

Literacy, Art and History work Year 3 wb - 1.6.20

Art/D. T wb: 1.6.20

Design your own brand of chocolate and create an advertisement (2 weeks)

Think about the many brands of chocolate and their packaging - look at some. How do they try to attract people? Make a chocolate bar design that is...

1. Eye-catching
2. Colourful
3. Appealing to children and adults
4. A reasonable price

(First week think of ideas, write notes about wrapper designs, do sketches. Second week draw your design and write why you chose this design and what its appeal would be for people buying chocolate).

Topic (History) wb: 1.6.20

L C – What do we know about the Cadbury family?

Week 1 (2 lessons)

Online, if possible, try to do some research about the Cadbury family (you may need a bit of help from your parents). They were the family who first made Cadbury chocolate in the Victorian era. Look at <https://www.cadbury.co.uk/the-story>

Make some notes about what you find out – such as the names of the family, the year they started their business, their beliefs and what the first chocolate bars were that they produced.

Week 2 (2 lessons)

Continue your research on the Cadbury family (with your parents) and find out about Bourneville – the site of their first factory. What did the Cadbury family do in Bourneville that helped hundreds of families?

Try to answer these questions:

1. What was the reason for building Bourneville?
2. What did it provide for the people that worked there?
3. Why was Bourneville a good location?

Task

Design a poster as if you are a Victorian person, advertising Bourneville and why people should go and work there. Draw pictures and write headings showing what is on offer for people who work there and their families.

Literacy Week 1 wb 1.6.20

Look at and read the power point about the story James and the Giant Peach by Roald Dahl. You may have read it already or seen the movie. Try to complete these tasks – one per day.

Monday

Imagine you find a giant peach in your garden! Design a poster advertising it and saying why people should come and look at it! Think about using persuasive words and phrases such as...

'You really should come and see...'

'It won't be here forever'

'The biggest peach ever grown in the world!'

'Come early, before it's too late!'

Tuesday

On page 5 of the power point is a picture of the giant insects that James meets. Think about what giant insects you might meet inside your giant peach. Choose one and describe in detail what it looks like, how it moves and how it speaks. Draw a picture to go with it if you wish.

Wednesday

Think about the insect character you created yesterday. Imagine the moment you discover a hole in the peach, crawl inside and meet the insects... describe what happens. What do they say? What do you say? (Try to remember how to use inverted commas). Describe the inside of the peach. What are the insects doing in there? How many insects are in there?

Thursday

After you have spent some time with the insects you decide to stay with them for a while. The Peach pulls away from the tree in your garden and rolls away...tell me the story of what happens next. Make it adventurous.

(Plan the story today)

Friday

Write the story today that you planned yesterday. Think of a title, try to write descriptively (use verbs, adverbs, and adjectives), remember full stops and capital letters, use inverted commas for speech). Remember to edit and improve your story at the end.