

Year 6	Monday 21.06.21	Tuesday 22.06.21	Wednesday 23.06.21	Thursday 24.06.21	Friday 25.06.21
Literacy	Using your notes about Kensuke's past. Plan a story involving a flashback from the perspective of Kensuke. Think of how an event in his present could remind him of an event in his past. You do not need to tell his whole past.	Using your paragraph plan form yesterday, make a list of nouns of things that you will need to describe in each paragraph. Then add adjectives, similes and metaphors to describe the nouns.	Use your vocabulary bank from yesterday to begin to draft your first paragraphs. Make sure you are using expanded noun phrases as well as other detailed and exciting description.  Your first paragraph should be Kensuke on the island, completing one of the many activities he does, the second should remind him of something in the past and link the present story to the past.	Continue to draft the story using the plan to support. Remember to use TiPToP to write your paragraphs. Begin a new paragraph if you are talking about a new Time, Place, Topic or Person.  Please write as though Kensuke is fluent in English rather than his broken English or your writing will seem strange.	Complete your draft. Your last paragraph should return Kensuke to the present and end the flashback.
Guided Reading	<b>Comprehension</b> – Complete the comprehension on 'Father's Day'.  Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.	<b>Bug Club</b> – choose and complete one of your Year 6 books	<b>Comprehension</b> – Complete the comprehension on 'Refugee Week'.  Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.	<b>Bug Club</b> – choose and complete one of your Year 6 books	<b>Comprehension</b> – Complete the comprehension on 'Euro 2021'.  Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.
Maths	<b><u>Can I read, write and compare 7 digit numbers?</u></b> This week in school, our maths lessons will focus on number and place value. Work through the following activity to meet the LC.  <b>Reading and Writing 7 Digit Numbers</b> In this lesson, pupils establish a relational understanding of the relative magnitude of one million. They will learn to read 7-digit numbers and practice writing them in words and numerals before applying their learning in a matching task.	<b><u>Can I read, write and compare decimal numbers?</u></b> This week in school, our maths lessons will focus on number and place value. Work through the following activity to meet the LC.  <b>Decimal Numbers:</b> Complete the Mastery PowerPoint on Decimal numbers and work through the attached activities	<b><u>Can I multiply by 10, 100 and 1000?</u></b> Our online This week in school, our maths lessons will focus on number and place value. Work through the following activity to meet the LC.  <b>Multiply by 10,100,1000:</b> Complete the Mastery PowerPoint on Decimal numbers and work through the attached activities	<b><u>Can I round whole and decimal numbers?</u></b> This week in school, our maths lessons will focus on number and place value. Work through the following activity to meet the LC.  <b>Rounding Numbers:</b> Pupils start this lesson by considering why estimates and rounding might be useful. They explore rounding 7-digit numbers to the nearest multiple of 100,000 with varying degrees of accuracy.  <a href="https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu3zt">https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu3zt</a>	<b><u>Can I order and compare negative numbers?</u></b> This week in school, our maths lessons will focus on number and place value. Work through the following activity to meet the LC.  <b>Negative Numbers:</b> Complete the Mastery PowerPoint on Decimal numbers and work through the attached activities

	<a href="https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c">https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c</a>				
Afternoon Lessons	<p><b>Wellbeing:</b> Secondary School Transition: Soon, you'll be off on a new adventure starting secondary school! What are your aims and hopes for secondary school? Spend some time thinking about the positives of secondary school and what you hope to achieve.</p> <p><b>Music: Charanga</b> Login to your charanga account to access Year 6 music lessons online:  <a href="https://walsallmusicclub.charanga.com/yumu">https://walsallmusicclub.charanga.com/yumu</a></p> <p><b>Religious Education LC: Can I create a piece of art to express my spirituality?</b></p> <p>By spirituality, we mean _____ Someone's beliefs and feelings about religion, the soul and things that we cannot see)</p> <p>Look at the artwork done by other children to express their spirituality. What can you tell about the artist from their picture?</p>	<p><b>Science Week:</b> This week in school we'll be celebrating 'Science Week'. This afternoon, read through the PowerPoint looking at our chosen theme – female engineers.</p> <p>Choose a famous female engineer to create a written profile about. You can do additional research to add to your work.</p> <p>You could do this on Google Classroom and share this work with your teacher.</p>	<p><b>Science Week</b> Look through the 'Science Week' activity pack – Choose an experiment to conduct with an adult at home!</p> <p>Write up your observations and explain what you learned from the experiment</p>	<p><b>French – Je décris un monstre</b></p> <p><b><u>Naming parts of the head and face</u></b></p> <p>In school, our final topic will be looking at how to describe ourselves and others. Develop your vocabulary on this topic by creating your own monster description.</p> <p>In this lesson, we will learn the parts of the face and learn the definite articles le, la and les.</p> <p><a href="https://classroom.thenational.academy/lessons/naming-parts-of-the-head-and-face-61hk2e">https://classroom.thenational.academy/lessons/naming-parts-of-the-head-and-face-61hk2e</a></p> <p><b><u>P.E: Outdoor and Adventurous Activity Planning (Topic Link)</u></b> <a href="https://classroom.thenational.academy/lessons/using-symbols-to-represent-objects-and-placing-them-on-a-map-crwkgt">https://classroom.thenational.academy/lessons/using-symbols-to-represent-objects-and-placing-them-on-a-map-crwkgt</a></p> <p>After Science week, we will begin out new topic looking at maps and geography. Begin to develop your directional skills in PE to support you in your topic work!</p> <p>Children will be involved in activities including introducing accelerating from a stationary start position, as well as developing awareness of how to vary distance</p>	<p><b>Art and Design : Graphics Lesson 5</b></p> <p><b><u>Finishing touches and evaluation of graphic design</u></b></p> <p>We will add finishing touches to our design work. We will reflect on what has worked well and how we could improve it. We will consider further developments to our work and share our work with others.</p> <p><a href="https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-graphic-design-work-c9k3gd">https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-graphic-design-work-c9k3gd</a></p> <p>This lesson includes quizzes built into the lesson itself.</p>

	<p>Think in your heads about what is spiritual for you. It doesn't matter if you don't follow a religion; you can still include things that are important and reflect the values that you hold (e.g. fairness, happiness, achievement)</p> <p>Create a picture/collage to express your spirituality. You can include:          Pictures of religious buildings          Calligraphy of inspirational quotes or religious sayings          Pictures of local people and the community          Patterns          Pictures from nature.</p>			<p>and accuracy using a heave throw action. This will be through experiential learning involving and game-based activities that are competitive, fun and involve constant movement.</p> <p>In this lesson, we will create symbols for our objects &amp; draw our first map of the objects.</p> <p><b>Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required.</b></p>	
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