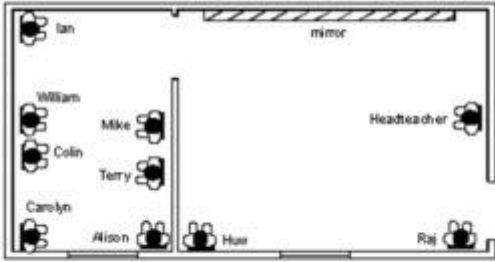


Year 6	Monday 22.03.21	Tuesday 23.03.21	Wednesday 24.03.21	Thursday 25.03.21	Friday 26.03.21
Literacy	<p>Watch the online lesson and answer the questions in your pink books.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e</p> <p>LC: Can I engage with the text and main character?</p>	<p>Watch the online lesson and answer the questions in your pink books.</p> <p>https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r</p> <p>LC: Can I consider the author's use of language and further understand the main character?</p>	<p>Watch the online lesson and answer the questions in your pink books.</p> <p>https://classroom.thenational.academy/lessons/to-consider-a-character-experience-chj3er</p> <p>LC: Can I consider a character's experience?</p>	<p>Watch the online lesson and answer the questions in your pink books.</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct</p> <p>LC: Can I make inferences and predictions?</p>	<p>Watch the online lesson and answer the questions in your pink books.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d</p> <p>LC: Can I analyse a setting and consider its impact on the reader?</p>
Guided Reading	Comprehension – Complete the comprehension on St Patricks Day.	Bug Club – choose and compete one of your Year 6 books	Comprehension – Complete the comprehension on Marie Curie.	Bug Club – choose and compete one of your Year 6 books	Comprehension – Complete the comprehension on Holi.
Maths	<p>To support your application of reasoning, you home learning lessons will focus on strategies to support your reasoning skills.</p> <p>Balancing addends: Complete the linked online lesson on balancing addends. In this lesson, we will be balancing equations and noticing that the order of the addends is not important.</p> <p>https://classroom.thenational.academy/lessons/balancing-equations-does-the-order-of-addends-matter-crw36e</p> <p>These lessons involve a lot of oral reasoning and will require you to answer questions asked within the video lesson itself.</p>	<p>To support your application of reasoning, you home learning lessons will focus on strategies to support your reasoning skills.</p> <p>Increasing an addend: Complete the linked online lesson on increasing an addend. In today's lesson, we will notice that, if an addend is increased and the other is kept the same, the sum increases by the same amount.</p> <p>https://classroom.thenational.academy/lessons/increasing-an-addend-6mw62c</p> <p>These lessons involve a lot of oral reasoning and will require you to answer questions asked within the video lesson itself.</p>	<p>To support your application of reasoning, you home learning lessons will focus on strategies to support your reasoning skills.</p> <p>Decreasing addends: Complete the linked online lesson on decreasing addends. In today's lesson we will notice that, if one addend is decreased and the other is kept the same, the sum decreases by the same amount.</p> <p>https://classroom.thenational.academy/lessons/decreasing-an-addend-6wv3at</p> <p>These lessons involve a lot of oral reasoning and will require you to answer questions asked within the video lesson itself.</p>	<p>To support your application of reasoning, you home learning lessons will focus on strategies to support your reasoning skills.</p> <p>Solving equations mentally: Complete the linked online lesson on mental calculation. In today's lesson, you will be solving calculations mentally by relating them to known facts.</p> <p>https://classroom.thenational.academy/lessons/solve-calculations-mentally-by-relating-them-to-known-facts-ct64d</p> <p>These lessons involve a lot of oral reasoning and will require you to answer questions asked within the video lesson itself.</p>	<p>To support your application of reasoning, you home learning lessons will focus on strategies to support your reasoning skills.</p> <p>Finding an unknown: Complete the linked online lesson on finding unknown addends. In today's lesson, we will be finding an unknown addend when the sum is changed.</p> <p>https://classroom.thenational.academy/lessons/find-an-unknown-addend-7ovkae</p> <p>These lessons involve a lot of oral reasoning and will require you to answer questions asked within the video lesson itself.</p>

<p>Afternoon Lessons</p>	<p>Wellbeing – Be resilient Complete the attached activity on resilience. Write about a time where you achieved something because you didn't give up.</p> <p>There's a resilience board game to print and play, if you are able to.</p> <p>R.E:</p> <p>Music: Charanga</p> <p>Login to your charanga account to access Year 6 music lessons online.</p> <p>https://walsallmusicclub.charanga.com/yumu</p>	<p>Science: <u>Extended project/Fantastic Finish</u></p> <p>Embark on a longer project based on their Science topic. You must, over a few afternoons, create a piece of work that showcases what you have learned about your topic - Light. This could be a resource book, a collection of posters etc. focussed piece on a scientist</p> <p>Science: <u>How We See – Assessment Project</u></p> <p>This activity will assess your understanding of how light travels in straight lines, from its source, and by reflection.</p> <p>The assessment is based on one diagram:</p>  <p>How does the Headteacher see Ian? (open response)</p> <ul style="list-style-type: none"> • Which diagram best shows how the Headteacher sees Ian? • Which diagram best shows how Ian sees the Headteacher? • Which diagram(s) would you NOT use when drawing light? Explain your choice. • On the diagram, draw how the headteacher can see Raj. • Draw how Huw can see the Headteacher • Draw how Huw can see the Headteacher • Who can the Headteacher see without using the mirror? • Who can the Headteacher see using the mirror? <p>Use the assessment sheet to write your answers. There is a PowerPoint which recaps how light travels and includes additional diagrams.</p>	<p>P.E: Dance activity: making and mixing the main elements of dance</p> <p>https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gq</p> <p>In this lesson, we will demonstrate actions from a recipe for cake then bring them together to make a movement pattern. Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper.</p> <p>Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required.</p> <p>Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson.</p>	<p>Design and Technology: Lesson 5 - <u>What is a specification and why do we need to write one?</u></p> <p>In this lesson, we will get to understand what a design specification is and why we use one. You will also write your own specification for your design.</p> <p>You will have a couple of quizzes to complete as well as an introductory lesson to computer design!</p> <p>https://classroom.thenational.academy/lessons/what-is-a-specification-and-why-do-we-need-to-write-one-c8wp6d</p> <p><i>Remember to look at your class's Design and Technology folder for your link to Tinkercad :)</i></p>
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