

<p><u>Monday</u></p>	<p><u>Maths</u> Today you are going to continue to look at rounding to the nearest 100. Use the number line to help you round to the nearest 100 by plotting the number on the line first.</p>	<p><u>Guided Reading</u> Read the text. Underline any vocabulary you do not understand and use a dictionary to find the meaning.</p>	<p><u>Literacy</u> Last week in school you have been looking at retelling the story of The Lighthouse Keeper's Lunch with your won resolution to the problem. Today you need to write the plan for your story. Think carefully about how you want to plan out your story.</p>	<p><u>Spellings:</u> On the website - practice them each day. Look up the meaning of any words you do not understand. Choose a few words</p>	<p><u>Science</u> Today you are going to continue to look at how water travels through the flower. Watch the video at the bottom of the timetable. Write an explanation about what you have learnt from watching the experiment. You can draw a diagram to help you.</p>
<p><u>Tuesday</u></p>	<p><u>Maths</u> Today you are going to use your knowledge of rounding to the nearest 10 and 100 to solve some word problems. Remember you can draw a number line to help you.</p>	<p><u>Guided Reading</u> Have a look at the questions, underline the important parts of the questions.</p>	<p><u>Literacy</u> Over the next two lessons, you are going to use your plan to write your story. Remember to make your story interesting and check your capital letters and full stops.</p>	<p>from the list each day and use them in a sentence</p>	<p><u>RE</u> Complete the RE activity.</p>
<p><u>Wednesday</u></p>	<p><u>Maths</u> Today you are going to be counting up to solve subtractions. This is called the Frog method.</p>	<p><u>Guided Reading</u> Look at the questions and highlight the answers in the text.</p>			<p><u>French</u> Have a go at the memory match game. <u>Computing</u> Complete the computing activities on Purple Mash.</p>

<p><u>Thursday</u></p>	<p><u>Maths</u> Today you are going to continue with the Frog method.</p>	<p><u>Guided Reading</u> Using the work you have done on the previous days, answer the questions about the text.</p>	<p><u>Literacy</u> Read through your work and check your spellings, punctuation and vocabulary. Make sure you are using a range of interesting adjectives in your work to describe the setting and how the characters are feeling. Try and improve your vocabulary by using a thesaurus.</p>		<p><u>Topic</u> Today you are going to be looking at why Bourneville and its location is important to Cadbury. Have a look at the websites at the bottom of the timetable. Using the information you have read, create a poster to advertise Bourneville to city workers.</p>
<p><u>Friday</u></p>	<p><u>Votes for School</u> Read through the PowerPoint and discuss what you would vote.</p>	<p><u>Maths</u> Today you are going to use your knowledge of the Frog method to create and solve your own subtraction calculations. Choose two 2 digit numbers and work out the difference. Get your parents to check your answers. Remember to show your working out.</p>		<p><u>Spellings</u> Test children on the spellings.</p>	<p><u>Art</u> Have a go at sketching Victorian Birmingham. Make sure you look carefully at the architecture.</p>

Science:

<https://www.youtube.com/watch?v=Klug9Foou3s>

Topic:

<https://www.cadbury.co.uk/our-story>

<https://www.cadbury.co.uk/about-bournville>