

Y6 Summer 2 Week 1	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Spellings</u>	<u>Topic</u>
<u>Monday</u>	Use bbc bitesize and maths is fun to revise the properties of 2D shapes – triangles	Bug club – read one of your allocated stories and complete the questions PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED. If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.	We will be creating a digital leavers’ book sharing memories throughout your time at Palfrey Junior School. For this first session, create a spider diagram making notes about different things you remember from the different years you have been at school.	Use a dictionary/online dictionary to find the word meanings	Activity 1 Comparing maps and satellite pictures <ul style="list-style-type: none"> ● Go to Google Maps (http://maps.google.co.uk/) ● Find your house by typing your address in the top of the screen. ● See what the area looks like from the satellite view. If you are on a laptop, click on the box marked satellite in the bottom left corner. If you are on a phone, click on the diamond symbol on the right of the screen. ● What are the advantages of looking at the map? What are the advantages of looking at the satellite picture?
<u>Tuesday</u>	Use bbc bitesize and maths is fun to revise the properties of 2D shapes – quadrilaterals		Use your spider diagram from yesterday and draft a paragraph about your favourite lessons at PJS.	Look Say Cover Write Check Week 1	Activity 2 Finding directions using an online map <ul style="list-style-type: none"> ● Find your house by typing your address in the top of the screen. Use the map not the satellite view. ● Click on the blue button marked <i>Directions</i>. Type in <i>Palfrey Junior School</i>. ● A route should come up between your house and our school. How is it similar or different to the route that you normally walk to school? ● You can choose to see the route that it gives for walking and driving by clicking on the picture of the car or the person. Are these the same? If they are different, why do you think this is? ● Write down the distance (not time) between your house and our school.
<u>Wednesday</u>	Use bbc bitesize and maths is fun to revise the properties of 2D shapes – circles		Use your spider diagram and draft a paragraph about your favourite memories at PJS.	Look Say Cover Write Check Week 1	Activity 3 Measuring distances using an online map If you are on a computer, follow these steps: <ul style="list-style-type: none"> ● Click on the back button to remove the route from your screen.

					<ul style="list-style-type: none"> • Make sure that you can see both your house and Palfrey Junior School on the screen. • Right click by your house. A list will appear; choose the final option <i>Measure Distance</i>. • Left click by our school. A straight black line will appear on your screen. Write down the length of this line. People often call this line <i>the distance as the crow flies</i>. Why do think this is? • Compare the length of this line to the distance that you wrote down when you found the directions. Do a subtraction to find the difference. Why do you think this new line is different?
Thursday	Use bbc bitesize and maths is fun to revise the properties of 2D shapes – other 2D polygons		Write a paragraph about how you are feeling about leaving PJS and heading to secondary school.	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	<p>Activity 4 Finding your new school</p> <ul style="list-style-type: none"> • Press back on the screen to remove any lines or distances. • Find your new school on Google Maps. Look at it on the satellite view. Make a list of how many different buildings and fields this school has. • Using the directions tool (like in activity 2) find the route between your house and your new school. How long will it take you to walk or drive there? How many minutes more or less will you spend travelling to school next year? Do a subtraction to find this out. • Write down the directions for travelling from your home to your new school. E.g. <i>Walk down Dale Street, turn left onto Milton Street</i>. • Measure the straight line distance between your home and your new school (like in activity 3). How much nearer or further away is you new school compared to Palfrey Junior School? Do a subtraction to find this out.

Friday	Create a poster or powerpoint showing all you know about 2D shapes		<p>Read through your three paragraphs and edit while considering your Year 6 writing assessment criteria. Check that you have used a variety of openers and different sentence structures (conjunctions) as well as correct and exciting punctuation.</p> <p>Having a balance of formal and informal writing will make the tone more effective.</p>	Practise any words that you were uncertain of and retest.	<p>Activity 5 Travelling to Birmingham Bull Ring</p> <ul style="list-style-type: none"> Find directions from your house to Birmingham Bull Ring shopping centre. Click on the public transport/transit picture that will tell you how to travel there by train or bus. The picture looks like this: Does Google Maps think it will be quickest to drive, take the bus or take the train to Birmingham? To find out how much it would cost to take the train, go to <i>nationalrail.co.uk</i> and type in Walsall and Birmingham New Street. How much does it cost for a child to travel? How much is it for an adult? How much would it be for your whole family to travel there?
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Spellings

Week 1	according	achieve	controversy	criticise	curiosity	develop	environment	equipped	existence,	explanation
Week 2	familiar	frequently	necessary	communicate	opportunity	physical	profession	recognise	sufficient	variety
Week 3	accommodate	accompany	aggressive	amateur	ancient	apparent	appreciate	attached	available	average
Week 4	bargain	bruise	category	community	conscience	conscious	convenience	correspond	definite	desperate
Week 5	determined	dictionary	disastrous	embarrass	especially	excellent	existence	explanation	foreign	forty
Week 6	government	guarantee	harass	hindrance	identify	immediate	individual	interfere	interrupt	language

Please use this half term to review any spellings from the list that you cannot immediately say what they mean or have trouble spelling them. If you can remember the definition and spell them on first sight, then you do not need to focus on them.