

**Year 6 - Week 3 School closure timetable**

Remember that you have access to online learning activities as well.

**18/1/21****19/1/21****20/1/21****21/1/21****22/1/21****Afternoon lessons week 3****R.E - Beatitudes**

*In our last online RE lesson you were asked to look at three inspirational Christians (Mother Theresa, Martin Luther King Jr. and Jackie Pullinger). If you did not complete that lesson, read the biographies of these inspirational Christians first.*

*Read through the Powerpoint which should guide you through the lesson.*

*One of the most famous parts of the teachings of Jesus is called The Beatitudes. It tells people who God will bless. It is found in the Gospel of Matthew, Chapter 5 (I have attached it to this post)*

*Read through the Beatitudes and then explain how the inspirational Christians that we studied (Martin Luther King, Mother Theresa, Jackie Pullinger) followed these teachings of Jesus.*

*There are speaking frames in the Powerpoint and the biographies of these Christians are attached to this post.*

*Please complete work in your pink book as usual.*

**Topic - Viking Timeline**

Today you will be learning about the Vikings' time in Britain to continue our work for LC1: *Who were the Anglo Saxons and did they like the Vikings?*

Throughout the PowerPoint, you will learn about the reasons for the Viking invasion and key events during their period of time in England. *There seems to be one thing missing - the dates!*

Research the events and note down information about them and the date it happened.

You must use these events to create a timeline in your pink book.

EXT: At the end of the PowerPoint there are questions for both a Viking and a Saxon King. Choose one and answer the questions. Can you think how their answers will differ?

**Science - What is light?**

Watch the online lesson video.

<https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6ru3je>

There are a number of questions to answer which have been written in the lesson resource sheet.

Make a note of the answers either in your pink books, or save them on this document to submit to me on google classroom.

There is an experiment at the end of the lesson which you can either have a go with your own objects at home if you have them or you can watch and observe what happens on the video lesson.

Fill in the table on the lesson sheet or draw your own in your pink book.

**Science - Reflection**

Watch the online lesson video

<https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3qd>

There are a number of questions to answer which have been written in the lesson resource sheet.

The following questions will be answered during the video. Make a note of the answers either in your pink books, or save them on this document to submit to me on google classroom.

**Art - Runes**

The Vikings were not very literate - most did not read nor write. They did, however, have an alphabet, a set of letters called 'runes'.

Use the Viking Rune Alphabet sheet to help you.

When you have written your names in runes, use this to create a decorative Viking style poster. Write your name in runes and illustrate it with Viking patterns explored two weeks ago when designing your brooches.

Want to continue to learn about runes? Use the following website to quickly change words into Viking runes.

<https://www.vikingrune.com/rune-converter/>



It also has a lot of great information on the Viking language:

<https://www.vikingrune.com/2013/09/guide-to-writing-in-runes/>

**Year 6 - Week 4 School Closure Timetable**

Remember that you have access to online learning activities as well.

