

Year 6	Monday 23/11/20	Tuesday 24/11/20	Wednesday 25/11/20	Thursday 26/11/20	Friday 27/11/20
Literacy	Continue to draft your paragraphs for and against using pig hearts in transplants	Write your conclusion for your balanced argument. It should include your opinion (first person).	Edit your draft from start to finish. Check your use of conjunctions in particular. Check the spelling of technical vocabulary. Read it as though you are a person who knows nothing about pig heart transplants. Does it make sense to you or is more detail needed.	Write up your draft (or type it as a document) ready to bring into school and stick into your big write book.	Read chapters 7 and 8 of Pig heart boy. Ready for being back at school. Look up the meaning of unfamiliar vocabulary. How does Cameron feel at different points in the chapters? How do others react to his decision?
Reading	Complete a bug club activity	Read Oliver Twist Chapter 3 – This is also available as a digital copy on Bug Club	Complete a bug club activity	Complete Oliver Twist activities based on Chapter 3	Complete a bug club activity
Maths	Complete the activity on finding missing angles and lengths.	Look at the PowerPoint on BODMAS. Then complete the BODMAS matching sheet.	Complete the questions using the rules of BODMAS that you learned yesterday.	Multi-step word problems also use BODMAS to help you think about the way to solve it. Complete the practise word problem questions. Show your calculation for each step.	Spend 45 minutes trying to get through as many of the word problems as you can. Remember to use RUCSAC to help you break down the question. Write your answers as a sentence to help you check that you have answered correctly.
Afternoon lessons	RE: Read through the stories about the Prophet Muhammed. Write a short summary of each one. Then decide what is inspirational about this story and what message this story has for people's lives today.	Topic: Read through the PowerPoint on Maya writing. Complete the comprehension activity in your books.	Science: Read through the PowerPoint about blood. Draw a picture and write an explanation of each of the following parts: Red blood cells, white blood cells, platelets and plasma.	ICT: On purple mash, have a look at 2 calculate. We have been using this to create databases. Can you remember how to write the formula for adding, subtracting, multiplying and dividing cells? Try to create your own table independently to review your learning. Challenge: Can you write the formula	Art: Look through the PowerPoint on Maya masks. Design your own on the template and think about the resources you will need to create it.

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