to be home and how he felt about his adventure.</p>	<p>Choose a few words from the list each day and use them in a sentence.</p>	<p><u>RE</u>          Read the PowerPoint about Mary Jones and her Bible. Think about why the Bible is important to Christians. Write a paragraph about why the Bible is important to Mary Jones.</p>
<p><b>Wednesday</b></p>	<p><u>Maths</u>          Using your knowledge of number bonds to 10, today you are going to work out your number bonds to 100. Start with the tens - e.g. <math>0+100=100</math>, <math>10+90=100</math> and work your way up to</p>	<p><u>Guided Reading</u>          Look at the questions and highlight the answers in the text.</p>	<p><u>Literacy</u>          Using the work you have done on the setting and problem of the story, you are going to write your own story. Today you are going to write your first draft.</p>		<p><u>French</u>          Have a go at matching 'How are you?' matching game.  <u>Computing</u>          Try some of the computing activities on Purple Mash.  <u>PE</u>          Practice some balances.</p>

	<p>100+0=100. Then have a look at the number bonds to 100 using multiples of 5, e.g. 5+95=100. Use a 100 square to help you.</p> <p>Using the 100 square, try and solve the questions on the worksheet.</p>				
Thursday	<p><u>Maths</u></p> <p>Today you are going to be focussing on addition. You need to look out for your number bonds and near doubles to help you. E.g. 7+8+3=</p> <p>You would use your number bonds knowledge to add 7+3= 10. Then you would add 10+8= 18.</p>	<p><u>Guided Reading</u></p> <p>Using the work you have done the previous days, answer the questions about the text.</p>	<p><u>Literacy</u></p> <p>Have a look at your first draft of the story. Using a green pen, edit your work as you go along by improving your vocabulary in your writing or checking your sentences make sense.</p> <p>Once you have edited your work, read it again.</p>		<p><u>Science</u></p> <p>Have a look at the PowerPoint about the functions of the skeleton. Record the main functions of the skeleton.</p>
Friday	<p><u>Votes for School</u></p> <p>Read through the PowerPoint and discuss what you would vote.</p>	<p><u>Maths</u></p> <p>Today you are going to be adding and subtracting 1-digit numbers to and from 2-digit numbers. You can use a number square to help you. Remember to use your number bonds. Using your 100 square, create your own</p>	<p><u>Literacy</u></p> <p>Today you are going to write your final draft of the story. Read through the work you produced yesterday and check that you are happy with your work before writing your final draft.</p>	<p><u>Spellings</u></p> <p>Test children on the spellings.</p>	<p><u>Art</u></p> <p>Look at the Stone Age homes PowerPoint. Design your own roundhouse and label the materials.</p>

		calculations using 1 and 2 digit numbers. e.g. $23+6=$ and $67-4=$			
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