

**Year 6 - Week 5 School Closure timetable**

Remember that you have access to online learning activities as well.

Day 1**Day 2****Day 3****Day 4****Day 5****Literacy**

<https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr?activity=video&step=1>

LC: Can I engage with a text?

Watch the video lesson about 'The Giant's Necklace' and complete the work from the sheet either digitally on the sheet or in your pink books.

<https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr?activity=video&step=1>

LC: Can I read a text and make inferences?

Watch the video lesson about 'The Giant's Necklace' and complete the work from the sheet either digitally on the sheet or in your pink books.

<https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e?activity=video&step=1>

LC: Can I read a text and make inferences?

Watch the video lesson about 'The Giant's Necklace' and complete the work from the sheet either digitally on the sheet or in your pink books.

<https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e?activity=video&step=1>

LC: Can I analyse a setting?

Watch the video lesson about 'The Giant's Necklace' and complete the work from the sheet either digitally on the sheet or in your pink books.

<https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c>

LC: Can I read, comprehend and respond to a climax?

Watch the video lesson about 'The Giant's Necklace' and complete the work from the sheet either digitally on the sheet or in your pink books.

Literacy Skills**Handwriting and Y6 Spelling:**

Complete the 'Hyphenated Compound Adjectives' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.

Handwriting and Y6 Spelling:

Complete the 'Words ending in -able' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.

Handwriting and Y6 Spelling:

Complete the '-able ending where the root word ends with e' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.

Handwriting and Y6 Spelling:

Complete the 'Words ending in -ably' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.

Handwriting and Y6 Spelling:

Complete the 'words from the same word family' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.

Guided Reading**English Study Book pg 49-55**

Use your English Study Book to support you in guided reading this week.

Arlo the Author - Figurative Language

Read the guidance on Author's choice and complete the linked reading activities on similes and metaphors. Complete in your pink books or you may print the documents if you like.

English Study Book pg 49-55

Use your English Study Book to support you in guided reading this week.

Rex Retriever

Read the guidance on retrieval and complete the linked reading activities. Today you will have a short text and different style retrieval questions (circling and ticking)

Complete in your pink books or you may print the documents if you like.

English Study Book pg 49-55

Use your English Study Book to support you in guided reading this week.

Inference Iggy

Read the guidance on inference and complete the linked reading activities. Use your inference skills to decide between fact and opinion and to develop your longer answer skills.

Complete in your pink books or you may print the documents if you like.

English Study Book pg 49-55

Use your English Study Book to support you in guided reading this week.

Cassie the Commentator

Read the guidance on comparing within a text and complete the linked reading activities. You will comment on how the characters are the same and how they are different.

Complete in your pink books or you may print the documents if you like..


English Study Book pg 49-55

Use your English Study Book to support you in guided reading this week.

Vocabulary Victor

Read the guidance on vocabulary and complete the linked reading activities. Read for context and give a definition for the word in bold.

Complete in your pink books or you may print the documents if you like.

Maths	<p>This week will contain a mix of online video lessons and CGP targeted lessons.</p> <p>Missing angles and lengths: Complete the linked online lesson on missing angle measures. You will have an intro quiz to complete, a video lesson, activity and final quiz.</p> <p>https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles-6cr3je</p>	<p>Today's lesson will build upon yesterday's online lesson.</p> <p>Study: Read through pages 80-83 in your <u>Maths Study Book</u>. You will revise angle rules</p> <p>Activity: Complete pages 64-65 in your <u>Targeted Question Book</u></p> <p>Mental Strategies: Mental Workout - Exercise 25 Page 25</p>	<p>Your lesson today will include a video lesson on triangles and their angles</p> <p>Triangle properties: Complete the linked online lesson on missing angle measures. You will have an intro quiz to complete, a video lesson, activity and final quiz.</p> <p>https://classroom.thenational.academy/lessons/compare-and-classify-triangles-6mu6at</p>	<p>Your lesson today will include a video lesson on calculating the area of a triangle</p> <p>Area of a triangle: Complete the linked online lesson on missing angle measures. You will have an intro quiz to complete, a video lesson, activity and final quiz.</p> <p>https://classroom.thenational.academy/lessons/decimal-s-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c</p>	<p>Study Read through page 75-77 in your <u>Maths Study Book</u>. You will learn about calculating the area of triangles.</p> <p>Activity: Complete page 50 in your <u>Targeted Question Book</u> – Area of a triangle</p> <p>10 Minute Workout: Complete the 10 minute work out – Spring Term Workout 10 (Angles)</p>
	Year 6 - Week 6 School Closure Timetable		Remember that you have access to online learning activities as well.		
	Day 6	Day 7	Day 8	Day 9	Day 10
Literacy	<p><u>LC: Can I consider the author's intent?</u> Watch the video clip about 'The Giant's Necklace' with Mrs W on Google Classrooms and complete the work from the sheet either digitally on the sheet or in your pink books.</p>	<p><u>LC: Can I develop my vocabulary?</u> Watch the video clip about 'The Giant's Necklace' with Mrs W on Google Classrooms and complete the work from the sheet either digitally on the sheet or in your pink books.</p>	<p><u>LC: Can I discuss how an author develops a character through dialogue?</u> Watch the video clip about 'The Giant's Necklace' with Mrs W on Google Classrooms and complete the work from the sheet either digitally on the sheet or in your pink books.</p>	<p><u>LC: Can I consider a character's feelings?</u> Watch the video clip about 'The Giant's Necklace' with Mrs W on Google Classrooms and complete the work from the sheet either digitally on the sheet or in your pink books.</p>	<p><u>LC: Can I consider a character's feelings?</u> Watch the video clip about 'The Giant's Necklace' with Mrs W on Google Classrooms and complete the work from the sheet either digitally on the sheet or in your pink books.</p>
Literacy Skills	<p>Handwriting and Y6 Spelling: Complete the 'Word families based on common words' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.</p>	<p>Handwriting and Y6 Spelling: Complete the 'Prefixes -micro and -mini.' Copy each word three times into your pink book. You could print the sheet if you are able to.</p>	<p>Handwriting and Y6 Spelling: Complete the 'Words ending in -fer'. Copy each word three times into your pink book. You could print the sheet if you are able to.</p>	<p>Handwriting and Y6 Spelling: Complete the 'Long/e/ sound spelt ie/ei after c' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.</p>	<p>Handwriting and Y6 Spelling: Complete the 'Long/e/ sound spelt ie/ei after c' sheet. Copy each word three times into your pink book. You could print the sheet if you are able to.</p>
	CGP Comprehension p22:	CGP Comprehension p22:	CGP Comprehension p24:	CGP Comprehension p24:	Practice Text Fiction

Guided Reading	<p>'I Can Jump In Puddles'. Read through the text and underline any unfamiliar vocabulary. Try to infer the meaning first then use a dictionary to check (online dictionary is ok).</p>	<p>'I Can Jump In Puddles'. Read the questions and make a note of the content domain. Underline any key words in the question and use the text to answer it. Make sure to highlight/underline the evidence in the text.</p>	<p>'White Fang'. Read through the text and underline any unfamiliar vocabulary. Try to infer the meaning first then use a dictionary to check (online dictionary is ok).</p>	<p>'White Fang'. Read the questions and make a note of the content domain. Underline any key words in the question and use the text to answer it. Make sure to highlight/underline the evidence in the text.</p>	<p>English Study Book pg 62-67</p> <p>Complete in your pink book</p> <p>Read the text and complete the mixed comprehension questions. Complete in your pink book.</p>
Maths	<p>This week will contain a mix of online video lessons and CGP targeted lessons.</p> <p>Read and interpret Pie Charts: Complete the linked online lesson on Pie Charts. You will have an intro quiz to complete, a video lesson, activity and final quiz.</p> <p>https://classroom.thenational.academy/lessons/interpret-pie-charts-6hj3er?from_query=ks2+pie+charts</p>	<p>Today's lesson will build upon yesterday's online lesson.</p> <p>Study: Read through pages 101 in your <u>Maths Study Book</u>. You will revise reading and interpreting pie charts</p> <p>Activity: Complete pages 70-71 in your <u>Targeted Question Book</u></p> <p>Mental Strategies: Mental Workout - Exercise 26 Page</p>	<p>Your lesson today will include a video lesson on line graphs</p> <p>Read and interpret Line Graphs: Complete the linked online lesson on line graphs. You will have an intro quiz to complete, a video lesson, activity and final quiz.</p> <p>https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec</p>	<p>Today's lesson will build upon yesterday's online lesson.</p> <p>Study: Read through pages 100 in your <u>Maths Study Book</u>. You will revise reading and interpreting line graphs</p> <p>Activity: Complete pages 72-73 in your <u>Targeted Question Book</u></p> <p>Mental Strategies: Mental Workout - Exercise 27 Page 27</p>	<p>Additional online video lesson</p> <p>Reading scales on a line graph: Now that you're more confident with line graphs, today you have an additional online lesson using line graphs to read scales.</p> <p>https://teachers.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t</p> <p>10 Minute Workout: Complete the 10 minute workout – Autumn Workout 12 (Circles and 2D shapes)</p>