

Week 5 activities



How the Kangaroos Got Their Tails

11 A long, long time ago, two kangaroos lived in the country
20 now known as Australia. The large, brown kangaroo was
30 from the plains and the smaller, grey kangaroo was from
41 the hills. One day, the grey kangaroo really wanted to eat
53 some wild bush honey, so he followed a swarm of bees to
65 their hive in the hole of a rock. The grey kangaroo reached
76 inside and pulled out a handful of gooey honey. It was
85 delicious and now the big, brown kangaroo also wanted
95 some for himself. The grey kangaroo told him to reach
108 his arm right into the back of the hole to get the tastiest
113 honey. The brown kangaroo did
121 this but all he pulled out was a
126 handful of spiders. He had
128 been tricked!



Quick Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?



2. Which was the largest kangaroo?



3. Find and copy the word that means the same as the adjective 'sticky'.



4. Number these facts from 1 to 3 to show the order they appear in the text.

The brown kangaroo pulled out a handful of spiders.

The grey kangaroo followed the bees.

The grey kangaroo ate some wild bush honey.

Paul the Lucky Octopus

- 10 Over the past few weeks, Paul the Octopus has been
19 predicting the result of the World Cup football games.
23 He's an amazing animal!
- 32 Before each match, the sea creature's owners have been
41 putting some clear, plastic boxes into Paul's tank. Each
51 box is decorated with the flag of a football team.
- 61 Paul has been choosing one of the boxes by crawling
71 towards it and he has correctly guessed the winner of
81 six football games so far in the World Cup competition.
- 92 Is Paul a football expert or just a very lucky octopus?
96 What do you think?



Quick Questions



1. What does Paul predict the results of?



2. Which adjectives has the author used to describe the boxes in Paul's tank?



3. Why do some people think Paul is a football expert?



4. What do you think - is Paul just a lucky octopus?

a
Add the correct subordinating conjunction to this sentence.

that because if

I'm getting wet _____ it's raining now.



b
Use two of these words to make two new compound word.

board gate ball
soft clip

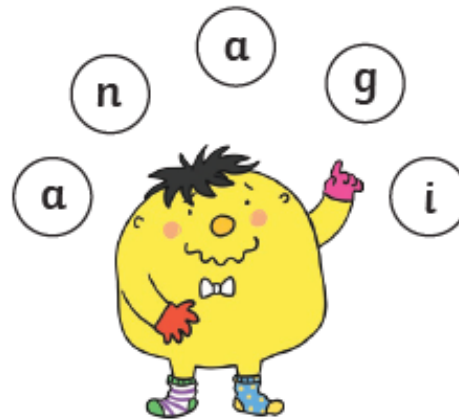
c
What type of word is 'beautiful' in this sentence? Circle one.

The princess had long, beautiful hair.



adjective noun adverb

d
Which year 2 common exception word has Mr Whoops been juggling with?



e
Find the hidden words.

busy	p	e	o	p	l	e	s
path	h	a	o	y	l	h	m
should	q	t	h	o	o	q	o
money	l	e	h	u	l	d	n
people	e	w	l	s	y	d	e
whole	r	d	c	b	u	s	y
	h	t	a	p	e	f	o

f
Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.

the apple his shorts
crunchy sweet blue scruffy

Write a **question** about the picture.

And a **exclamation**. (starting with 'What' or 'How').



a

Tick either past or present tense for both sentences.

Lennie is clapping his hands.

past tense present tense

Dad was playing on the scooter.

past tense present tense

c

Add commas to the sentence.

Hats gloves scarves and coats were on the floor.



e

Look carefully at these homophones. Match the picture to the correct spelling.

won



sun



one



son



b

Write two new words by adding these suffixes **-y** and **-ed** to the root word...

whine



d

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssarg _____

eye _____

evom _____

retfa _____



f

'i-e' Spelling Activity

1. Trace over 'i-e'.

i e i e i e i e i e
i e i e i e i e i e

2. Just add 'i-e'.

c

f_r_

t_m_

ins_d_

sl_d_

k_t_

f_v_

inv_t_

3. Write the correct 'i-e' words under the pictures.



5



'o-e' Spelling Activity

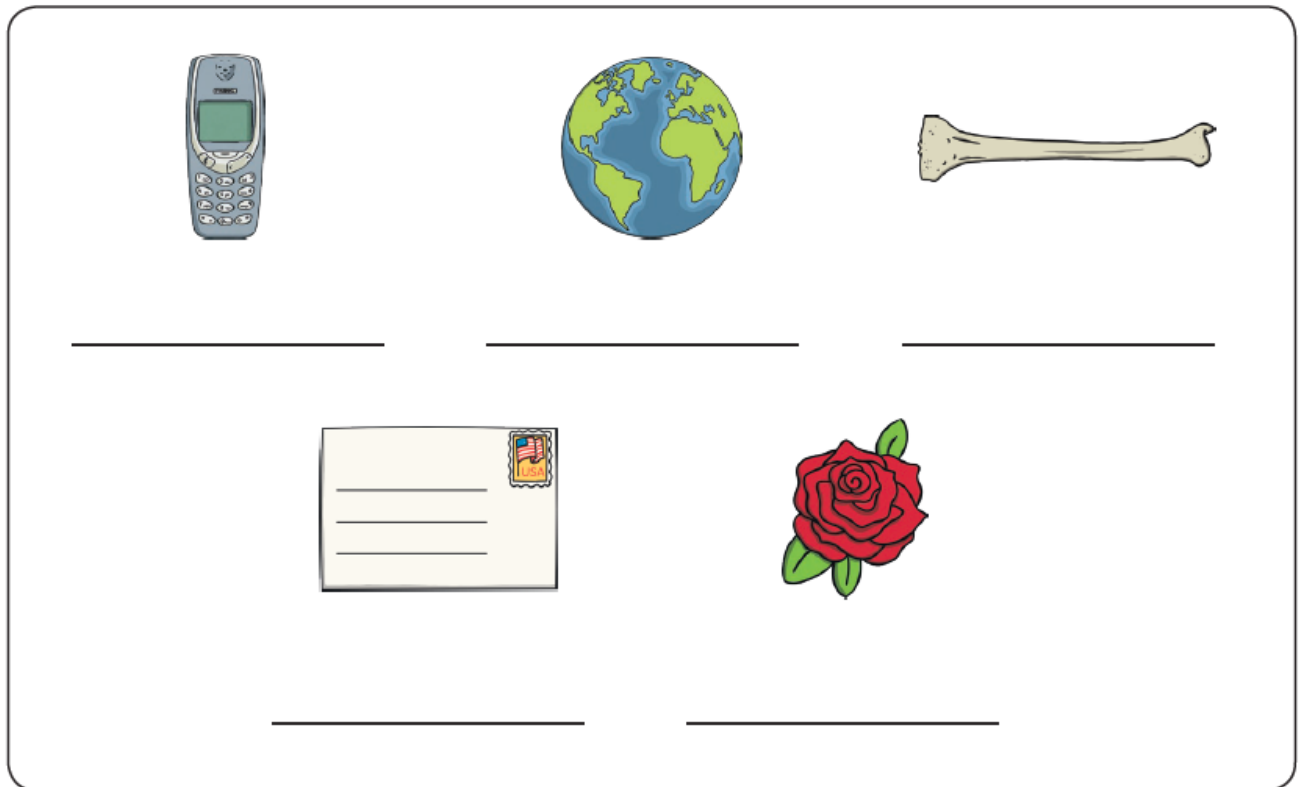
1. Trace over 'o-e'.



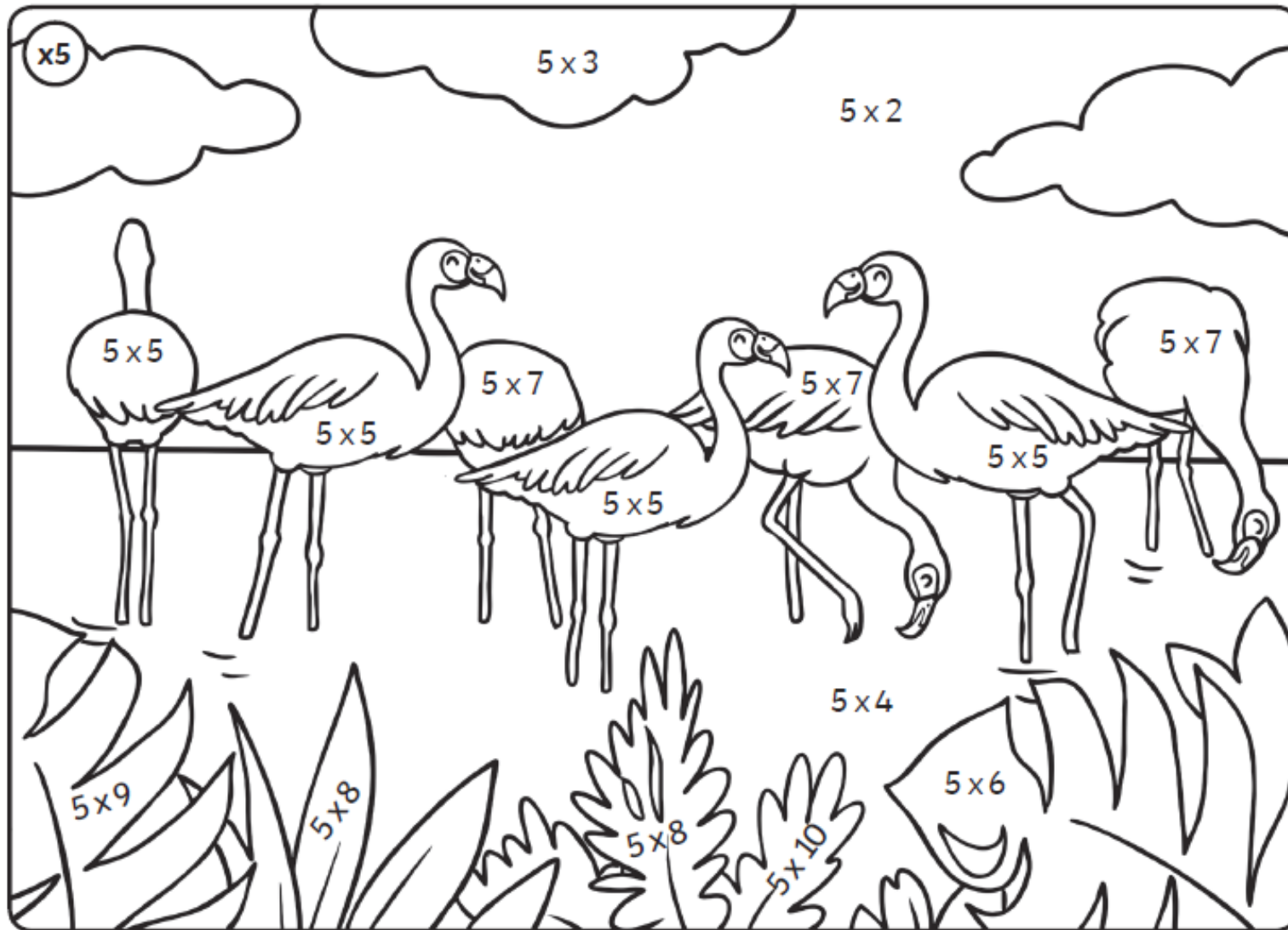
2. Just add 'o-e'.



3. Write the correct 'o-e' words under the pictures.



Colour by Multiplication



10	light purple
15	white
20	dark purple
25	pink
30	dark green
35	pink
40	bright green
55	dark turquoise
60	light green

Section 1

	Tens	Ones
86 =		
93 =		
76 =		

Section 2

What unit of measurement would you use to measure how long a holiday lasts?

seconds m £
years days

Section 3

What is $\frac{1}{2}$ of 12?

Section 4

Fill in the next three numbers.

49, 47, 45, 43,

, ,

Section 5

Draw two lines of symmetry.



Section 6

Continue the pattern.

A, B, B, C, A, B, B,

,

Section 7

What would the time be one hour later?



Section 8

Use < or > to make the calculations correct.

46 39

59 72

5 x 6 70 - 45

Number Puzzles

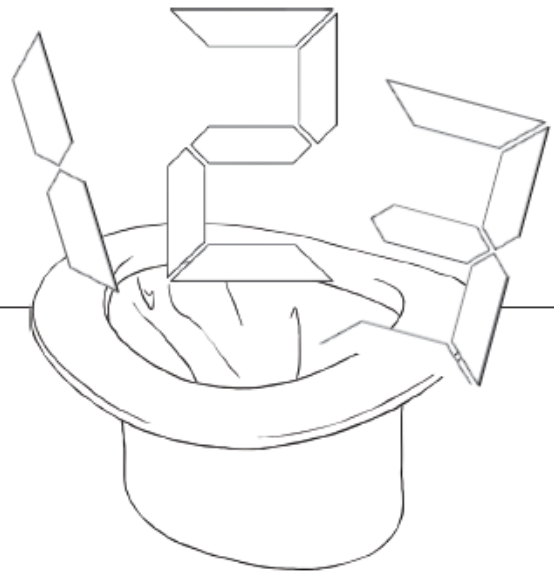
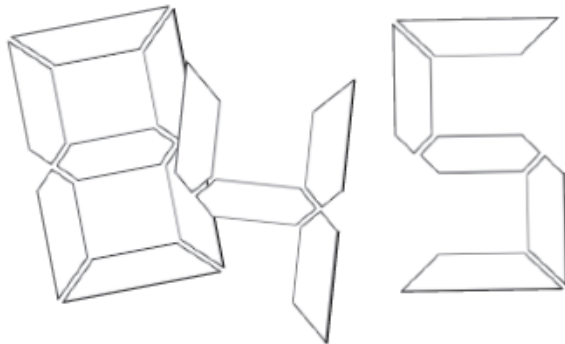
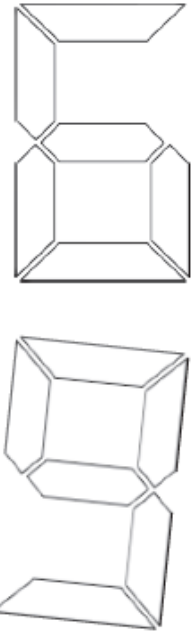
Amazing Fact

If you take any number, double it, add 10, divide by 2 and subtract your original number, the answer will always be 5.

Challenge

See if this is true.

1. Double 5 = + 10 = ÷ 2 = - 5 =
2. Double 7 = + 10 = ÷ 2 = - 7 =
3. Double 3 = + 10 = ÷ 2 = - 3 =
4. Double 9 = + 10 = ÷ 2 = - 9 =
5. Double 4 = + 10 = ÷ 2 = - 4 =
6. Double 2 = + 10 = ÷ 2 = - 2 =



You could also try to find out:

- why this works;
- about other tricks that can be performed with numbers;
- a number trick to confuse your friends.