Answers

Mummy!

1. What verbs describe what the Egyptians did to the brain?
   Award a mark for all THREE verbs: bashed, whisked and stirred

2. Which parts of the body were left inside before the mummy was washed?
   The heart and kidneys were left inside the bodies before they were washed.

3. 'a coffin that's rather grand'. What does 'grand' mean here?
   Accept any word/phrase that shows how the sarcophagus is 'fit for a king'. E.g. magnificent · impressive · awe-inspiring · splendid · superb · majestic · glorious · stately · large · luxurious · fancy · posh · classy

4. Look at the final line: 'but the good ones made it in!' What do you think this means?
   Award one marks for answers that show an understanding that:

   - **The person is being judged (by Osiris) after death. Their heart is being weighed to see if they are good or bad/light or heavy.**
   - **the good hearts/people are allowed into the afterlife.**
   - **the bad people are not allowed into the afterlife/their hearts are eaten.**

Jimmy and the Pharaoh

1. What did Jimmy do to Alice Thornley's sandwich?
   Jimmy sneaked a fake poo into Amy's sandwich.

2. ...it was what he'd 'borrowed' from the museum...' Why do you think the word borrowed is written in inverted commas in the story?
   Accept any of the following answers:

   - **He didn't really borrow it.**
   - **To show that he stole it**
   - **To emphasise the word**
   - **The writer is being sarcastic because he actually stole it.**

3. What do you think caused the strange man to appear?
   Accept answers that understand it was something to do with the heart scarab. E.g. Because the heart scarab is magical/Because he kissed the heart scarab.

4. Write down how you think Jimmy was feeling at these points in the story:
   a) Finding out the school trip was a visit to a museum.
   A negative feeling like annoyed or let down.
   b) When he let a frog loose in the ladies' toilets.
   A positive feeling like thrilled or excited.
   c) When the strange man appeared out of thin air.
   A feeling of surprise or fear.

Ancient Egyptian Dentists

1. According to the ancient Egyptians, what do mouth worms cause?
   They thought that mouth worms caused tooth decay.

2. Imagine you were an ancient Egyptian dentist. Using the text, what might you suggest if someone had toothache?
   Accept any two answers from:

   - **dangle a dead mouse on your tooth**
   - **pray to the Gods**
   - **stop being naughty**
   - **use toothpaste that includes eggs shells and horse's hooves (or crushed rocks, mint, salt, pepper and dried iris flowers)**
   - **wash your mouth with bran and celery**
   - **use an antiseptic paste of incense and onion**
   - **eat healthily**
   - **stop eating sand and grit (or bread)**
   - **earn more money so you can afford a dentist!**

3. Look at the ingredients for toothpaste. Why might some of these ingredients be bad for keeping your teeth and gums healthy?
   Award one mark if relevant ingredient(s) are identified (eggs shells, horses' hooves, crushed rocks, salt, pepper, dried iris flowers)
   Award a further mark if suitable inferred reason is given. E.g. Egg shells are sharp and might cut people's gums.

4. Look at the main problems section. Pretend you are Pharaoh and come up with one way to improve the health of people's teeth:
   Award one mark for identifying a problem (poor diet, gritty bread, and no money)
   Award a further mark if a suitable solution is given from the perspective of a Pharaoh. E.g. 'If I was Pharaoh I would order more vegetables to be grown so people had healthier food to eat.'