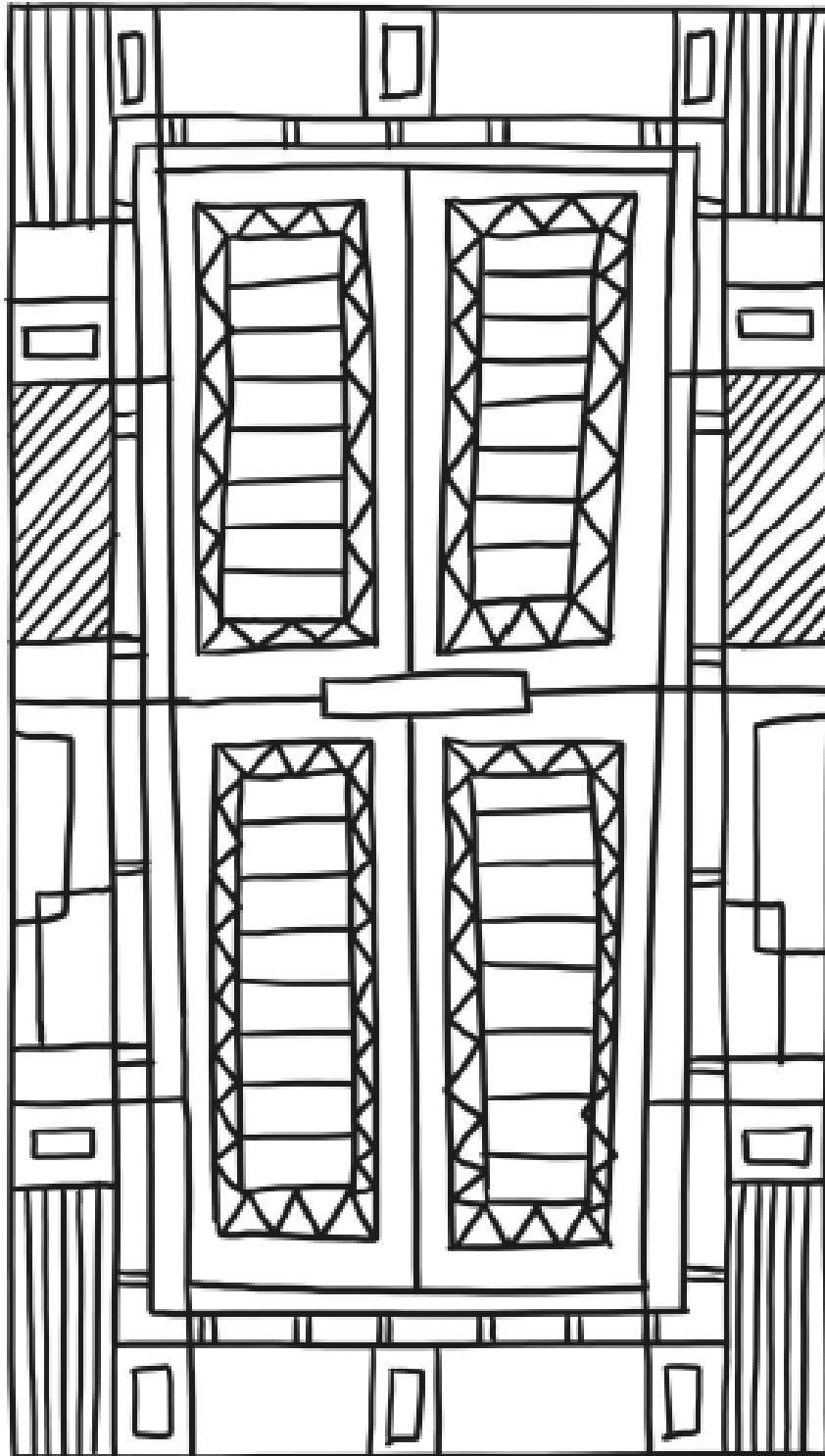


Week 4



What is Pink?

By Christina Rossetti

- 7 What is pink? A rose is pink
11 By the fountain's brink.
17 What is red? A poppy's red
21 In its barley bed.
28 What is blue? The sky is blue
33 Where the clouds float through.
40 What is white? A swan is white
44 Sailing in the light.
50 What is yellow? Pears are yellow,
55 Rich and ripe and mellow.
62 What is green? The grass is green,
66 With small flowers between.
72 What is violet? Clouds are violet
76 In the summer twilight.
82 What is orange? Why, an orange,
85 Just an orange!



Quick Questions



1. What is the white swan doing in the poem?



2. Number these lines in the order that they are written in the poem.

What is violet? Clouds are violet

What is red? A poppy's red

What is green? The grass is green



3. Find and copy a word that rhymes with yellow.



4. What could the next two lines in the poem be?
Start with 'What is brown?'

Yo, Ho, Ho!

- 8 There once was a young boy called Fred,
16 Who wore a strange hat on his head,
20 Some people asked, "Why?"
25 And out came a sign,
31 "Because I'm a pirate!" he said.
- 39 The young boy, whose last name was Barrett,
47 Had hair that was bright like a carrot,
53 Wore a patch on his eye,
59 And a sword on his thigh,
67 On his shoulder, there sat a green parrot.
- 73 He boarded a tall pirate ship,
82 And set off round the world on a trip,
86 The pirates were scary,
90 All stinky and hairy,
97 Never using the sea for a dip!



Quick Questions



1. What is the full name of the boy in this poem?



2. Why do think that the pirates had never used the sea for a dip?



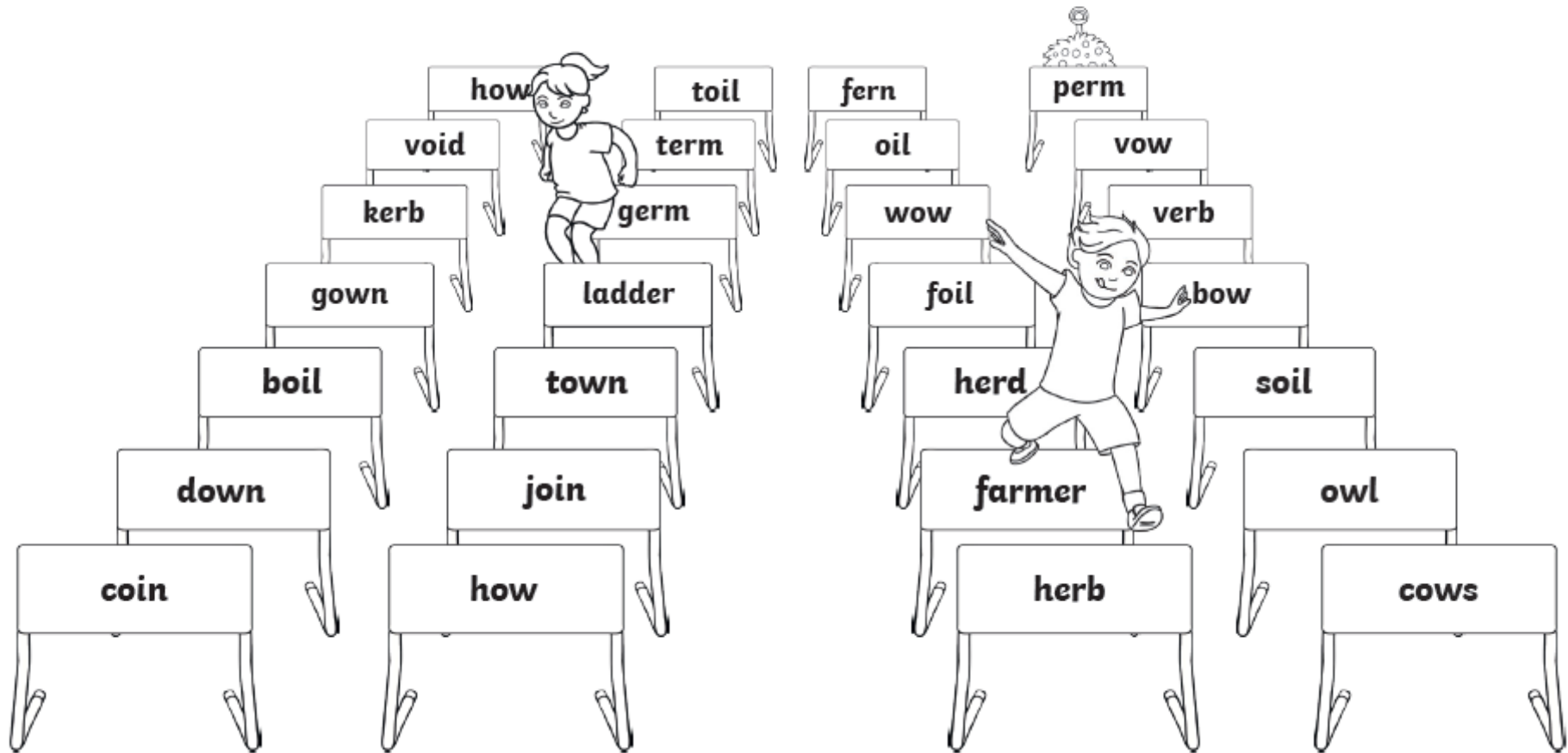
3. What does the phrase **bright like a carrot** tell you about the pirate's hair?



4. What adventures do you think the pirates had on their trip around the world?

Speed Read

How quickly can you read all the words on the race track?



Correct the Mistakes

Correct the mistakes in the phoneme frames.

	b	ir	t	s
---	---	----	---	---

	g	r	ue
---	---	---	----

	s	k	er	t
---	---	---	----	---

	ch	ir	t
---	----	----	---

	t	oy	z
--	---	----	---

	b	l	oo
--	---	---	----

	b	oi	s
---	---	----	---

	s	t	a	m	ue
---	---	---	---	---	----

Phonics Mosaic

Read the real and nonsense words on the grid. Use the key to colour in the squares based on the grapheme used and reveal a hidden picture!

zure	vure	shairm	vairs	zairp	gairong	yairch	vair
dure	yure	tairth	chair	fair	pair	chairm	diarch
dairm	yairing	hair	quairt	air	vairsh	unfair	zairth
jair	sairm	bairsh	vairt	pure	yairp	mairch	bairth
mairsh	kairt	zair	lairink	sure	wairp	zairt	thairm
tairt	quair	fairink	vairing	cure	quair	bairm	pairsh
gairs	pairt	ear	near	dear	fear	beard	tairsh
neart	shearp	hear	year	gear	rear	tear	eart
beart	jearm	earm	cheart	vearch	theart	zeard	leart

air nonsense words:
light blue

ear real words:
light yellow

air real words:
green

ure nonsense words:
bright yellow

ear nonsense words:
bright blue

ure real words:
brown



Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!



exclamation

command

statement

a

Circle the correct homophone for each picture.



hole / whole



hole / whole



so / sew



so / sew

b

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.



c

Change this word into an adjective by adding the suffix **-er** or **-est**.

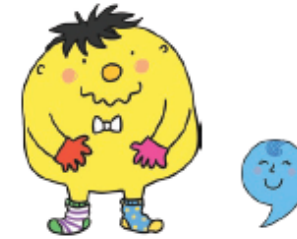
shiny tall

Remember, you may need to make changes.

d

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

Th'eyre having chicken potatoes and, yummy gravy for dinner.



e

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

f

a
Circle the conjunction in each of these sentences:

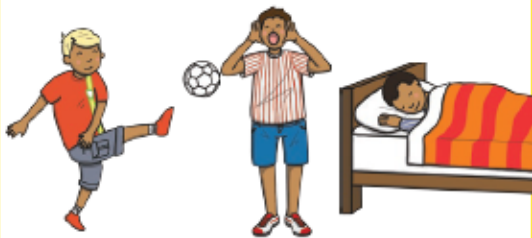
I was thinking that we could go to visit the puppies this afternoon.

The puppies bark when you leave them.



b
Write these verbs in the past tense:

kick scream sleep



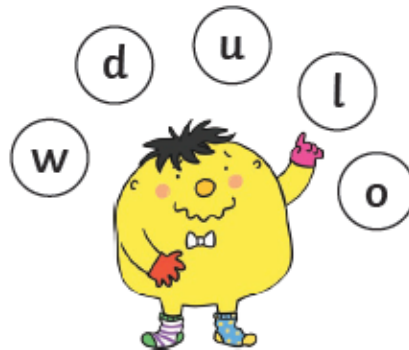
c
Underline the expanded noun phrases.

Eli walked in the long, green grass with Patrick.



The children visited their kind, old grandad at his house.

d
Which year 2 common exception word has Mr Whoops been juggling with?



e
Find the hidden words.

write	g	n	i	p	p	a	r	w
written	p	e	n	e	a	e	r	r
wrote	w	t	r	n	d	k	u	o
wrong	r	i	w	r	o	n	g	t
wrapping	w	r	e	c	k	a	g	e
wreckage	y	w	r	i	t	t	e	n
	c	a	p	i	t	x	f	d

f
Use the picture clues to write the compound word.





Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

Section 2

Fill in the missing boxes:

$$\square + 15 = 30$$

$$60 - \square = 34$$

Section 3

Complete these statements:

$\frac{1}{2}$ of 20 is

$\frac{1}{4}$ of 20 is

$\frac{3}{4}$ of 20 is

Section 4

How many 10ps would you need to make £2?



Section 5

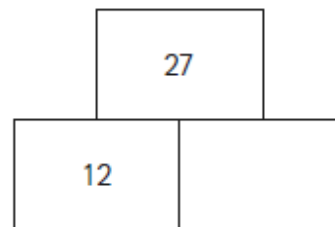
Which times table are these numbers from?

5 20 15 35 40 55

Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



Section 8

How many minutes are there in 2 hours?

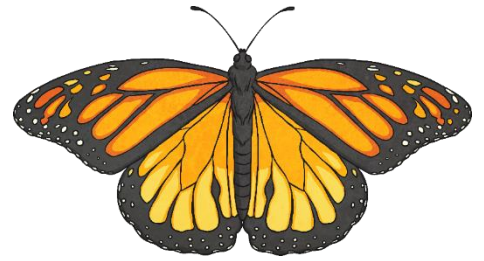
How many minutes are there in $1\frac{1}{2}$ hours?

Show your working out.

Section 6

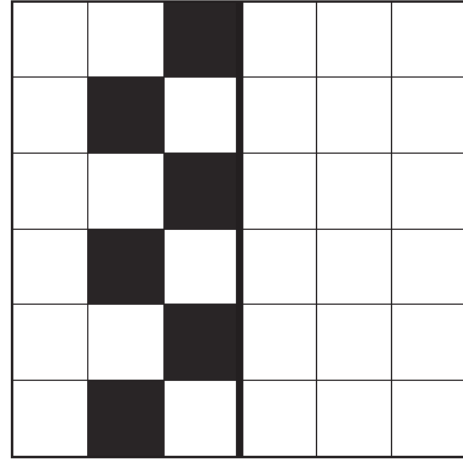
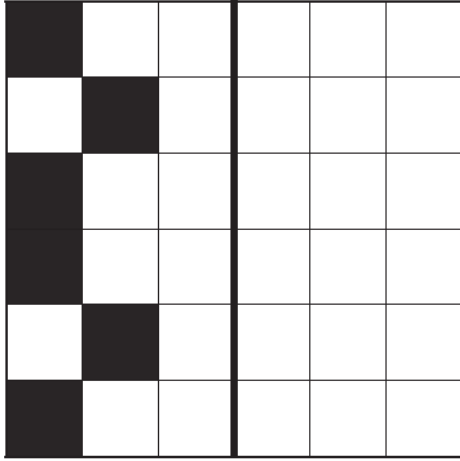
If I count 12 pairs of socks, how many socks are there altogether?

An object, shape or design is symmetrical if a line can be drawn through the middle, and the two halves are mirror images of each other- just like the butterfly!

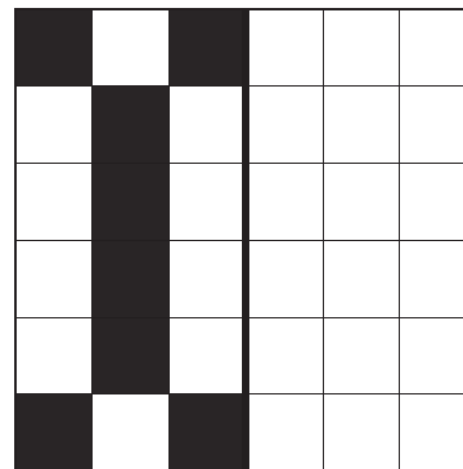
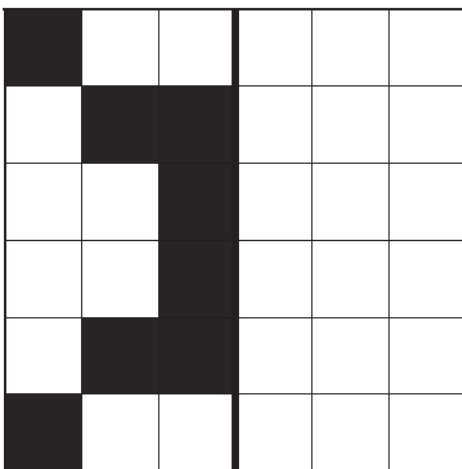
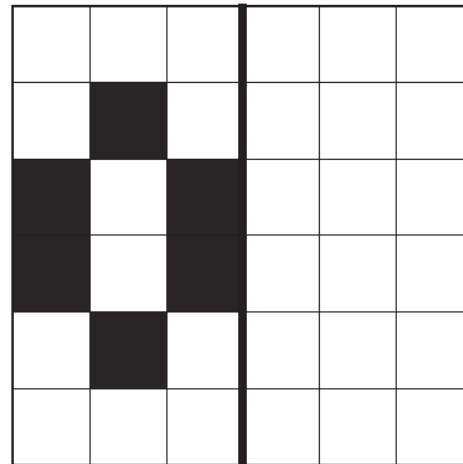
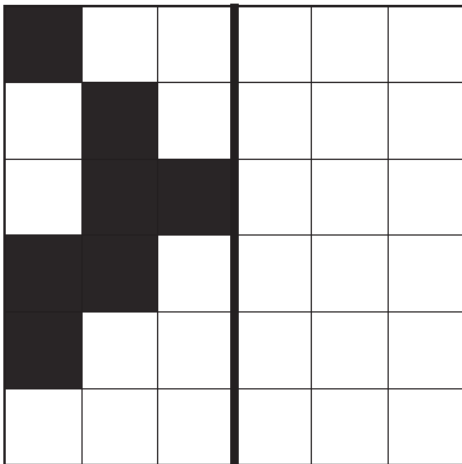


Symmetry

Complete the pictures by shading the squares in.



Tip: If you're stuck, try using a mirror to help you to work out what the reflection should look like.



Do you remember last week's shape Sudoku? This is the same kind of puzzle, only this time we are using numbers 1-4, rather than shapes! Remember: each box has a number in it. Some are already filled in; you must work out which ones are missing. You can only use each number once in each row (across) and column (down).

Tip: This might be a good place to start, as there is only one number missing in the column. Think about which one it is!

Sudoku 4 x 4 Puzzles

Each row and column contains all the digits 1 to 4.

4			3
3	1		
2			1
		2	

	1		2
2		1	4
1	4	2	
	2		

4	1	3	
		1	
1			4

2	4	1	3
3	1		4
		4	

