

<p><b><u>Monday</u></b></p>	<p><b><u>Maths</u></b>          Today you are going to be placing 3-digit numbers on a number line. Remember to think carefully about the landmarks on the number line.          Make a three digit number and place it on a 0-1000 number line. Repeat until you have plotted 10 numbers on the number line. Partition the number to help you.          E.g. <math>432 = 400 + 30 + 2</math></p>	<p><b><u>Guided Reading</u></b>          Read the text. Underline any vocabulary you do not understand and use a dictionary to find the meaning.</p>	<p><b><u>Literacy</u></b>          Have a look at the poem 'Little Red Riding Hood and the Wolf'. Compare the poem with the fairy tale. What parts are the same? What parts are different?</p>	<p><b><u>Spellings:</u></b>          On the website - practice them each day. Look up the meaning of any words you do not understand. Choose a few words from the list each day and use them in a sentence</p>	<p><b><u>Science</u></b>          Create a mind map about what you know so far about light and shadows. Write down what you would like to find out this term in science.</p>
<p><b><u>Tuesday</u></b></p>	<p><b><u>Maths</u></b>          Today you are going to order, compare and find numbers in between 3 digit numbers.</p>	<p><b><u>Guided Reading</u></b>          Have a look at the questions, underline the important parts of the questions.</p>	<p><b><u>Literacy</u></b>          Over the next two days you are going to write your own version of the poem. Think carefully about the fairy tale.</p>		<p><b><u>RE</u></b>          Complete the RE activity.</p>
<p><b><u>Wednesday</u></b></p>	<p><b><u>Maths</u></b>          Today you are going to be solving word problems using place value. Make sure you read the questions carefully and note down any key words/information in the question.</p>	<p><b><u>Guided Reading</u></b>          Look at the questions and highlight the answers in the text.</p>			<p><b><u>French</u></b>          Complete the French worksheet.  <b><u>Computing</u></b>          Complete the computing activities on Purple Mash.</p>
<p><b><u>Thursday</u></b></p>	<p><b><u>Maths</u></b>          Today you are going to be multiplying and dividing whole numbers by 10.</p>	<p><b><u>Guided Reading</u></b>          Using the work you have done on the previous days, answer the questions about the text.</p>	<p><b><u>Literacy</u></b>          Over the next two days, you are going to edit and improve your work. Once you have improved your poem, you need to write the</p>		<p><b><u>Topic</u></b>          Create a mind map about what you already know about volcanoes, earthquakes and tsunamis. Write down</p>

			final draft of your poem.		what you would like to find out this term in topic.
<b><u>Friday</u></b>	<b><u>Votes for School</u></b> Read through the PowerPoint and discuss what you would vote.	<b><u>Maths</u></b> Today you are going to solve problems involving counting in 10s, 50s and 100s up to 1000.		<b><u>Spellings</u></b> Test children on the spellings.	<b><u>Art/DT</u></b> Today you are going to design your own periscope. You need to think carefully about what materials you will need to use and how you are going to put it together.