

Y6 Summer 1 Week 3	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Spellings</u>	<u>Topic</u>
<b><u>Monday</u></b>	White rose website-watch the video and have a go at the activity questions set	Bug club - read one of your allocated stories and complete the questions	Use this week's spellings to write detailed sentences containing each of your new words. Remember to think about your year 6 writing targets.	Use a dictionary/online dictionary to find the word meanings	Over this week you will need to create a timeline demonstrating what scientists know about life on earth.  <a href="https://www.youtube.com/watch?v=fEYJUk3sz8c">https://www.youtube.com/watch?v=fEYJUk3sz8c</a>  - Your first step is to do some research and make notes focusing on dates and important things that happened - be brief and do not make it too complicated.
<b><u>Tuesday</u></b>	White rose website-watch the video and have a go at the activity questions set	Complete the 'Throwing a Tree' comprehension (it is a poem by Thomas Hardy). Your writing activities next week will be poetry based.	Re-read your entire draft so far, is there a good flow using cohesive devices? Have you used capital letters appropriately? Have you included all the spellings from the past two weeks? Remind yourself of what happened to Darwin when he returned to England (make sure you have enough notes).  <a href="https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt">https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt</a>  this link will help any of you that are unsure of what Darwin discovered.	Look Say Cover Write Check Week 3	- Next, find a way to present this information. You can be as creative as you like as long as it is in chronological order and shows dates.  - Finally, you should be able to explain key events over time to your family without having to read.  - Our key question is 'Have we always looked like this?' Are you able to answer how humans have evolved over time and the reasons for it?
<b><u>Wednesday</u></b>	White rose website-watch the video	Bug club - read one of your allocated stories and	Draft a paragraph about Darwin's return to England. What happened? What did others think?	Look Say Cover Write Check Week 3	If you search for 'evolutionwatch' on youtube, there are many good videos.

	and have a go at the activity questions set	complete the questions			
<b><u>Thursday</u></b>	White rose website-watch the video and have a go at the activity questions set	Complete the 'If' comprehension (it is a poem by Rudyard Kipling).  EXT: Using the two poems, make a note of any features of poetry that you could be using to create your own poem next week.	Re-read your last paragraph. Is it definitely one paragraph or are there too many topics in there. Use TiPToP to help you decide. Is there any other information you need to include before you start your conclusion? Where would it best fit when trying to follow chronological order? Make any changes to the structure necessary and add what is needed.	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	
<b><u>Friday</u></b>	White rose website-watch the video and have a go at the activity questions set	Bug club - read one of your allocated stories and complete the questions	Draft your conclusion. Remember that it should provide an overview of why Darwin was important. What impact does he have on the world today? If he hadn't published his works, what would be different about what we know nowadays?	Practise any words that you were uncertain of and retest.	

## Maths

<https://whiterosemaths.com/homelearning/year-6/> These white rose lessons are brilliant! There is a new one every day - please use them.

## Science

If you are not sure, there will be a shared evolution blog set up on Purple Mash so that you can ask questions. You may also have older siblings that have studied evolution in year 6 who might be able to help you. This topic links to our first science topic this year on categorising animals and looking at adaptations (Does Spiderman Really Exist?) and your year 3 topic on fossils. There is a Darwin PowerPoint on the school website from twinkl.

## Writing

Please take time and effort with your writing activities, whether they are handwritten or on Purple Mash. You must consider the quality of your writing and whether you are meeting the end of KS2 writing targets to make sure that you are ready to head to secondary school. If you would not write it in your school exercise book for your teacher to look at then don't write it (eg, no typed abbreviations such as 'u' instead of 'you').

## Spellings

These are words chosen from the year 5/6 spelling list so you should already be familiar with them. Please make sure that you use a dictionary first (either a book or online) to check the meanings. If you still don't understand, ask an adult or on the Purple Mash shared blog. Try to use these words within your science and topic writing and any Purple Mash activities (we will be looking for them). Words have been purposefully selected that will link to your Darwin Biography writing.

Week 1: according, achieve, controversy, criticise, curiosity, develop, environment, equipped, existence, explanation

Week 2: familiar, frequently, necessary, communicate, opportunity, physical, profession, recognise, sufficient, variety

Week 3: (these are less useful in your biography writing but still on the Y5/6 spelling list) accommodate, accompany, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward