

Y6 Summer 2 Week 3	<u>Maths</u>	<u>Reading</u>	<u>Literacy</u>	<u>Spellings</u>	<u>Transition</u>
<b><u>Monday</u></b>	Please go through the year 6 summer themed maths booklet  Pages 2-4	Bug club – read one of your allocated stories and complete the questions  PLEASE USE BUG CLUB – TEACHERS ARE CHECKING ACTIVITY LEVELS AND MONITORING HOW MUCH TIME YOU HAVE SPENT READING AND HOW MANY BOOKS ARE COMPLETED.  If you do not have computer access, please make sure you are spending at least 20 minutes a day reading and log it in your reading diary to be checked.	Please go through the year 6 summer themed English booklet  Pages 2-4	Use a dictionary/online dictionary to find the word meanings	Complete the purple mash activity on:  Transition – my identity
<b><u>Tuesday</u></b>	Please go through the year 6 summer themed maths booklet  Pages 5-8		Please go through the year 6 summer themed English booklet  Pages 5-8	Look Say Cover Write Check Week 3	Complete the purple mash activity on:  Transition booklet
<b><u>Wednesday</u></b>	Please go through the year 6 summer themed maths booklet  Pages 9-11		Please go through the year 6 summer themed English booklet  Pages 9-11	Look Say Cover Write Check Week 3	Complete the purple mash activity on:  Timetable navigation
<b><u>Thursday</u></b>	Please go through the year 6 summer themed maths booklet  Page 12 (and do some bitesize revision on pie charts)		Please go through the year 6 summer themed English booklet  Page 12	Spelling Test ask a parent/carer or older sibling to test you on your spellings.	Complete the purple mash activity on:  Transition memory book
<b><u>Friday</u></b>	Please go through the year 6 summer themed maths booklet  Pages 13-14	Comprehension activities available on the home learning website -garden birds - Pentecost -myths -stephen hawking	Please go through the year 6 summer themed English booklet  Pages 13-14	Practise any words that you were uncertain of and retest.	Complete the purple mash activity on:  Transition – new teachers

## Spellings

Week 1	according	achieve	controversy	criticise	curiosity	develop	environment	equipped	existence,	explanation
Week 2	familiar	frequently	necessary	communicate	opportunity	physical	profession	recognise	sufficient	variety
Week 3	accommodate	accompany	aggressive	amateur	ancient	apparent	appreciate	attached	available	average
Week 4	bargain	bruise	category	community	conscience	conscious	convenience	correspond	definite	desperate
Week 5	determined	dictionary	disastrous	embarrass	especially	excellent	existence	explanation	foreign	forty
Week 6	government	guarantee	harass	hindrance	identify	immediate	individual	interfere	interrupt	language

Please use this half term to review any spellings from the list that you cannot immediately say what they mean or have trouble spelling them. If you can remember the definition and spell them on first sight, then you do not need to focus on them.