

Year 6	Monday 14.06.21	Tuesday 15.06.21	Wednesday 16.06.21	Thursday 17.06.21	Friday 18.06.21
Literacy					
Guided Reading	Comprehension –	Bug Club – choose and compete one of your Year 6 books	Comprehension –	Bug Club – choose and compete one of your Year 6 books	Comprehension –
Maths	<p><b>Maths Transition Activities:</b> Our online learning for maths has passed our in class lessons, so for this week you will have a transition booklet with different objectives we have covered this year.</p> <p><b>Place Value and Mystery Numbers:</b> Complete the given activity looking at place value. Extend by creating your own mystery numbers</p>	<p><b>Maths Transition Activities:</b> Our online learning for maths has passed our in class lessons, so for this week you will have a transition booklet with different objectives we have covered this year.</p> <p><b>Calculation Course:</b> Complete the given activity looking at mental calculations. You will need to remember your key number vocabulary such as prime, multiple and square.</p>	<p><b>Maths Transition Activities:</b> Our online learning for maths has passed our in class lessons, so for this week you will have a transition booklet with different objectives we have covered this year.</p> <p><b>Fraction Flags:</b> Revise your understanding of fractions to complete specific flag designs.</p>	<p><b>Maths Transition Activities:</b> Our online learning for maths has passed our in class lessons, so for this week you will have a transition booklet with different objectives we have covered this year.</p> <p><b>Decimal game:</b> Use the number cards in the booklet, or create your own, to revise decimal place value and multiplication through playing this game!</p>	<p><b>Maths Transition Activities:</b> Our online learning for maths has passed our in class lessons, so for this week you will have a transition booklet with different objectives we have covered this year.</p> <p><b>Geometry and Measure Game:</b> Play against a friend or sibling – can you answer the quiz questions revision our measure and geometry facts?</p>
Afternoon Lessons	<p><b>Wellbeing:</b> Secondary School Transition: Soon, you'll be off on a new adventure starting secondary school! This is an exciting time, but can also be a nervous one too. Today's activity will look at change and how you can perceive change as positive and negative.</p> <p><b>Music: Charanga</b> Login to your charanga account to access Year 6 music lessons online: <a href="https://walsallmusicclub.charanga.com/yumu">https://walsallmusicclub.charanga.com/yumu</a></p>	<p><b>Topic: LC: Can I compare Europe with Baghdad during the Golden Age of Islam?</b> <i>(Comparison between parts of the world during the same period of history)</i></p> <p>Now that we understand what Baghdad was like during the Golden Age, we are going to compare it with Europe who were, conversely, in the 'Dark Ages'. Use the PowerPoint alongside your own research to learn what Europe was like around 1200CE. Following this, complete one of the activities below.</p>	<p><b>Science: Electricity</b></p>	<p><b>French – Je décris un monstre</b></p> <p><b><u>Describing someone else's size and colour</u></b></p> <p>In school, our final topic will be looking at how to describe ourselves and others. Develop your vocabulary on this topic by creating your own monster description.</p> <p>In this lesson, we will learn to use the verb être to describe someone using adjectives of size and colour, and will revisit adjective position and agreement.</p> <p><a href="https://classroom.thenational.academy/lessons/describing-someone-elses-size-and-colour-6ghkac">https://classroom.thenational.academy/lessons/describing-someone-elses-size-and-colour-6ghkac</a></p>	<p><b>Art and Design : Graphics Lesson 4</b></p> <p><b><u>Develop and apply learning in your own design piece</u></b></p> <p>In this lesson, we will draw on previous learning and develop our own design ideas using an object we know well as a starting point. We will apply our learning about typography and composition.</p> <p><a href="https://classroom.thenational.academy/lessons/develop-and-apply-learning-in-your-own-design-piece-cru36d">https://classroom.thenational.academy/lessons/develop-and-apply-learning-in-your-own-design-piece-cru36d</a></p> <p>This lesson includes quizzes built into the lesson itself.</p>

	<p><b>Religious Education</b>  <b>LC: Can I compare how different religions use art and objects to help them pray?</b></p> <p>When people pray, they want to be focussed and not distracted  Look at the different objects that people from different religions use to help them to pray.</p> <p><b>Activity</b>  Write a paragraph to explain the similarities and the differences between the objects. For example:</p> <p>Both _____ and _____ use these objects.  A _____ might use a _____ to help them pray but a _____ would not because _____</p>	<p>There are three activities you can complete:</p> <p><b>Support:</b> Create a table comparing Baghdad to Europe. Consider the points discussed in the PowerPoint such as war, medicine and education.</p> <p><b>Main:</b> Imagine you are a scholar on a visit to Baghdad. You have been sent there to learn about the city and think of ways to improve England. Write back to the King of England, explaining what Baghdad is like and what must change back home to prosper like Baghdad has.</p> <p><b>Extend:</b> Imagine you have travelled from Baghdad to England. Write a report on the state of England and how you would make changes to improve the lives of the people there.</p>		<p><b><u>P.E: Outdoor and Adventurous Activity Planning (Topic Link)</u></b>  <a href="https://classroom.thenational.academy/lessons/hiding-and-finding-hidden-objects-c4r36c">https://classroom.thenational.academy/lessons/hiding-and-finding-hidden-objects-c4r36c</a></p> <p>Next week, we will begin our new topic looking at maps and geography. Begin to develop your directional skills in PE to support you in your topic work!</p> <p>Children will be involved in activities including introducing accelerating from a stationary start position, as well as developing awareness of how to vary distance and accuracy using a heave throw action. This will be through experiential learning involving and game-based activities that are competitive, fun and involve constant movement.</p> <p>In this lesson, we will work with a partner to find hidden objects using clues.</p> <p><b>Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required.</b></p>	
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