



Year 6 - Week 7 School closure timetable

Remember that you have access to online learning activities as well.

22.02.21

23.02.21

24.02.21

25.02.21

26.01.21

Afternoon lessons week 7

Music - Charanga

Login to your charanga account to access Year 6 music lessons online.

<https://walsallmusicclub.charanga.com/yumu>

R.E - LC: Can I understand codes for living that Christians follow (lesson 2)

This lesson you will be learning a story that Jesus taught to help people understand about God and forgiveness.

Go through the Powerpoint, which contains a link to the video

<https://www.youtube.com/watch?v=kfDfMZ6MTjs>

Look at the questions in the slides. Then create a drama conversation between the older son and the Father at the end of the story. You can write it in your book or act it out with someone else in your house.

Topic - Why did the Vikings come to Britain?

Think back to your newspaper about Lindisfarne. *Why did the Vikings first come to England?*

They came to plunder wealth. Vikings were known for their raiding and the importance of amassing wealth to take to the afterlife.

Look at the PowerPoint to see the Viking territories in England - *What does this show us?*

What is important when looking at the Viking in Britain is that they did not conquer – they coexisted. The Vikings were farmers at heart.

Historical interpretation

Historians believe that there are several reasons why the Vikings left Scandinavia. We can group these into:

Push factors: What made them want to leave their old lands?

Pull factors: What made them want to live in a new land?

Your activity today will be analysing the reasons for leaving their home and the benefits of settling in England. You'll be

Science LC: Can I

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Design Technology - Lesson 2

Why do we need to research before designing?


In this lesson, we will learn how to research different topics to better understand how to create a suitable design. We will also learn the difference between primary and secondary research.

Please note this lesson will require some additional equipment, beyond a pen, pencil or paper, to fully participate. You will need to use a computer or device in this lesson to search for images.

Follow the link to access the lesson:

<https://classroom.thenational.academy/lessons/why-do-we-need-to-research-before-designing-c8w38d>

Remember to look at your class's Design and Technology folder for your link to Tinkercad :)

		able to present your work in different ways.			
	Year 6 - Week 8 School Closure Timetable		Remember that you have access to online learning activities as well.		
	01.03.21	02.03.21	03.03.21	04.03.21	05.03.21
Afternoon lessons week 8	<p><u>Music - Charanga</u></p> <p>Login to your charanga account to access Year 6 music lessons online.</p> <p>https://walsallmusicclub.charanga.com/yumu</p> <p><u>R.E LC: Can I discuss what values matter to me and to others?</u></p> <p>This lesson we are thinking about what beliefs and goals are important to you and to other people.</p> <p>Go through the Values slides to look at different values.</p> <p>Draw a table with your 7 most and 7 least important values in and explain your choices.</p> <p>Think about which five values a Christian would decide are most important and write a sentence about it. Do the same for humanists</p>	<p><u>Topic - Journey to Britain</u></p> <p>Look at Power Point to watch http://www.bbc.co.uk/schools/primaryhistory/vikings/vikings_at_sea/</p> <p>Go to the video section and find the video 'Life on a Viking Ship.' You are going to imagine that you are a Viking who has set on a journey to Northumbria – Lindisfarne on a Viking long ship.</p> <p>Remember the main reason for going to Lindisfarne - to raid!</p> <p>Explore feelings and emotions on this journey (remember although the Vikings were fierce warriors the journey was long and tiresome).</p> <p>Collect feelings and emotions to magpie from when writing your main task.</p> <p>Today you will write a diary entry exploring feelings and emotions on the journey to Britain.</p> <p>Diary writing tips will be added to your Literacy section on Google Classroom.</p>	<p><u>Science LC: Can I</u></p>	<p><u>Topic - Life as a Viking Child</u></p> <p>Today you will be continuing your learning on the Vikings' by exploring LC5: <i>What was life like for a 11 year old (boy/ girl) Viking?</i></p> <p>Today's session will involve you reading through an information text on Viking children - you'll learn about their responsibilities, their religion and even their nicknames! What would your nickname be if you were a Viking?</p> <p>There's lots of activities you can do after learning this information; i've listed some suggestions below:</p> <p>Support: Create a table comparing the life of Viking children and children nowadays</p> <p>Core: Create your own information text - this could be a poster, word document or PowerPoint. You could choose to focus on boy/girl or do both</p> <p>Extend: Create your own Viking child and write a short story which explores their life</p> <p>Ext: Had a better idea on how to present your learning on Viking children? Create your own piece of work in your own style.</p>	<p><u>Design and Technology: Lesson 3</u></p> <p>How can we identify what our users want?</p> <p>In this lesson, we will learn what a product's target market is. We will also learn about who your client is for the product we are designing.</p> <p>Follow the link: https://classroom.thenational.academy/lessons/how-can-we-identify-what-our-users-want-crt3er to complete the online lesson.</p> <p>You will have a couple of quizzes to complete as well as an introductory lesson to computer design!</p> <p><i>Remember to look at your class's Design and Technology folder for your link to Tinkercad :)</i></p>

	If you need help, look at the sheet about humanist beliefs.				
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