

Year 6	Monday 07.06.21	Tuesday 08.06.21	Wednesday 09.06.21	Thursday 10.06.21	Friday 11.06.21
Literacy	Read the start of Chapter 7 (up until where it says 'Tuesday Reading'). Use your retrieval skills to draw a picture of Kensuke's cave and label the things within it.	Read the next section of Chapter 7 (up until where it says 'Wednesday Reading'). List any unfamiliar vocabulary and try to infer the meaning before checking in a dictionary.	Read to the end of Chapter 7 (up until where it says 'Thursday Reading'). Write a summary of the whole of Chapter 7. Make sure that you only include the key details.	Read the start of Chapter 8 (up until where it says 'Friday Reading'). Make notes about what we learn about Kensuke's past. What happens to him? How did he end up on the island?	Read the rest of Chapter 8. Make a prediction using evidence from the text. What do you think will happen next?
Guided Reading	Comprehension – Complete the comprehension on 'The Queen's Birthdays' Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.	Bug Club – choose and complete one of your Year 6 books	Comprehension – Complete the comprehension on 'American Sporting Heroes' Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.	Bug Club – choose and complete one of your Year 6 books	Comprehension – Complete the comprehension on Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.
Maths	Revising problem solving and reasoning strategies: Our online learning for maths has passed our in class lessons, so for this week you will have some open ended problems to revise your reasoning skills! Consecutive Numbers: Using your different operations, follow the instructions to look for patterns when completing calculations with consecutive numbers.	Revising problem solving and reasoning strategies: Our online learning for maths has passed our in class lessons, so for this week you will have some open ended problems to revise your reasoning skills! Circles: Follow the instructions in the activity attached to measure different angles you can make within the shape itself.	Revising problem solving and reasoning strategies: Our online learning for maths has passed our in class lessons, so for this week you will have some open ended problems to revise your reasoning skills! Ice Cream Maths: Using a systematic approach, try to find the total combinations for a given set of criteria.	Revising problem solving and reasoning strategies: Our online learning for maths has passed our in class lessons, so for this week you will have some open ended problems to revise your reasoning skills! Networks: Complete the attached sheet looking at networks of paths. Using the instructions, find the different total of vertices made by the networks you draw.	Revising problem solving and reasoning strategies: Our online learning for maths has passed our in class lessons, so for this week you will have some open ended problems to revise your reasoning skills! Hexagons: Creating a pattern of hexagons, can you use your algebra skills to write the pattern you find algebraically?
Afternoon Lessons	Wellbeing: It's always important to take some time to do things that make you happy and that you enjoy. Complete the wellbeing calendar this week to keep on track of things you do to keep yourself positive. Music: Charanga Login to your charanga account to access Year 6 music lessons online:	Topic: The Golden Age of Islam Early Islamic Scholars (Discovery and Learning) Before half term, you looked at the house of wisdom. Baghdad was the centre of learning and medicine. Read through the PowerPoint to learn about early examples of medicine from this time and learn about the people behind these discoveries.	Science: Electricity If you were not isolating last week and didn't do the plan then complete activity 1. If you were isolating last week and completed the planning activity for the questions for your electronic game, (activity 1) then complete activity 2. Activity 1 You will be creating your own electronic game when you return to school. Where you	French – Je fais du sport Saying what clothes you wear to do different sports We are going to revise some clothes and say what we wear for different sports. https://classroom.thenational.academy/lessons/saying-what-clothes-you-wear-to-do-different-sports-chjk2e	Art and Design : Graphics Lesson 3 Research a contemporary graphic artist and gather ideas In this lesson, we will learn about a contemporary graphic artist, and research and develop ideas. We will work in our sketchbooks developing our ideas. https://classroom.thenational.academy/lessons/research-a-

	<p>https://walsallmusicclub.charannga.com/yumu</p> <p>Religious Education LC: Can I explore how Christians use music to express a variety of beliefs?</p> <p>This week we are looking at how Christians use music and singing to express their faith.</p> <p>Open the Powerpoint and go through the slides.</p> <p>There is a selection of different Christian music for you to listen to using Youtube links. For each piece, write:</p> <ul style="list-style-type: none"> • What is the feeling of the music? • When do you think it would be played? • Do the lyrics (words) give any Christian teachings? <p>If Youtube does not work, do the two activities at the end of the slide:</p> <ol style="list-style-type: none"> 1) Describe how the pictures of Christian music are similar and different. 2) Look at the words for an ancient Christian song (Psalm 23) 3) Write what the words show about Christian belief in God. 	<p>There are three activities you can complete:</p> <p>Support: Look at and compare how treatments for different illnesses differ from what we do today.</p> <p>At: Look at the different areas studied during this time – how have they influenced our understanding today?</p> <p>Extend: Read and complete the comprehension on the Islamic scholars. Use this to complete a profile on one of these scholars.</p>	<p>will create a circuit that matches questions with answers. Think about a theme that you would like your game to be about. eg. football, fractions and percentages, Harry Potter (it can be about anything you like). Then you need to come up with five questions and answers that you would like to include in your matching game. The answers could possibly be pictures if that is more appropriate (eg if you were matching country names to their flags). Take care that it is not too obvious what the answers are, for instance if one question asks about the year that something happened and only one of your answers is a year, then it is easy to see what the answer should be without really knowing.</p> <p>Activity 2 You will need to design your board game sheet with your questions and answers mixed up over the sheet. Think about your theme and decorate your sheet accordingly.</p>	<p><u>Dynamic warming up, and introducing the heave throwing action</u></p> <p>Children will be involved in activities including introducing accelerating from a stationary start position, as well as developing awareness of how to vary distance and accuracy using a heave throw action. This will be through experiential learning involving and game-based activities that are competitive, fun and involve constant movement.</p> <p>https://classroom.thenational.academy/lessons/dynamic-warming-up-and-introducing-the-heave-throwing-action-70rk2c</p> <p><u>P.E: Athletics - Reactive jumping, and throwing with a slinging action</u></p> <p>An introduction to throwing with a pushing action Children will be involved in activities including changing direction and reacting to a verbal cue, as well as practising throwing with a pushing action.</p> <p>https://classroom.thenational.academy/lessons/an-introduction-to-throwing-with-a-pushing-action-c8t34r</p> <p>Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is</p>	<p>contemporary-graphic-artist-and-gather-ideas-c8w32r</p> <p>This lesson includes quizzes built into the lesson itself.</p>
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