

Y6 Summer 1 Week 4	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Spellings</u>	<u>Topic</u>
<b><u>Monday</u></b>	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Use this week’s spellings to write detailed sentences containing each of your new words. Remember to think about your year 6 writing targets.	Use a dictionary/online dictionary to find the word meanings	Over this week you will need to create a brochure on Walsall  Our Topic this half term is geography based – particularly looking at the local area. Over the week, create a tourism brochure showcasing our local town – Walsall!  Your first step is to do some research and make notes focusing on important things about the town:
<b><u>Tuesday</u></b>	White rose website- watch the video and have a go at the activity questions set	Complete the 'Stormzy' comprehension. There are different levels so choose what you feel best – remember to challenge yourself!	Take a look at the poetry slam pack on the school website. Watch the video links that Curly has made. This week you will be writing a ladder poem about the lockdown.  Your first step is to create a spider diagram with words that are related to the lockdown. You can use events and emotions etc. Find lots of synonyms for those words. The bigger bank of words you have made, the easier writing should be.	Look Say Cover Write Check Week 4	<ul style="list-style-type: none"> <li>• Where is it?</li> <li>• How many people live here?</li> <li>• What is it famous for?</li> <li>• Famous people/landmarks?</li> </ul> Next, you must consider how best to organise this information. Consider sections such as: <ul style="list-style-type: none"> <li>• History</li> <li>• Modern day</li> <li>• Key facts and figures</li> <li>• What are we famous for?</li> </ul> Then, find a way to present this information. You can be as creative as you like. Include pictures, photos, maps and diagrams.
<b><u>Wednesday</u></b>	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Next, add rhyming words next to the words you have written – there are online rhyming dictionaries that you can use to help. Only chose rhymes that you think you can link to the lockdown. (You do not need a rhyme for every word).	Look Say Cover Write Check Week 4	Then, find a way to present this information. You can be as creative as you like. Include pictures, photos, maps and diagrams.  Finally, you could present your information to your parents and siblings – see if they learn something new about our town!  Our LC question for this week was: <i>Can you explain Walsall exists and what would have</i>

<b>Thursday</b>	White rose website- watch the video and have a go at the activity questions set	Complete the 'Shakespeare' comprehension. There are different levels so choose what you feel best – remember to challenge yourself!  EXT: Create a book cover for Macbeth	Pick your favourite rhyming pairs and fit them into the boxes at the ends of the ladder support sheet. They are split into pairs so you can see where the rhyme goes.  Try to write the rest of the lines of poetry that go with them.	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	<i>brought people to live there in the first place and why do people live there today?</i>  Do you think your information has answered this question?  EXT: Create a similar piece of work about somewhere far off. Choose a town from a different country – how does it compare to Walsall?
<b>Friday</b>	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Finish off your poem draft, then very importantly, read it out loud over and over thinking about the rhythm. Write how many syllables are in each line –they should be fairly even.  Edit your poem so that the rhythm flows.  We will continue with the next steps next week.	Practise any words that you were uncertain of and retest.	

## **Maths**

<https://whiterosemaths.com/homelearning/year-6/> These white rose lessons are brilliant! There is a new one every day - please use them.

## **Science**

If you are not sure, there will be a shared evolution blog set up on Purple Mash so that you can ask questions. You may also have older siblings that have studied evolution in year 6 who might be able to help you. This topic links to our first science topic this year on categorising animals and looking at adaptations (Does Spiderman Really Exist?) and your year 3 topic on fossils. There is a Darwin PowerPoint on the school website from twinkl.

## **Writing**

Please take time and effort with your writing activities, whether they are handwritten or on Purple Mash. You must consider the quality of your writing and whether you are meeting the end of KS2 writing targets to make sure that you are ready to head to secondary school. If you would not write it in your school exercise book for your teacher to look at then don't write it (eg, no typed abbreviations such as 'u' instead of 'you').

## **Spellings**

These are words chosen from the year 5/6 spelling list so you should already be familiar with them. Please make sure that you use a dictionary first (either a book or online) to check the meanings. If you still don't understand, ask an adult or on the Purple Mash shared blog. Try to use these words within your science and topic writing and any Purple Mash activities (we will be looking for them). Words have been purposefully selected that will link to your Darwin Biography writing.

Week 1	according	achieve	controversy	criticise	curiosity	develop	environment	equipped	existence,	explanation
Week 2	familiar	frequently	necessary	communicate	opportunity	physical	profession	recognise	sufficient	variety
Week 3	accommodate	accompany	aggressive	amateur	ancient	apparent	appreciate	attached	available	average
Week 4	bargain	bruise	category	community	conscience	conscious	convenience	correspond	definite	desperate
Week 5	determined	dictionary	disastrous	embarrass	especially	excellent	existence	explanation	foreign	forty
Week 6	government	guarantee	harass	hindrance	identify	immediate	individual	interfere	interrupt	language