



Year 6 - Week 5 School closure timetable

Remember that you have access to online learning activities as well.

01.02.21

02.02.21

03.02.21

04.02.21

05.01.21

Afternoon lessons week 5

R.E - LC: Can I explore what codes for living non-religious people use?

Last week we looked at what you think is right and wrong.

Today we are looking at what Christians would think and what non-religious people would think about this.

Open the slides and go through the presentation.

There are two activities for the work: one that is simpler and one that is harder. These activities are in the presentation and also attached to this assignment.

Choose the one that you think you can do and complete it in your book.

The answers for the activity are at the end of the slides.

Topic - Newspaper Planning

Today you will be continuing your learning on the Vikings' time in Britain to continue our work for LC3: *Why did the Vikings come to Britain?*

In last week's session, you learned about the events at Lindisfarne. You should have a fact file about what happened and you will need this in today's lesson - if you did not complete the previous lesson, please look back in your topic folder on Google Classrooms and complete this first.

Today you will be using this information to plan a newspaper article. Follow the link to an online lesson on how to write successful newspaper articles by looking at its key features:

<https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc>

Considering what you have learned in the online lesson, your notes on Lindisfarne and the PowerPoint attached, transfer your notes onto the 5Ws planning sheet. Consider planning your headline, content and direct/indirect speech.

LC: Can I explain how we see light?

<https://classroom.thenational.academy/lessons/how-do-we-see-light-cn3ac>

Watch the online lesson video. Complete the questions on the sheet about what you have learned during the video. Make a note of the answers either in your pink books or save them on this document to submit to me on google classroom.

LC: Can I explain where colours come from?

<https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t>

Watch the online lesson video. Complete the questions on the sheet about what you have learned during the video. Make a note of the answers either in your pink books or save them on this document to submit to me on google classroom. There is an experiment for you to try at the end if you are able.

Art - Viking Housing


The Vikings were famous for their longhouses. Today's art lesson will give you background information on these structures to help you answer LC6: *How did the Vikings live when they came to Britain?* I have a few suggested activities for you to choose from based upon designing and making one of these buildings!

Read through the attached PowerPoint and watch the linked BBC video. Once you have an understanding of the building, choose one of the below tasks:

Art: Draw a diagram of a Viking longhouse and label key parts. Consider doing half of the building showing the outside, and half of the building showing the in. Be as technical as possible, using a ruler whenever a straight line is needed.

Computing: There are some fantastic examples of building Viking longhouses in minecraft! Can you make your own Viking longhouse in minecraft? Check out this example tutorial: <https://youtu.be/HY-Xd6zls0s>

D&T: A popular Viking building in the Viking Age was the longhouse. It was long, with a tapered roof. Put your

		You will use this planning sheet in our next topic lesson to draft a newspaper article.			skills to the test and try building this square version using toothpicks! Find the materials needed and instructions on the attached PowerPoint
	Year 6 - Week 6 School Closure Timetable		Remember that you have access to online learning activities as well.		
	08.02.21	09.02.21	10.02.21	11.02.21	12.02.21
Afternoon lessons week 6	<p><u>Music - To understand the difference between three and four time</u></p> <p>https://classroom.thenational.academy/lessons/to-understand-the-difference-between-three-and-four-time-crrkac</p> <p>Watch and complete the online music lesson on metre.</p> <p>R.E LC: Can I understand codes for living that Christians use?</p> <p>This week you are going to learn one of the most famous stories that Jesus told. Christians use it as a guide for how they should live their lives. Open the Powerpoint and go through the slides to read the story After the story, look at the situations and think about how you could be a good neighbour in each case. Answer in your exercise book. Challenge: When is it hard to be a good neighbour to others?</p>	<p><u>Topic - Newspaper Drafting</u></p> <p>Today you will be continuing your learning on the Vikings' time in Britain to continue our work for LC3: <i>Why did the Vikings come to Britain?</i></p> <p>In your last topic session, you will have created a newspaper plan based upon the events at Lindisfarne. Today, you will use that plan to draft your newspaper article.</p> <p>Use your pink book to draft - write one line then miss a line so that you can edit your work.</p> <p>Don't worry about writing your draft in the style of a newspaper - you will do this next session. Your draft should focus on the content and be easy to edit, so just write your draft in simple paragraphs</p> <p>You will have an example text within your support PowerPoint and you can always rewatch last week's online video lesson.</p>	<p><u>LC: Can I explain how we use light?</u></p> <p>https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct</p> <p>Watch the online lesson video. Complete the questions on the sheet about what you have learned during the video. Make a note of the answers either in your pink books or save them on this document to submit to me on google classroom.</p>	<p><u>Topic - Lindisfarne Newspaper</u></p> <p>Today you will be continuing your learning on the Vikings' time in Britain to continue our work for LC3: <i>Why did the Vikings come to Britain?</i></p> <p>Today's session will see you writing up your newspaper draft in the style of a final newspaper article.</p> <p>To support you today, I have attached blank newspaper templates - if you can print these, please do. If you cannot; look at how they're set out and simply draw a template in your pink book in pencil. Write up your article and include a snazzy headline and picture. Remember to write in columns from left to right.</p> <p>Ext: Enjoyed this news-themed work? Why not put together a TV news report on Lindisfarne and present it to your parents/siblings.</p>	<p><u>Design and Technology</u></p> <p><u>How do we analyse existing products' designs?</u></p> <p>In this lesson, we will learn how to analyse existing products. We will also learn what the word 'ergonomics' means when designing products.</p> <p><u>Follow the link:</u> https://classroom.thenational.academy/lessons/how-do-we-analyse-existing-products-designs-75hk6t to complete the online lesson.</p> <p>You will have a couple of quizzes to complete as well as an introductory lesson to computer design!</p>

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