



Palfrey Junior School's Remote Learning Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we have to close a bubble, pupils will be sent home with CGP workbooks, study guides and a timetable to follow. The children will be expected to work independently. The class teacher will be available 9am-3pm on Google Classrooms to support children with their learning. Also work is always available on the school website, along with links and signposts to other useful sites and activities. Reading and times table practice is also available for the children.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Year group objectives are followed but work is set for particular pupils allowing for differentiation due to their learning needs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS2 school-aged pupils	4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

- CGP Study Guides and workbooks on the Core Subjects are provided. Timetables are updated by class teachers weekly or fortnightly. To support children's learning in tasks set in the CGP workbooks, Hyperlinks to Oak National Academy or BBC Bitesize videos are shown on timetables.
- On Purple Mash there are a range of 'To Do' activities around Science, Geography, History and Art. These all link to the curriculum and are Year Group specific.
- Bug Club is there to support children with their reading and comprehension
- TT Rockstars is available to support children with their times tables
- Google Classroom will be open for children and parents to access between 9am-3pm Monday-Friday to talk to class teachers and get support and advice with home learning.
- On the School Website-the 'Children's 'section has lots of additional home learning activities for the children to do. This is updated weekly and is Year Group specific.
- Links to Oak National Academy and BBC Bitesize are on the school website as well as Yumu Charanga for music and Virtual School Library for stories. Class teachers add hyperlinks to the weekly timetables, so children have access to video lessons.
- Occasionally whole school competitions are set by Subject Coordinators these are shared with children and parents via email. Google Classrooms. text and newsletters.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All children have been provided with CGP workbooks and study guides
- Parents can request paper copies of additional resources that are available on the school website
- Some pupils have been invited to attend school if they are struggling to access remote learning at home
- Children who would benefit from loaning a school Chromebook, have been identified by class teachers.
- Safe and well calls are made to all children. Children who are not accessing any online resources are being prioritised so that the school can support them with their learning.

Parents/carers can contact the school about remote learning:

- Parents can contact the school via email support@palfrey-j.walsall.sch.uk or phone 01922 721092 if they need any support with home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Classrooms for children and parents to access between 9am-3pm Monday-Friday to talk to class teachers and get support and advice with home learning.
- On the School Website teachers will upload PowerPoints and activities linked to the curriculum
- Recorded teaching (e.g. Oak National Academy lessons and BBC Bitesize, video/audio recordings made by teachers)
- Printed paper packs produced by teachers for SEND pupils (e.g. workbooks, worksheets)
- CGP work packs and study guides (Year Group specific)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences for example Purple Mash, Bug Club and TT Rockstars. Links to all mentioned above can be found on the school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils where possible to access Google Classrooms at 10am daily.
- Parents to support their children with home learning and encourage them to complete the activities set by the class teacher.
- School to contact pupils who are not accessing online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will set a register on Google Classrooms. This will be checked daily.
- Children who are not accessing online learning will be prioritised with a safe and well call. Follow up phone calls will be made to check how the child is getting on with their learning.
- All children will have access to CGP paper resources and Study Guides.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- CGP work packs will be returned to school and marked by the class teacher
- If accessing Google Classrooms, the children will receive regular feedback from the class teacher
- Parents are able to mark their children's work as answers are at the back of the CGP books
- Any child who school is concerned about will be classed as vulnerable and will be offered a place in school
- Safe and well calls provide an excellent opportunity for teachers and teaching assistants to assess how a child is getting on with their home learning
- Children are able to upload work onto Google Classrooms or parents can email copies of work to support@palfrey-j.walsall.sch.uk
- Teachers can see how often children are accessing other sites such as Bug Club, Purple Mash and TT Rockstars

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- All pupils with an EHCP have been offered a school place
- Paper resources have been provided to meet the needs of the children
- Weekly safe and well calls are made by the Inclusion Manager to children with an EHCP or ones we are concerned about. These calls are logged on CPOMS. Parents also have the Inclusion Manger's work email address.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating are expected to complete work daily. There is a program of activities linked to their Year Group's Curriculum which they can access on the school website. Children are expected to complete the work in the exercise book (provided by school). When they are able to return to school they must bring their work to school and the teacher will check it.

Parents can request paper copies if their child cannot access the work

The parents can expect a safe and well call to see how their child is getting on with their work.

During the safe and well call the member of staff will ask to speak to the child.