

Y6 Summer 1 Week 4	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>	<u>Spellings</u>	<u>Topic</u>
<u>Monday</u>	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Use this week’s spellings to write detailed sentences containing each of your new words. Remember to think about your year 6 writing targets.	Use a dictionary/online dictionary to find the word meanings	Darwin wasn’t the only scientist with a theory about evolution. Research and create a table with other scientists that ha different theories and summarise what they believed.
<u>Tuesday</u>	White rose website- watch the video and have a go at the activity questions set	Please draft a detailed book review of the school book that you have been reading. Do not just use one of the simple book review templates that lower school use. Write paragraphs explaining what you think about the characters, setting and plot as well as a conclusion to explain why you would or would not advise someone else to read it.	Take a look at your poems. Is every word vital in creating an image in your readers head? Have they just been put in to link with a rhyme or fit the rhythm? Read and edit out anything that is unnecessary. Poetry is about saying more by using less.	Look Say Cover Write Check Week 4	Research fossils (you have already learnt this in year 3) Find a way to present how they are created and what they show us.
<u>Wednesday</u>	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Consider how you will perform your poem for the competition. Will you need props? Backdrops? Sound effects? Actions? Will you perform it alone or with family members? Think about how your poem will look to the audience as it is read out and make it interesting.	Look Say Cover Write Check Week 4	Create your own fossil. You could use scrunched newspaper to create a shape, or make imprints in different substances. Do some research and be inventive.

Thursday	White rose website- watch the video and have a go at the activity questions set	Write up your book review and decorate so that it can be returned to school for a reading display. Make sure that your spelling, punctuation and grammar are accurate.	Learn your poem by heart, practise using any props and actions over and over. Tomorrow is performing, recording and submitting to the school support email.	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	Who was Mary Anning. Why was she important? Research and find out.
Friday	White rose website- watch the video and have a go at the activity questions set	Bug club – read one of your allocated stories and complete the questions	Record and submit your poems for Mrs Williams to see by emailing support support@palfrey-j.walsall.sch.uk I look forward to seeing what you have been working on for two weeks.	Practise any words that you were uncertain of and retest.	Design your own creature that no longer exists. How old is it? Where would it have lived? How is it adapted to living in that environment? What animals has it evolved from? What animals evolved from it?

Maths

<https://whiterosemaths.com/homelearning/year-6/> These white rose lessons are brilliant! There is a new one every day - please use them.

Science

If you are not sure, there will be a shared evolution blog set up on Purple Mash so that you can ask questions. You may also have older siblings that have studied evolution in year 6 who might be able to help you. This topic links to our first science topic this year on categorising animals and looking at adaptations (Does Spiderman Really Exist?) and your year 3 topic on fossils. There is a Darwin PowerPoint on the school website from twinkl.

Writing

Please take time and effort with your writing activities, whether they are handwritten or on Purple Mash. You must consider the quality of your writing and whether you are meeting the end of KS2 writing targets to make sure that you are ready to head to secondary school. If you would not write it in your school exercise book for your teacher to look at then don't write it (eg, no typed abbreviations such as 'u' instead of 'you').

Spellings

These are words chosen from the year 5/6 spelling list so you should already be familiar with them. Please make sure that you use a dictionary first (either a book or online) to check the meanings. If you still don't understand, ask an adult or on the Purple Mash shared blog. Try to use these words within your science and topic writing and any Purple Mash activities (we will be looking for them). Words have been purposefully selected that will link to your Darwin Biography writing.

Week 1	according	achieve	controversy	criticise	curiosity	develop	environment	equipped	existence,	explanation
Week 2	familiar	frequently	necessary	communicate	opportunity	physical	profession	recognise	sufficient	variety
Week 3	accommodate	accompany	aggressive	amateur	ancient	apparent	appreciate	attached	available	average
Week 4	bargain	bruise	category	community	conscience	conscious	convenience	correspond	definite	desperate
Week 5	determined	dictionary	disastrous	embarrass	especially	excellent	existence	explanation	foreign	forty
Week 6	government	guarantee	harass	hindrance	identify	immediate	individual	interfere	interrupt	language