Palfrey Junior School SEN Graduated Response Pathway 2025-2026

Universal Support
Member of staff raises concern about child.

Information gathering: Notification of concern

- SENCo observation where necessary
- evaluate impact of current in class support
- liaison with parents led by class teacher

SENCo/ class teacher/ TA collaboratively plan period of intervention appropriate to child need. (Timescale / success criteria agreed)

Review of concern phase.

Limited/ no progress made

Notify parents that extra to and different from support is being provided and add child to the SEND register. Profile started. Intervention/ support in place. Class Teacher as lead.

Adequate progress made

Continue monitoring/ tracking to ensure progress is sustained.

Progress continues at appropriate rate.

Concern phase ends. Termly tracking continues. Class Teacher as lead.

termly profile.

Adequate progress made

New targets written if appropriate or pupil moved to concern phase.

Adequate progress not made

Discuss with parents/ carers. Advice sought from other agencies. Smaller targets set/ targets rewritten/ different support trialled.

Adequate progress made

Adequate progress not made

Discuss with parents/ carers. ***Move to Specialist Support***, SENCo as lead.

Half termly profile.

Adequate progress made

New targets written if appropriate or pupil moved back to ***Targeted Support***

Adequate progress not made

Smaller targets set/ targets rewritten/ different support trialled/ additional advice sought.

Adequate progress made

Discuss with parents/carers. New targets written. If appropriate or pupil moved to ***Targeted Support***

Adequate progress not made

Discuss with parents/ carers. Explore need for statutory assessment and the creation of an ***Education, Health and Care Plan***
SENCo as Lead.

Transition reviews to be built in as appropriate.

For all pupils: termly tracking of NC Levels through Pira reading assessments and Puma maths assessments, monster phonics assessment. Specialist screening, as appropriate.