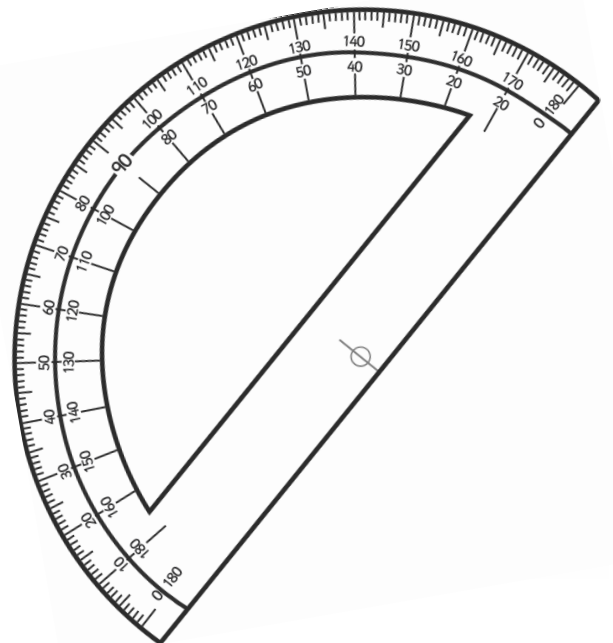
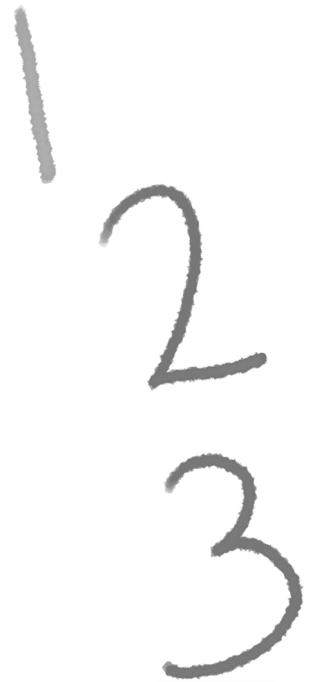
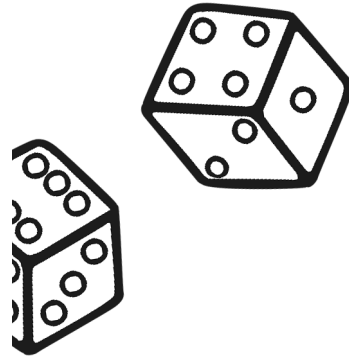
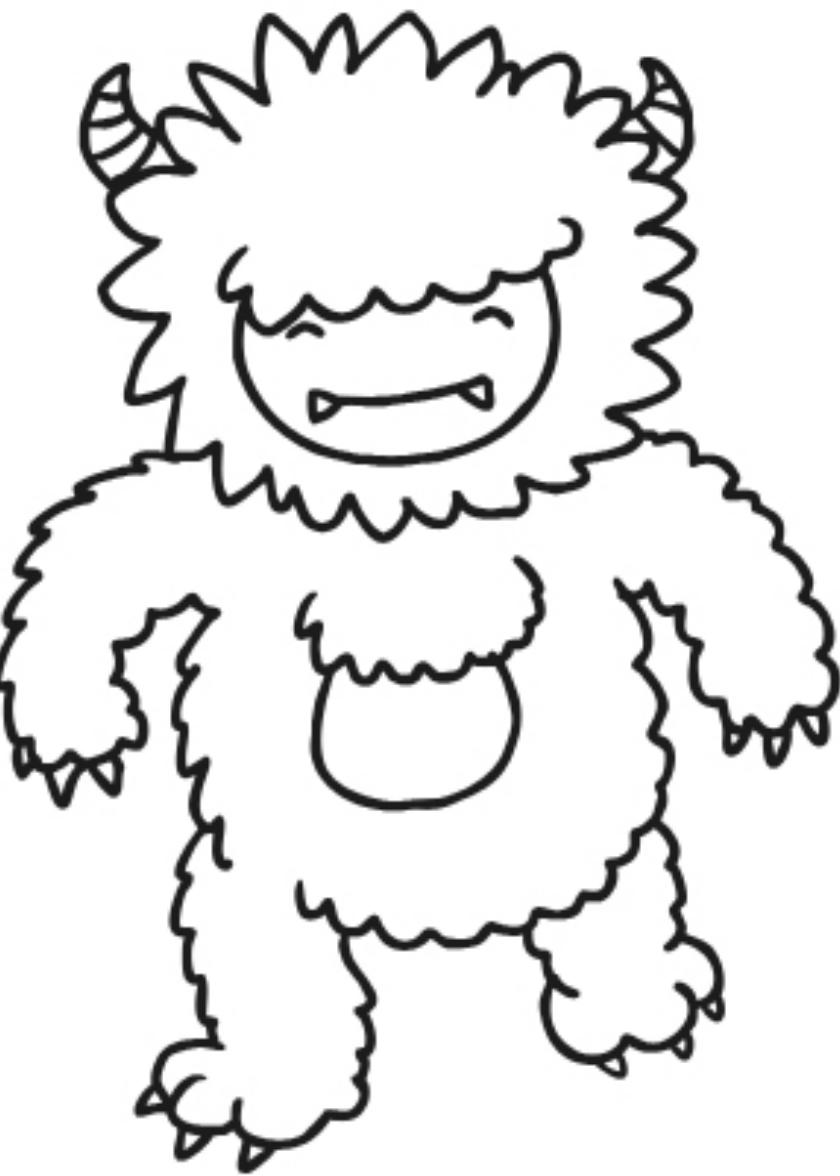


Year 3 Maths Number and Place Value Workbook



Counting in 4s, 8s, 50s and 100s

Complete the following sequences:

a) ___ 8 12 16 20 ___

f) ___ 64 56 ___ 40 32

b) 64 56 ___ 40 ___ 24

g) 350 400 ___ 500 ___ 600

c) ___ 100 150 200 ___ 300

h) 1100 ___ ___ 800 700 600

d) 900 ___ ___ 600 500 400

i) ___ ___ 84 80 76 72

e) 56 ___ 64 68 ___ 76

j) 80 88 ___ ___ 112 120

Continue the following sequences:

k) 4 8 12 ___ ___ ___ ___ ___ ___ ___ ___ ___

l) 8 16 24 ___ ___ ___ ___ ___ ___ ___ ___ ___

m) 50 100 150 ___ ___ ___ ___ ___ ___ ___ ___ ___

n) 100 200 300 ___ ___ ___ ___ ___ ___ ___ ___ ___

o) 80 84 88 ___ ___ ___ ___ ___ ___ ___ ___ ___

p) 1250 1200 1150 ___ ___ ___ ___ ___ ___ ___ ___ ___

q) 144 136 128 ___ ___ ___ ___ ___ ___ ___ ___ ___

r) 1500 1400 1300 ___ ___ ___ ___ ___ ___ ___ ___ ___

s) 124 120 116 ___ ___ ___ ___ ___ ___ ___ ___ ___

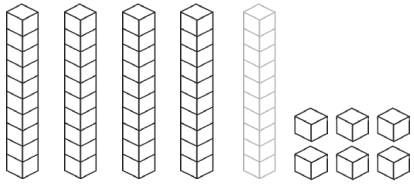
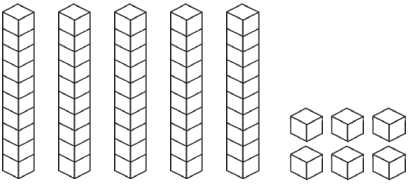
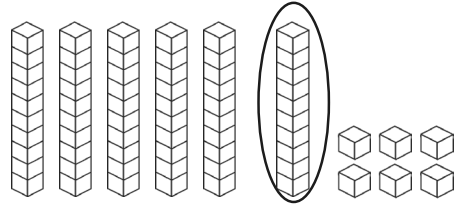


Challenge

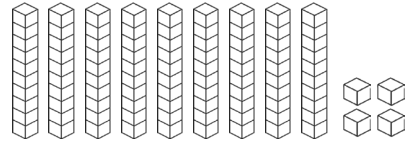
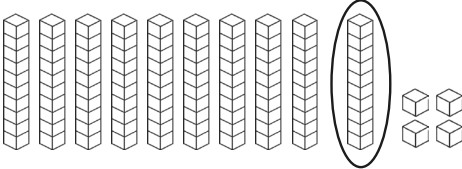
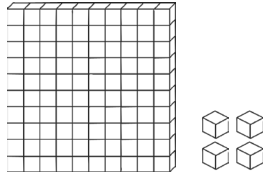
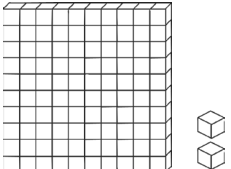
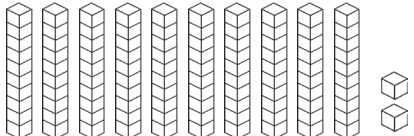
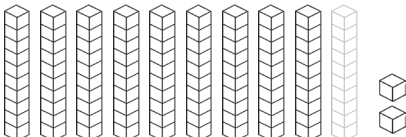
Explain the relationship between counting in 4s and 8s and compare this to the relationship between counting in 50s and 100s.

10 More and 10 Less Worksheet

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens and units and simply adding or removing one of the tens e.g.

| | | |
|---|--|---|
|  |  |  |
| $56 - 10 = 46$ | 56 | $56 + 10 = 66$ |

Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this. e.g.

| | | |
|--|---|---|
| 94  | $94 + 10$  | $94 + 10 = 104$  10 lots of 10 = 100 so a new 100 is made. |
| 102  | $102 - 10$ We need to work with 10s so we break the hundred down into 10 lots of 10.  | $102 - 10 = 92$ Then we can take one away.  |

1. Try these. Draw the hundreds, tens and units if you wish.

1. $43 - 10 =$

2. $27 + 10 =$

3. $59 - 10 =$

4. $38 + 10 =$

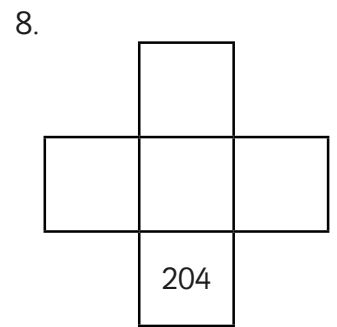
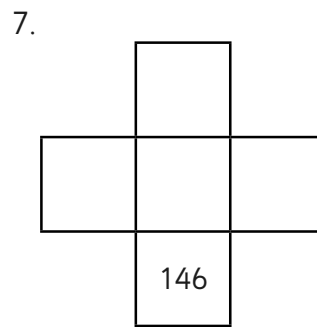
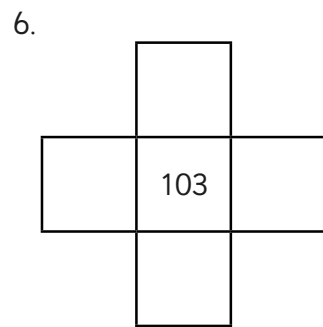
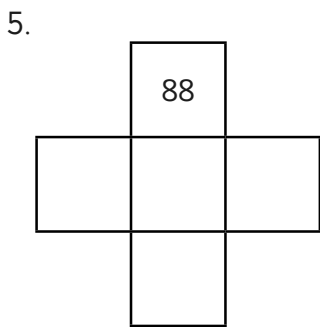
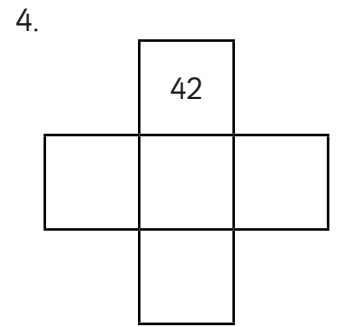
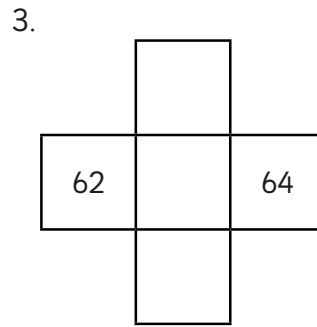
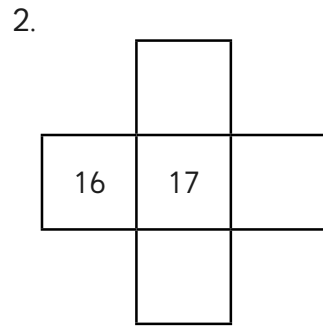
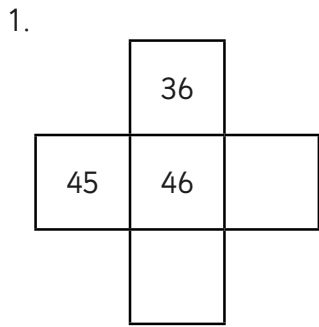
5. $97 + 10 =$

6. $107 - 10 =$

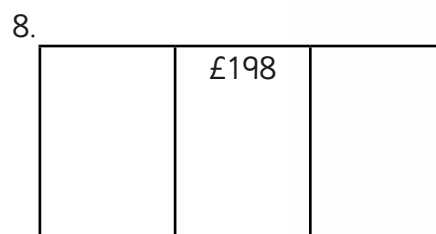
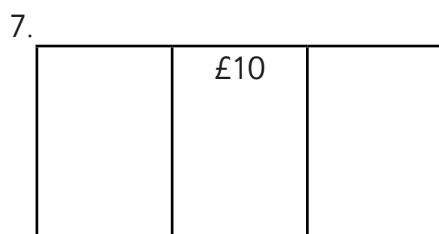
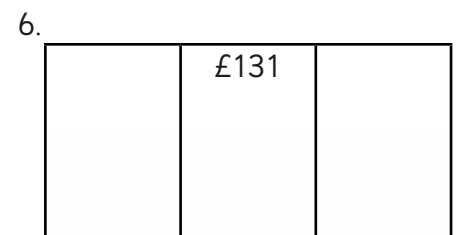
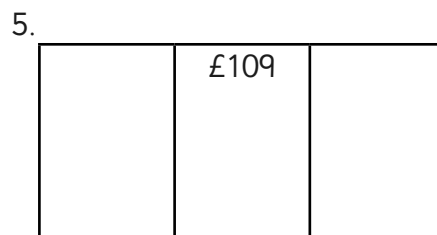
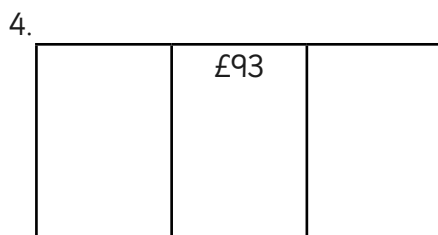
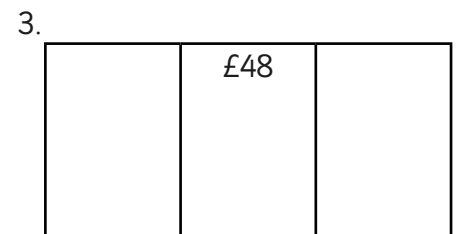
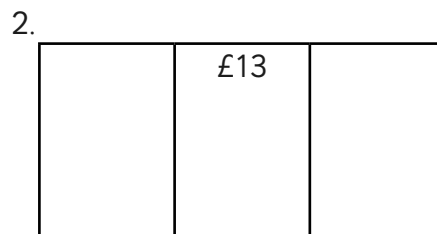
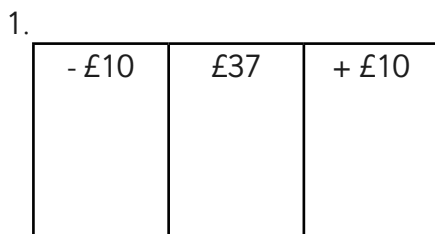
7. $153 + 10 =$

8. $195 + 10 =$

1. Can you fill in the missing numbers in these pieces snipped from number squares?
Don't forget you can have number squares that are bigger than 0-100



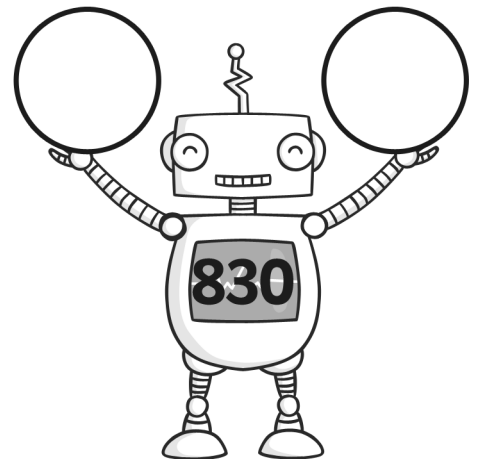
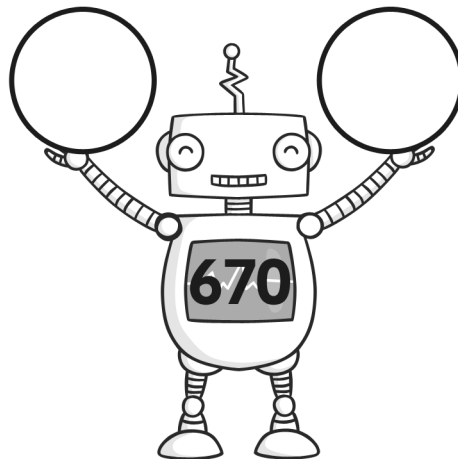
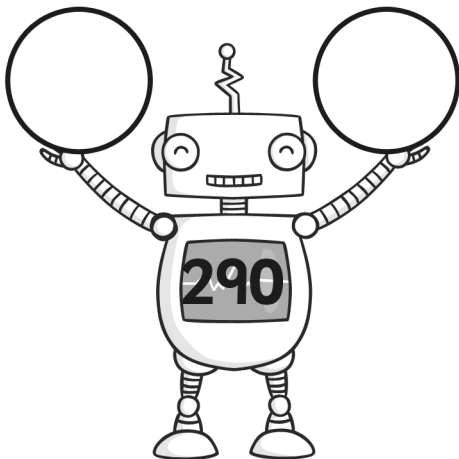
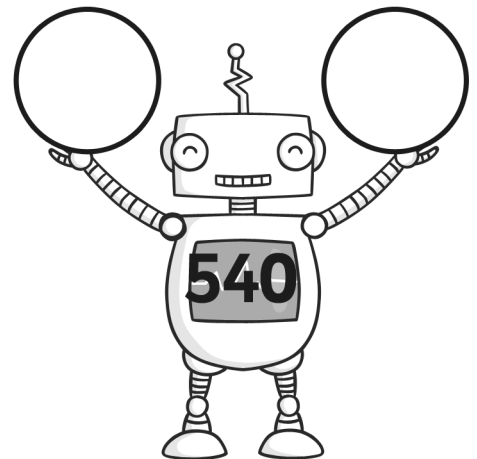
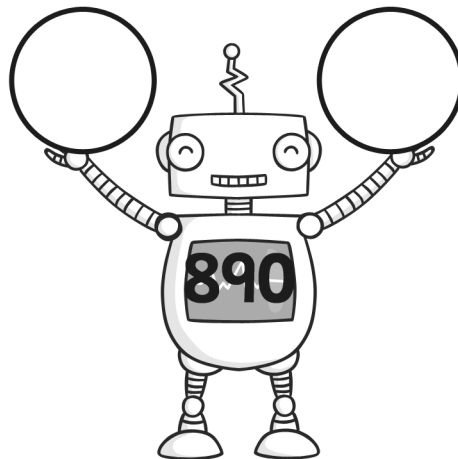
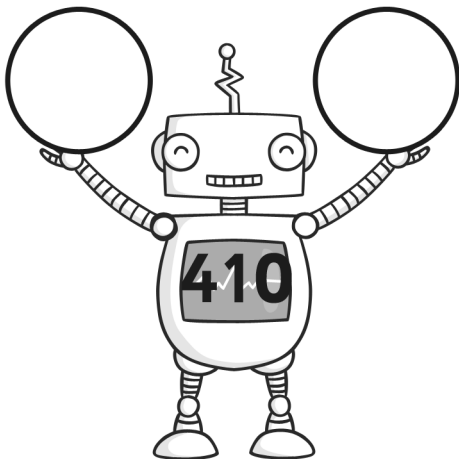
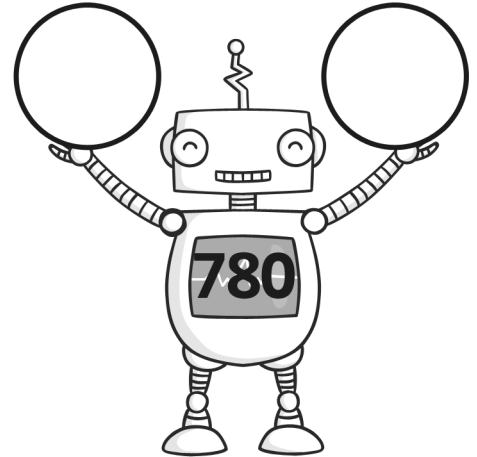
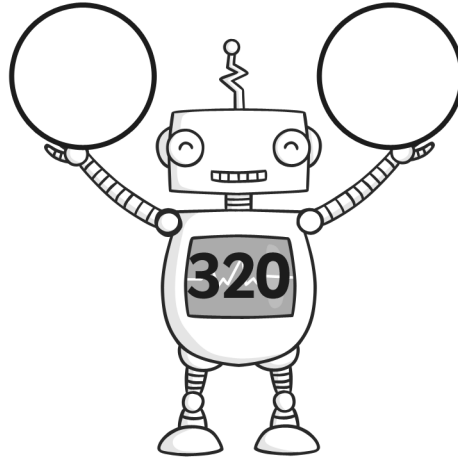
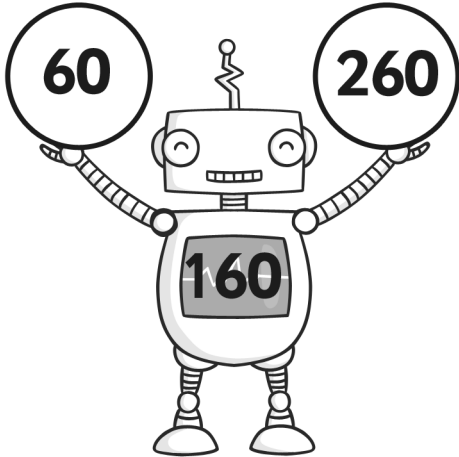
2. Look at the amounts these children have saved. How much would they have if they spent £10 or if they saved £10 more?



100 More 100 Less Worksheet 1

Can you find 100 more than and 100 less than the number in the robot's tummy?

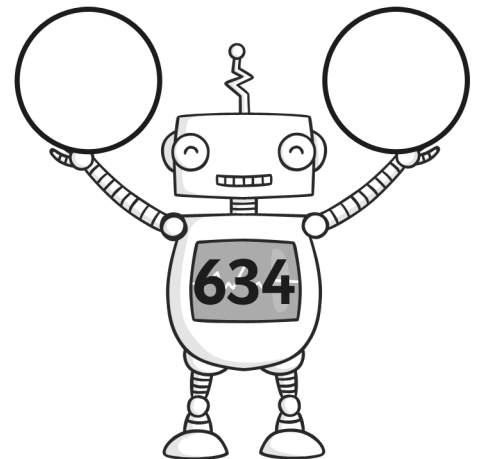
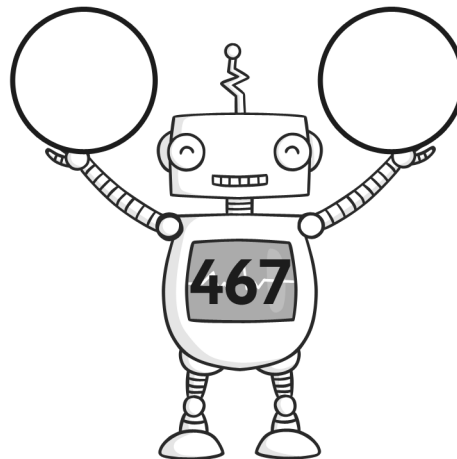
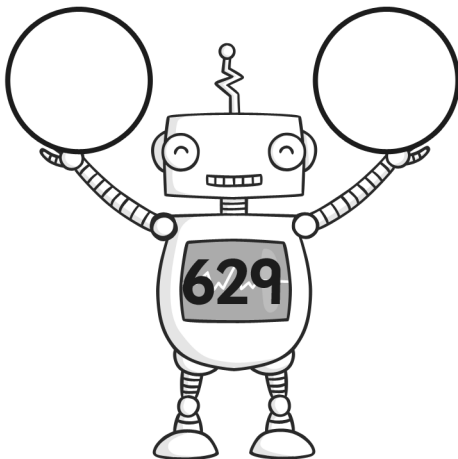
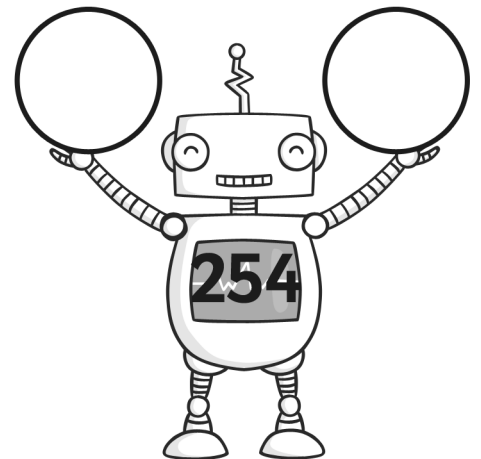
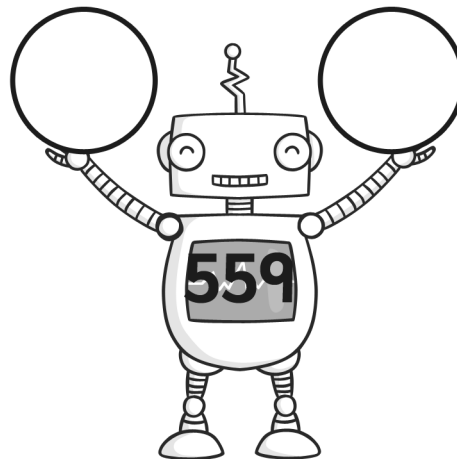
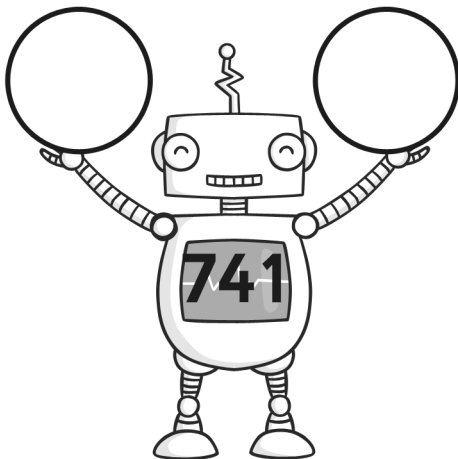
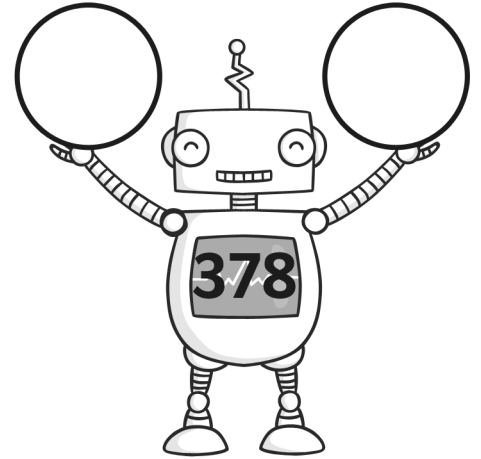
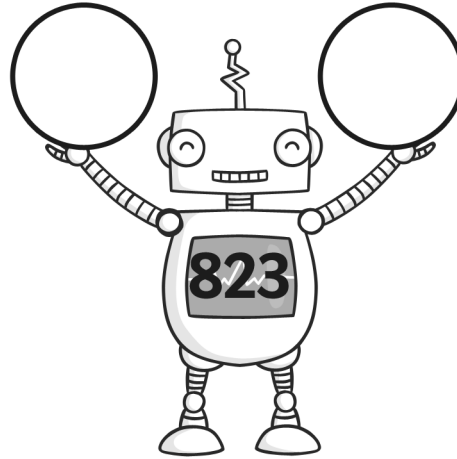
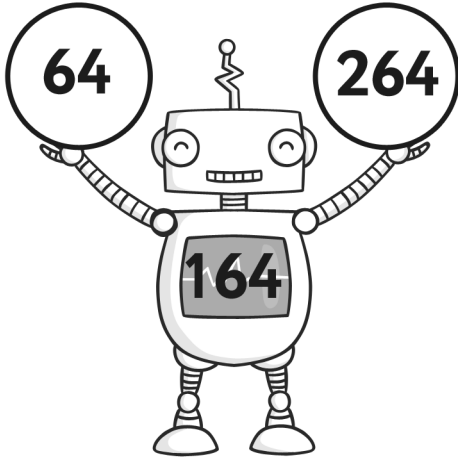
E.g.



100 More 100 Less Worksheet 2

Can you find 100 more than and 100 less than the number in the robot's tummy?

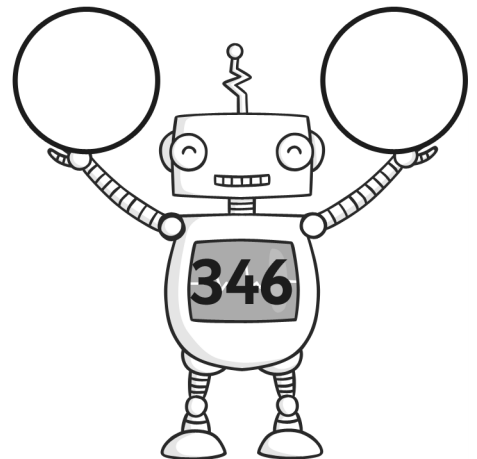
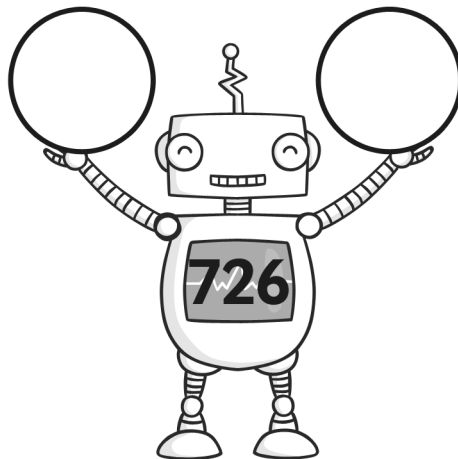
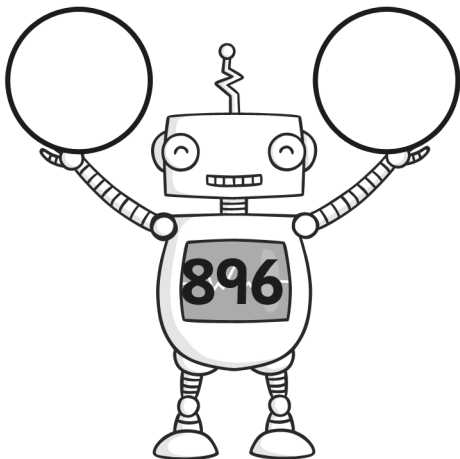
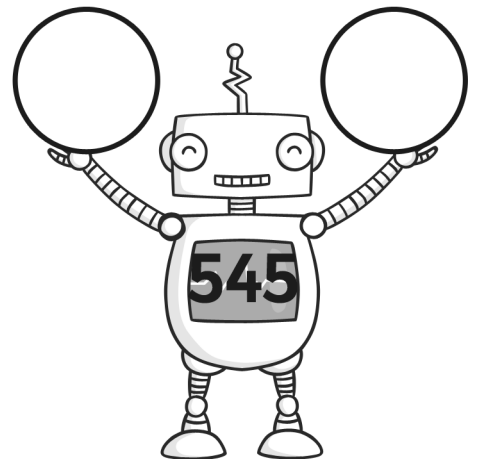
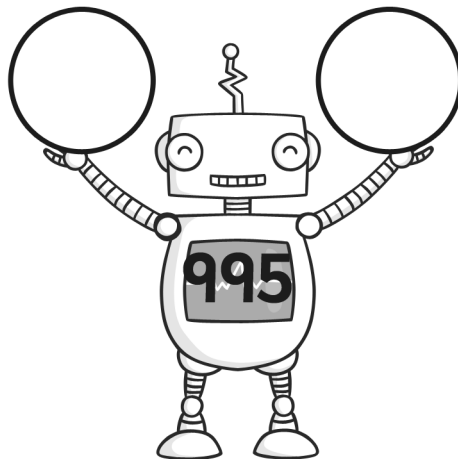
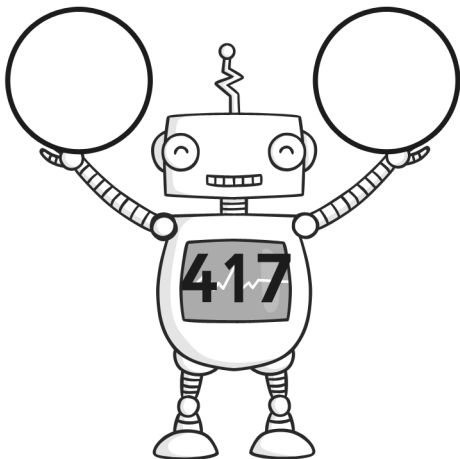
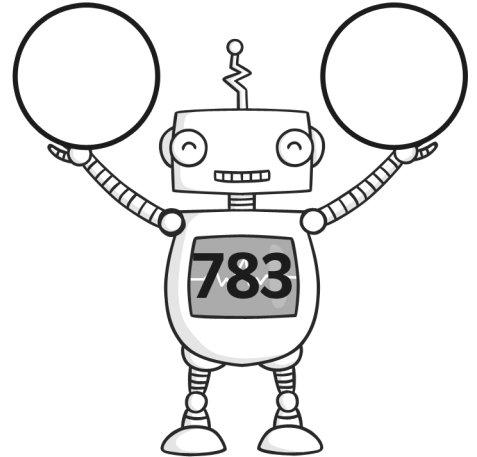
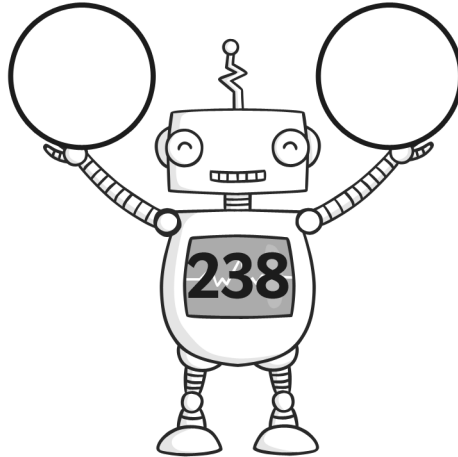
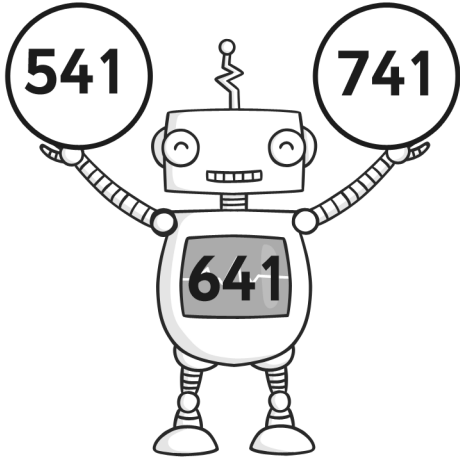
E.g.



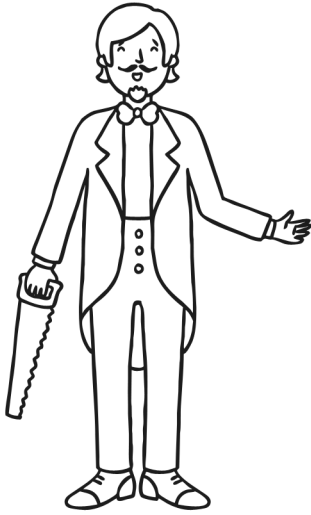
100 More 100 Less Worksheet 3

Can you find 100 more than and 100 less than the number in the robot's tummy?

E.g.



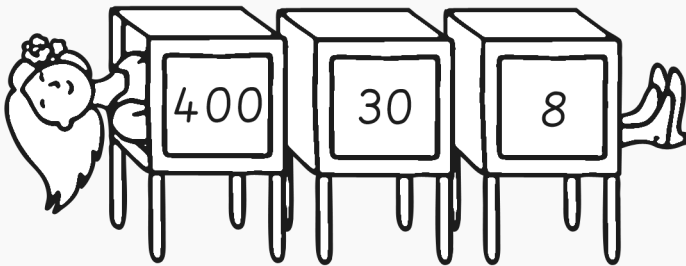
Maths Magician Partitioning Worksheet Hundreds, Tens and Units



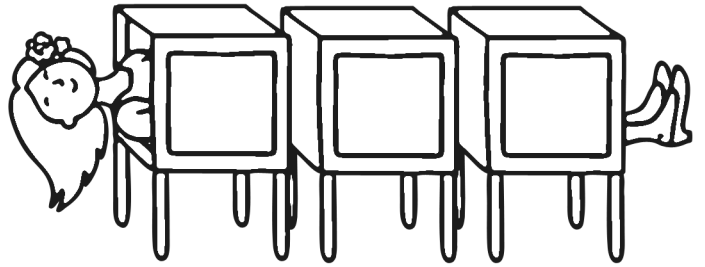
Can you put these numbers into hundreds, tens and units?

For example:

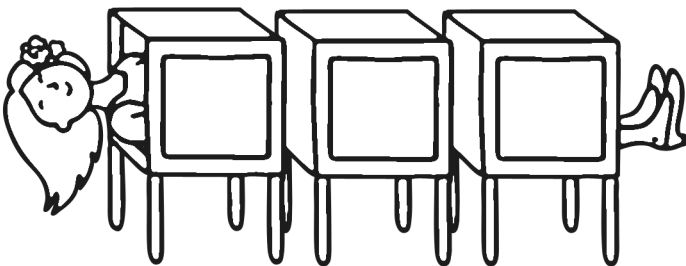
$$438 =$$



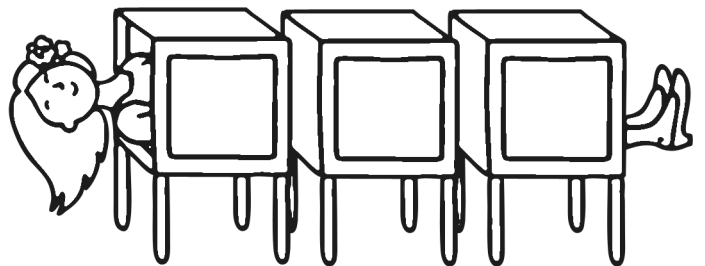
$$529 =$$



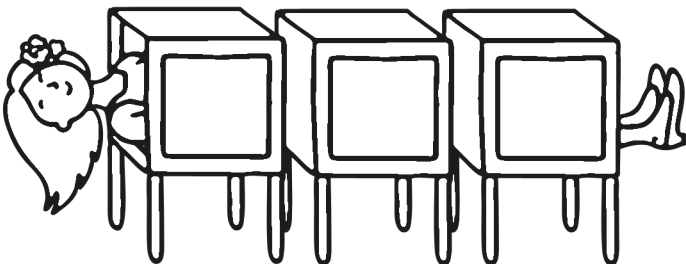
$$296 =$$



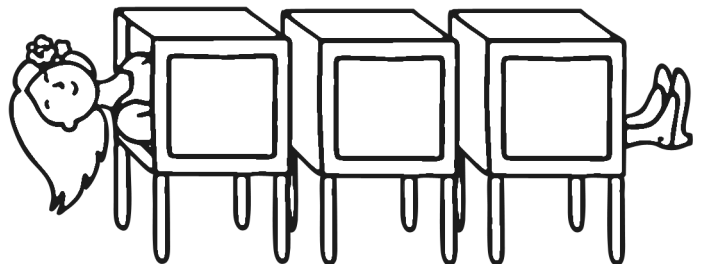
$$381 =$$



$$173 =$$



$$945 =$$



Number Partitioning Worksheet 1

1. $\begin{array}{|c|c|} \hline 4 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 40 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array}$

2. $\begin{array}{|c|c|} \hline 5 & 6 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|} \hline 7 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|} \hline 3 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|} \hline 4 & 5 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|} \hline 1 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

8. $\begin{array}{|c|c|} \hline 9 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

9. $\begin{array}{|c|c|c|} \hline 2 & 5 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

10. $\begin{array}{|c|c|c|} \hline 1 & 4 & 6 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

11. $\begin{array}{|c|c|c|} \hline 9 & 2 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

12. $\begin{array}{|c|c|c|} \hline 7 & 2 & 8 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

Number Partitioning Worksheet 2

1. $\begin{array}{|c|c|c|} \hline 5 & 5 & 5 \\ \hline \end{array} = \begin{array}{|c|} \hline 500 \\ \hline \end{array} + \begin{array}{|c|} \hline 50 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array}$

2. $\begin{array}{|c|c|c|} \hline 6 & 3 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|c|} \hline 2 & 1 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|c|} \hline 8 & 2 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|c|} \hline 1 & 2 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|c|} \hline 5 & 1 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|c|c|} \hline 6 & 5 & 5 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

8. $\begin{array}{|c|c|c|} \hline 8 & 4 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

9. $\begin{array}{|c|c|c|} \hline 1 & 5 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

10. $\begin{array}{|c|c|c|} \hline 9 & 7 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

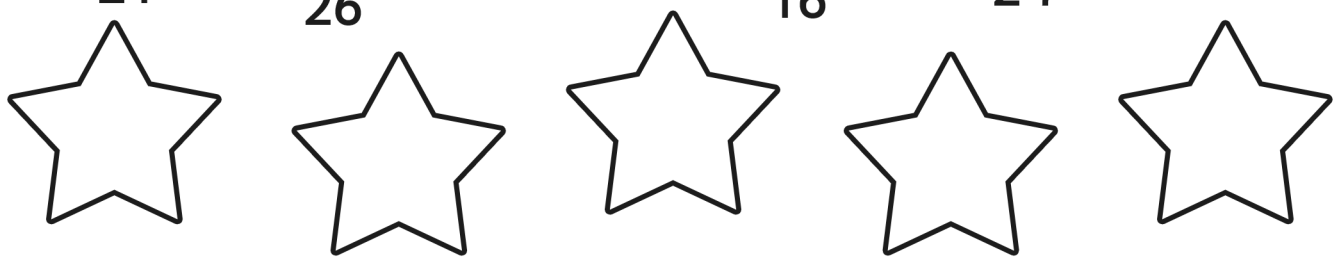
11. $\begin{array}{|c|c|c|} \hline 7 & 7 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

12. $\begin{array}{|c|c|c|} \hline 8 & 2 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

Ordering Numbers to 1000 Worksheet 1

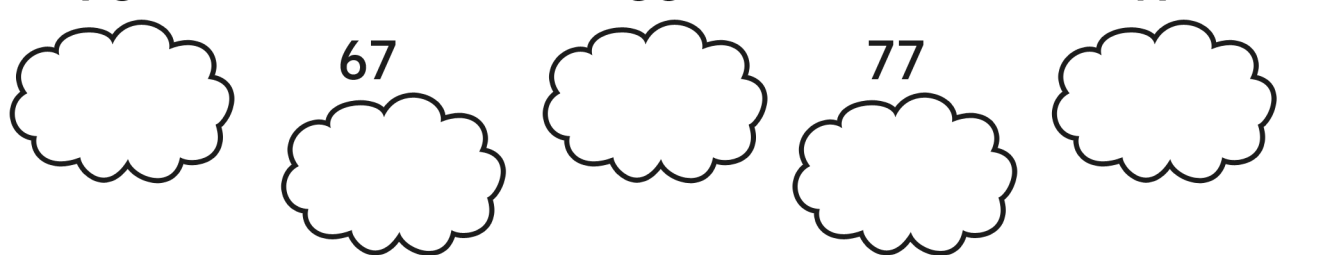
Fill in the spaces below with the numbers in order from smallest to largest.

21 26 12 16 29




76 66 17

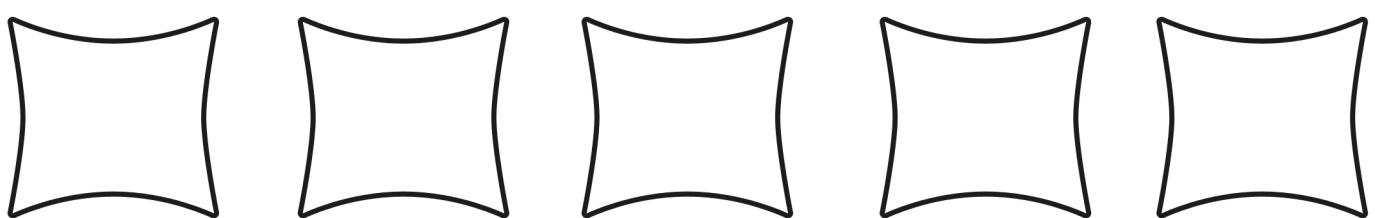
67 77



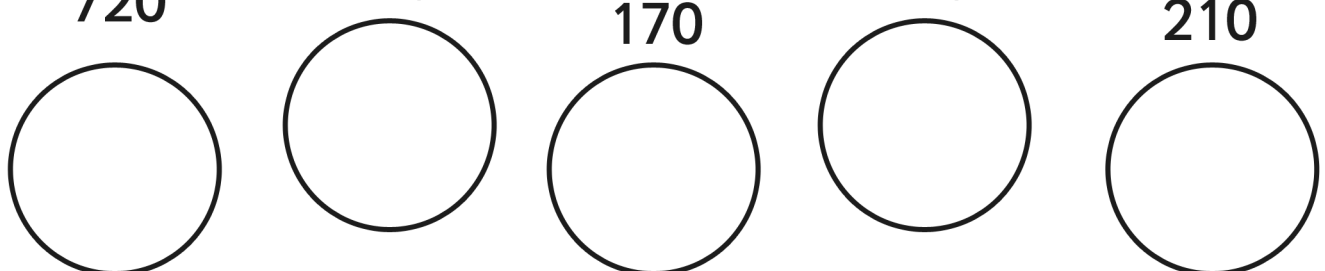
48 49 44 94 84



16 61 18 81 14




720 270 170 710 210



Ordering Numbers to 1000 Worksheet 2

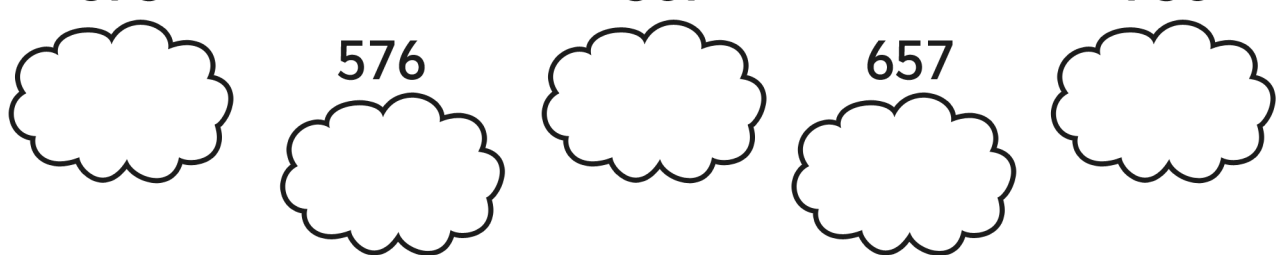
Fill in the spaces below with the numbers in order from smallest to largest.

212 221 202 201 222



675 567 756

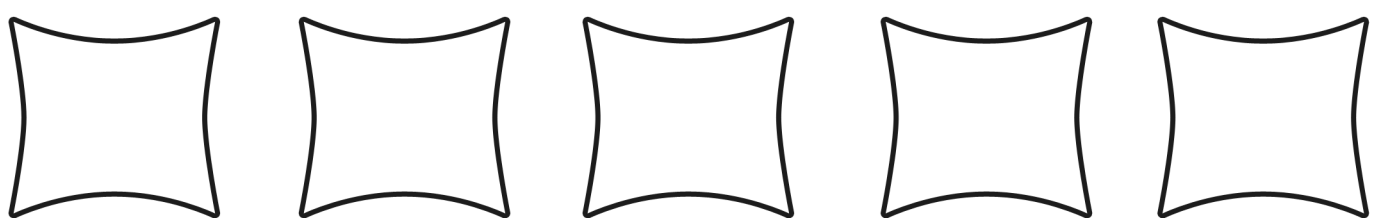
576 657



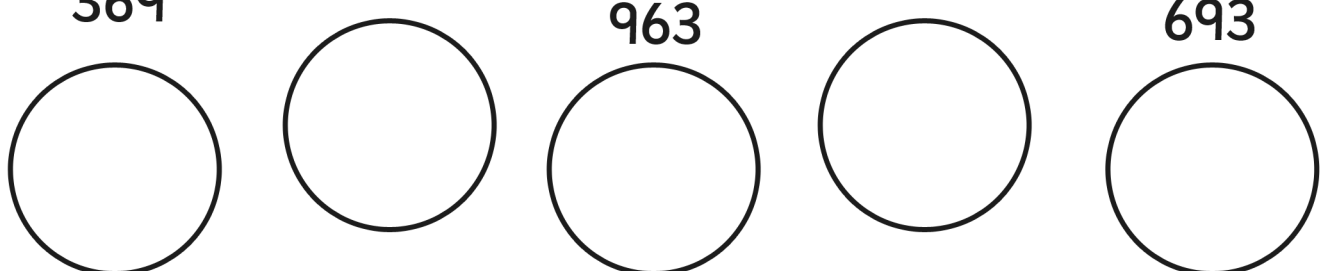
902 912 921 919 909



612 621 532 602 512



369 936 963 396 693



Estimating Addition Calculations

| | | | | |
|--|--|--|--|---|
| <p>1. Which of these calculations give an answer of about 50?</p> <p>34 + 17 13 + 45 28 + 31 45 + 18</p> | <p>2. Which of these calculations give an answer of about 60?</p> <p>37 + 23 31 + 16 17 + 53 39 + 29</p> | <p>3. Which of these calculations give an answer of about 80?</p> <p>72 + 25 47 + 31 29 + 32 35 + 27</p> | <p>4. Which of these calculations give an answer of about 100?</p> <p>87 + 26 14 + 98 82 + 17 45 + 67</p> | <p>5. Which of these calculations give an answer of about 120?</p> <p>84 + 23 46 + 76 98 + 32 53 + 56</p> |
| <p>6. Which of these calculations give an answer of about 150?</p> <p>76 + 77 63 + 76 125 + 41 95 + 43</p> | <p>7. Which of these calculations give an answer of about 200?</p> <p>120 + 60 50 + 180 130 + 70 140 + 160</p> | <p>8. Which of these calculations give an answer of about 300?</p> <p>150 + 175 205 + 90 105 + 175 75 + 220</p> | <p>9. Which of these calculations give an answer of about 400?</p> <p>234 + 129 294 + 213 301 + 102 241 + 156</p> | <p>10. Which of these calculations give an answer of about 110?</p> <p>87 + 26 14 + 98 82 + 17 45 + 67</p> |
| <p>11. Which of these calculations give an answer of about 250?</p> <p>124 + 221 113 + 135 26 + 231 175 + 55</p> | <p>12. Which of these calculations give an answer of about 350?</p> <p>237 + 114 290 + 98 104 + 216 98 + 228</p> | <p>13. Which of these calculations give an answer of about 500?</p> <p>245 + 275 135 + 450 285 + 180 345 + 160</p> | <p>14. Which of these calculations give an answer of about 750?</p> <p>534 + 220 235 + 480 150 + 563 378 + 330</p> | <p>15. Which of these calculations give an answer of about 1000?</p> <p>901 + 156 139 + 786 456 + 553 782 + 214</p> |


Estimating Subtraction Calculations

| | | | | |
|---|--|--|--|---|
| 1. Which of these calculations give an answer of about 10? 34 - 23 65 - 45 27 - 12 98 - 77 | 2. Which of these calculations give an answer of about 20? 45 - 18 39 - 29 37 - 16 31 - 17 | 3. Which of these calculations give an answer of about 30? 92 - 54 31 - 12 115 - 76 76 - 47 | 4. Which of these calculations give an answer of about 40? 77 - 26 114 - 98 87 - 46 45 - 17 | 5. Which of these calculations give an answer of about 50? 84 - 23 124 - 76 98 - 32 53 - 11 |
| 6. Which of these calculations give an answer of about 60? 76 - 17 63 - 11 125 - 54 95 - 43 | 7. Which of these calculations give an answer of about 70? 120 - 60 250 - 180 130 - 70 200 - 160 | 8. Which of these calculations give an answer of about 80? 150 - 75 205 - 120 220 - 150 300 - 220 | 9. Which of these calculations give an answer of about 90? 234 - 129 294 - 213 301 - 102 241 - 153 | 10. Which of these calculations give an answer of about 100? 324 - 221 113 - 35 226 - 31 175 - 55 |
| 11. Which of these calculations give an answer of about 150? 237 - 114 290 - 98 404 - 216 380 - 228 | 12. Which of these calculations give an answer of about 200? 490 - 265 431 - 239 835 - 670 496 - 267 | 13. Which of these calculations give an answer of about 250? 345 - 98 513 - 245 268 - 31 459 - 181 | 14. Which of these calculations give an answer of about 350? 934 - 627 513 - 135 428 - 231 465 - 112 | 15. Which of these calculations give an answer of about 500? 934 - 427 613 - 145 728 - 231 1045 - 518 |

Estimating Money Calculations

| | | | | |
|--|---|---|--|--|
| <p>1. Which of these calculations give an answer of about 20p?</p> <p>11p + 17p 6p + 15p 5p + 9p 12p + 18p</p> | <p>2. Which of these calculations give an answer of about 30p?</p> <p>17p + 16p 21p + 14p 19p + 21p 23p + 17p</p> | <p>3. Which of these calculations give an answer of about 40p?</p> <p>22p + 25p 31p + 21p 29p + 27p 14p + 27p</p> | <p>4. Which of these calculations give an answer of about 50p?</p> <p>27p + 26p 14p + 28p 35p + 26p 41p + 18p</p> | <p>5. Which of these calculations give an answer of about 25p?</p> <p>8p + 23p 10p + 9p 17p + 10p 11p + 22p</p> |
| <p>6. Which of these calculations give an answer of about 75p?</p> <p>7p + 70p 50p + 24p 18p + 41p 42p + 43p</p> | <p>7. Which of these calculations give an answer of about £1?</p> <p>70p + 60p 50p + 40p 30p + 70p 20p + £1</p> | <p>8. Which of these calculations give an answer of about £2?</p> <p>£1.50 + £1.25 £1.05 + 90p £1.05 + £1.20 75p + £2.20</p> | <p>9. Which of these calculations give an answer of about £3?</p> <p>£2.34 + 29p £1.45 + £1.53 £2.01 + £1.02 £2.41 + £1.36</p> | <p>10. Which of these calculations give an answer of about £1.50?</p> <p>£1.24 + 35p £1 + 23p 76p + 72p £0.75 + £0.55</p> |
| <p>11. Which of these calculations give an answer of about £2.50?</p> <p>£2.17 + £1.14 90p + 98p £1.02 + £1.16 76p + £1.78</p> | <p>12. Which of these calculations give an answer of about £3.50?</p> <p>£1.90 + £1.65 £3 + 29p £1.35 + £3.00 96p + £2.67</p> | <p>13. Which of these calculations give an answer of about £5?</p> <p>£1.23 + £2.75 £1.35 + £4.40 £2.75 + £1.90 £4.45 + 60p</p> | <p>14. Which of these calculations give an answer of about £7.50?</p> <p>£3.20 + £2.30 £3.50 + £4.60 £1.50 + £6.10 £3.78 + £3.74</p> | <p>15. Which of these calculations give an answer of about £10?</p> <p>£9 + 40p £1.20 + £8.10 £3.60 + £4.50 £7 + £3.10</p> |

Representing Numbers Using Base 10

| | | | |
|-----|---|-----|--|
| 243 |  | 699 | |
| 562 | | 840 | |
| 785 | | 709 | |
| 391 | | 112 | |
| 669 | | 590 | |
| 402 | | 519 | |
| 513 | | 101 | |



Estimate on 0-1000 Number Line Worksheet

a) 459



b) 213



c) 987



d) 753



e) 289



f) 672



g) 31



h) 814



Estimate on Different Number Lines Worksheet

a) 743



b) 857



c) 387



d) 198



e) 449



f) 576



g) 610



h) 841



i) 338



Writing Numbers in Words

Write the following numbers in words:

| | |
|-----|-----------------------------|
| 243 | Two hundred and forty-three |
| 562 | |
| 785 | |
| 391 | |
| 669 | |
| 402 | |
| 513 | |
| 699 | |
| 840 | |
| 709 | |
| 112 | |
| 590 | |
| 519 | |
| 101 | |

Writing Numbers in Words

Write the following words in numbers:

| | |
|---------------------------------|-----|
| Three hundred and forty-six | 346 |
| Six hundred and thirty-nine | |
| Nine hundred and thirteen | |
| Seven hundred and twenty-eight | |
| Four hundred and six | |
| Nine hundred and thirty | |
| One hundred and four | |
| Five hundred and thirty-five | |
| Two hundred and twenty-two | |
| Four hundred and sixty | |
| Eight hundred and seventy-eight | |
| Nine hundred and ninety-one | |
| One hundred and ninety-nine | |
| Five hundred and fifteen | |

Writing Numbers in Words





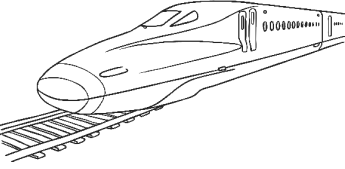
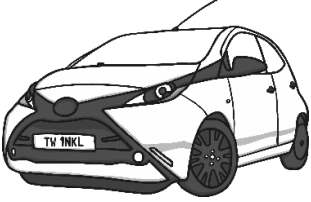
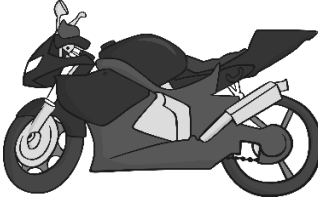
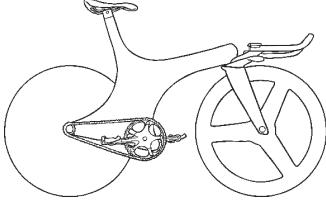
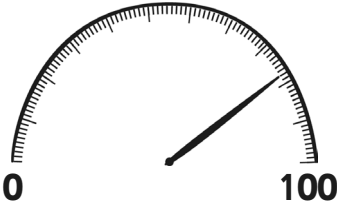


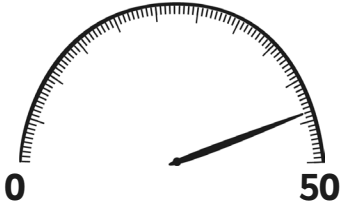


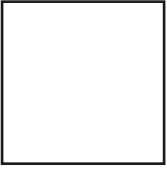
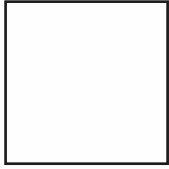
Write the following words into numbers and numbers into words.

| | |
|--------------------------------|-----|
| | 561 |
| | 902 |
| Two hundred and fourteen | |
| Six hundred and fifty-nine | |
| | 327 |
| Four hundred and twelve | |
| Eight hundred and eight | |
| | 880 |
| | 660 |
| Six hundred and sixteen | |
| | 779 |
| Three hundred and thirty-seven | |
| | 819 |
| Seven hundred and forty | |

Estimation – Reading Speedometers

Estimation can be useful in real life situations. Be useful and apply your estimation skills to these situations.





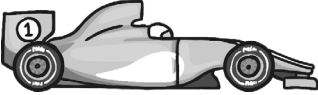
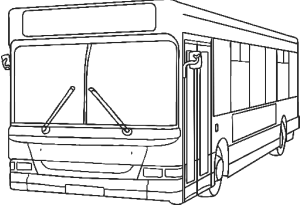
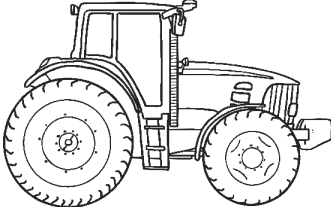
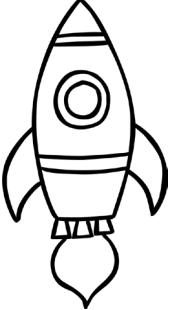


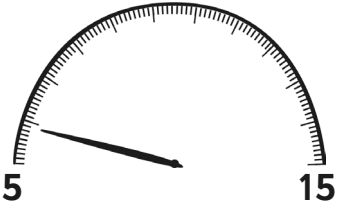
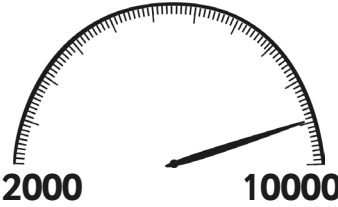
Look at the speed limit signs and the speedometers. Is the driver going **Too Fast!** or **Driving Safely?** The first one is done for you.

| | | | |
|---|---|--|---|
| 1. | 2. | 3. | 4. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Estimated Speed | Estimated Speed | Estimated Speed | Estimated Speed |
|  |  |  |  |
| Driving Safely | | | |

Estimation – Reading Speedometers

Estimation can be useful in real life situations. Be useful and apply your estimation skills to these situations.

Look at the speed limit signs and the speedometers. Is the driver going **Too Fast!** or **Driving Safely?** The first one is done for you.

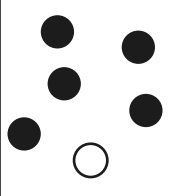
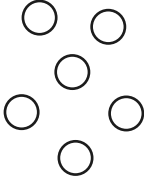
| | | | |
|---|---|--|---|
| 1.  | 2.  | 3.  | 4.  |
|  |  |  |  |
|  |  |  |  |
| Estimated Speed <input type="text"/> | Estimated Speed <input type="text"/> | Estimated Speed <input type="text"/> | Estimated Speed <input type="text"/> |

Solving Number Problems Using Number Representation

For each of the problems below, begin by representing the number in the place value chart then complete the calculation by adding or subtracting from the appropriate column.

E.g. The Jones family have 56 fish.

Represent 56 in the chart by using dots or base 10 bars.

| Hundreds | Tens | Units |
|----------|---|---|
| |  |  |

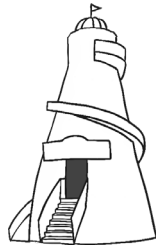
Then read the rest of the question and add or cross out the extra dots or bars needed.

They buy 10 more. How many do they have altogether?

Don't forget to make a new hundred if you have 10 dots or bars in the tens column.

1. 76 people have attended the School Summer Fayre.

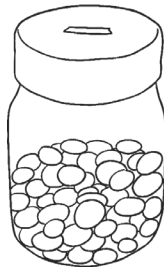
If 10 go home, how many are left?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

2. Raj has saved £49.

His grandmother gives him £10. How much does he have altogether?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

3. Bilal collects stamps.
He has 326.

He buys a packet of 100 with his pocket money.
How many does he have now?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

Solving Number Problems Using Number Representation

4. There are 97 guinea pigs in the zoo enclosure.

10 babies are born.
How many are there altogether?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

5. Billy is playing a video game. He has scored 872 points.

He misses a jump and loses 100 points.

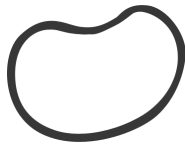
How many does he have now?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

6. Freya collects 103 conkers.

She gives 10 of them to a friend. How many does she have left?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

7. There are 372 children in the school.

When a nearby school closes, 110 more children join. How many pupils are there now?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |

8. A shark has 295 teeth.

It loses 110. How many does it have left?



| Hundreds | Tens | Units | Answer |
|----------|------|-------|--------|
| | | | |