

Section 1

Partition these numbers and write them as an addition statement:

209	<input type="text"/>
782	<input type="text"/>

Section 2

A farmer has 112 white lambs and 96 black lambs. He then sells 52 of them at the market. How many lambs has he got now?

Section 3

Shade half of this shape and write the fraction in two different ways.

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Section 4

Nine of the cows in a field are sitting down. Five times as many are standing up. How many cows are standing up?

Write a number statement.

Section 5

What number is three times greater than 8?

What is the product of 15 and 2?

Section 6

Use column multiplication to work out:

$$52 \times 8$$

Section 7

If you had 27 counters, how many groups of three would that be?

Section 8

Write two numbers that add together to make 100. You cannot have zero in the ones place.

<input type="text"/>	+	<input type="text"/>
----------------------	---	----------------------

Section 1

Partition these numbers and write them as an addition statement:

209

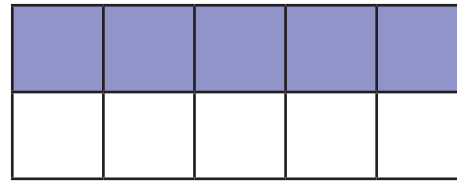
782

Section 2

A farmer has 112 white lambs and 96 black lambs. He then sells 52 of them at the market. How many lambs has he got now?

Section 3

Shade half of this shape and write the fraction in two different ways.



other answers possible

Section 4

Nine of the cows in a field are sitting down. Five times as many are standing up. How many cows are standing up?

Write a number statement.

Section 5

What number is three times greater than 8?

What is the product of 15 and 2?

Section 6

Use column multiplication to work out:

52×8

$$\begin{array}{r} 52 \\ \times 8 \\ \hline 16 \\ 400 \\ \hline 416 \end{array}$$

Section 7

If you had 27 counters, how many groups of three would that be?

Section 8

Write two numbers that add together to make 100. You cannot have zero in the ones place.

+

various answers