

Y6 Summer 2 Week 5	<u>Maths</u>	<u>Reading</u>	<u>Literacy</u>	<u>Spellings</u>	<u>Topic</u>
<u>Monday</u>	Join the dots maths investigation sheet	<p>Bug club – read one of your allocated stories and complete the questions</p> <p>PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED.</p> <p>If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.</p> <p>Comprehension activities available on the home learning website</p> <ul style="list-style-type: none"> -refugee week -Rosa Parks -Great Plague -Tour De France -Wimbledon 	<p>Plan a letter to a Year 5 pupil. Offer them advice for getting the most out of Year 6. Think about any concerns and questions that you had at the start of the year and try to answer them. Let them know about the favourite things that you have done over the year.</p>	Use a dictionary/online dictionary to find the word meanings	<p>Why is it important to recycle?</p> <p>Why do you think that it is important to recycle? Have a think and then look at this page to see if your ideas were right. https://your.caerphilly.gov.uk/kidsgogreen/info-zone/why-recycle</p>
<u>Tuesday</u>	Pentagons maths investigation sheet	<p>PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED.</p> <p>If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.</p> <p>Comprehension activities available on the home learning website</p> <ul style="list-style-type: none"> -refugee week -Rosa Parks -Great Plague -Tour De France -Wimbledon 	<p>Draft the first half of your letter to year 5. Consider your tone and make sure that your vocabulary is suitable for a Year 5 reader.</p>	Look Say Cover Write Check Week 5	<p>What happens to our recycling?</p> <p>In Walsall, you can put all your recyclable rubbish in one bin. It is then sorted into different categories (glass, cardboard, plastic and metal) before each of these is recycled. Watch this video which explains how the recycling is sorted https://www.bbc.co.uk/bitesize/clips/z7x2tfr</p>
<u>Wednesday</u>	Routes maths investigation sheet	<p>PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED.</p> <p>If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.</p> <p>Comprehension activities available on the home learning website</p> <ul style="list-style-type: none"> -refugee week -Rosa Parks -Great Plague -Tour De France -Wimbledon 	<p>Draft the remaining half of your letter. Keep it positive.</p>	Look Say Cover Write Check Week 5	<p>Recycling in Walsall</p> <p>Find the Walsall Council’s page on recycling. You can search Walsall Council Recycling or you can click on the link below: https://go.walsall.gov.uk/bins/what_goes_in_your_bins</p>
<u>Thursday</u>	Spirals maths investigation sheet	<p>PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED.</p> <p>If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.</p> <p>Comprehension activities available on the home learning website</p> <ul style="list-style-type: none"> -refugee week -Rosa Parks -Great Plague -Tour De France -Wimbledon 	<p>Edit your letter.</p>	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	<p>Activity 1 Understanding the Recycling Advice</p> <p>Read the page and then answer these questions. The answers to these questions are at the bottom of this document.</p>

					<p>1) Can you have more than one wheelie bin?</p> <p>2) What bin would you put grass clippings in?</p> <p>3) Make sure you dispose of confidential or personal information such as bills or bank statements appropriately. How could you keep your personal information safe when you place it in the recycling bin?</p> <p>4) The Council do not want rats to be interested in the garden waste bins. What advice do the Council give to keep rats away from the garden waste?</p> <p>5) What should you do to your empty bottles and tins before you place them in the recycling?</p> <p>6) What type of plastic cannot go in the recycling bin?</p>
Friday	Sticks maths investigation sheet		Write-up your letter and email it to the school postbox. We will be using the best examples to send to year 3 next year when they start.	Practise any words that you were uncertain of and retest.	<p>Activity 2 Sorting packaging</p> <p>Find a piece of paper and draw a line down the middle to make a table.</p> <p>Write the heading recyclable on one side and not recyclable on the other side.</p> <p>Look at the packaging (boxes, bottles packets etc.) in your cupboards.</p> <p>On your table, write down whether each piece of packaging is recyclable or not</p> <p>If you are not sure, look at the symbols on the packaging to see if it has the recyclable logo there. You could also refer back to the Walsall Council Recycling page.</p> <p>Next time you go shopping, see if you can buy food in different packaging that can be recycled.</p>

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Week 1	according	achieve	controversy	criticise	curiosity	develop	environment	equipped	existence,	explanation
Week 2	familiar	frequently	necessary	communicate	opportunity	physical	profession	recognise	sufficient	variety
Week 3	accommodate	accompany	aggressive	amateur	ancient	apparent	appreciate	attached	available	average
Week 4	bargain	bruise	category	community	conscience	conscious	convenience	correspond	definite	desperate
Week 5	determined	dictionary	disastrous	embarrass	especially	excellent	existence	explanation	foreign	forty
Week 6	government	guarantee	harass	hindrance	identify	immediate	individual	interfere	interrupt	language

Spellings

Please use this half term to review any spellings from the list that you cannot immediately say what they mean or have trouble spelling them. If you can remember the definition and spell them on first sight, then you do not need to focus on them.