

| Year 6 | Monday 19.04.21 | Tuesday 20.04.21 | Wednesday 21.04.21 | Thursday 22.04.21 | Friday 23.04.21 |
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| Literacy | <p>We are moving on to Kensuke's Kingdom by Michael Morpurgo.</p> <p>Read the PowerPoint about 'themes' and try to identify the themes in the texts on the PowerPoint.</p> <p>EXT: Choose your favourite book and make a list of themes that appear in the book explaining why you have chosen them.</p> | <p>Read the first half of Chapter 1 and make notes of any unfamiliar vocabulary that you come across. Use a dictionary to check the meaning after you have used your inference skills to make a sensible guess.</p> | <p>What do you learn about the characters in the first half of chapter 1?</p> <p>Create a mind map for each character with information that you have learned about them from what you have read so far.</p> | <p>Read the second half of Chapter 1 and make notes of any unfamiliar vocabulary that you come across. Use a dictionary to check the meaning after you have used your inference skills to make a sensible guess.</p> | <p>Summarise the whole of Chapter 1. Make sure that you are choosing the key facts to share.</p> |
| Guided Reading | <p>Comprehension – Complete the comprehension about Michael Morpurgo. Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.</p> | <p>Bug Club – choose and complete one of your Year 6 books</p> | <p>Comprehension – Complete the comprehension on Ramadan. Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.</p> | <p>Bug Club – choose and complete one of your Year 6 books</p> | <p>Comprehension – Complete the comprehension about St. George's Day. Choose your difficulty level. 1 star is the easiest and 3 star is the hardest.</p> |
| Maths | <p>The following LCs are the objectives for the maths lessons this week.</p> <p>Can I calculate differences between negative numbers?</p> <p>https://classroom.thenational.academy/lessons/calculating-intervals-across-zero-6wu64d?from_query=negative+AND+is_sensitive%3Afalse</p> <p>Complete the linked lesson looking at negative numbers and crossing zeros. There is as worksheet built into the lesson.</p> | <p>The following LCs are the objectives for the maths lessons this week.</p> <p>Can I convert improper fractions into mixed numbers?</p> <p>Improper fractions (Part 1) In this lesson, you will recognise and name improper fractions and mixed numbers.</p> <p>https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac?from_query=improper+fractions+part+AND+is_sensitive%3Afalse</p> <p>Complete the linked lesson looking at negative numbers and crossing zeros. There is as worksheet built into the lesson.</p> | <p>The following LCs are the objectives for the maths lessons this week.</p> <p>Can I convert improper fractions into mixed numbers?</p> <p>Improper fractions (Part 2) In this lesson, you will convert between improper fractions and mixed numbers.</p> <p>https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad?from_query=improper+fractions+part+AND+is_sensitive%3Afalse</p> <p>Complete the linked lesson looking at negative numbers and crossing zeros. There is as worksheet built into the lesson.</p> | <p>The following LCs are the objectives for the maths lessons this week.</p> <p>Can I calculate non unit fractions of amounts?</p> <p>Use the linked PowerPoint to revise how to calculate fractions of amounts.</p> <p>When confidence, apply your understanding to complete the linked worksheet.</p> | <p>The following LCs are the objectives for the maths lessons this week.</p> <p>Can I calculate percentages of amounts?</p> <p>Use the linked PowerPoint to revise how to calculate percentages of amounts.</p> <p>When confidence, apply your understanding to complete the linked worksheet.</p> |

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| <p>Afternoon Lessons</p> | <p>Wellbeing – Be active Read through the linked PowerPoint on being active. You can then use the skipping exercise sheet as a way of introducing more fitness into your daily routine.</p> <p>R.E:</p> <p>This week we are starting our new unit on how people show their spirituality through the arts.</p> <p>Go through the slides to learn what we mean by the word spiritual</p> <p>Look at the pictures in the slides and decide which 3 you find spiritual. Write a sentence to explain each one.</p> <p>Music: Charanga</p> <p>Login to your charanga account to access Year 6 music lessons online: https://walsallmusicclub.charanga.com/yumu</p> | <p>Topic: The Golden Age of Islam</p> <p>Our new topic is on the 'Golden age of Islam'</p> <p>Read through the linked PowerPoint which is an introduction to our new topic,</p> <p>Once complete, create your own timeline showing the key events for this period of history.</p> <p>There are two levels of difficulty:</p> <p>Easier - Use the picture events and order them chronologically. Calculate the time span and draw a timeline accurately representing the difference in years (e.g. every 5cm is equal to ten years)</p> <ul style="list-style-type: none"> • Time Span: Start date and end date – consider rounding to make this an easier calculation • Consider your intervals by applying maths skills • Check that your timeline has all the years marked on it. <p>Harder – You have a series of key events on the attached activity sheet. Create your own timeline using these events. Remember to order them</p> | <p>Science: Electricity</p> <p>Our new topic is on 'Electricity'</p> <p>Go on the BBC Bitesize website and revise your learning about what electricity is, what insulators and conductors are and what power is from your learning in year 4. https://www.bbc.co.uk/bitesize/topics/z2882hv</p> <p>Each section has short video clips and quizzes. Make short notes to answer each of those three points.</p> | <p>French – Je fais du sport</p> <p>Our topic in class will be about 'leisure' and your hobbies. To add to this, use the following video lessons to focus on 'sports' in French.</p> <p>https://classroom.thenational.academy/lessons/saying-different-sports-6th68d</p> <p>There are quizzes for you to complete, built into the lesson.</p> <p>P.E: Dance activity: Directions</p> <p>https://classroom.thenational.academy/lessons/directions-68t62d</p> <p>Dance styles: Directions In this lesson, we will learn a motif using directions; up and down, side to side, forwards and backwards and turning around. There will be a chance for you to choreograph your own movement pattern. Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper.</p> <p>Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the</p> | <p>Design and Technology: Lesson Z</p> <p><u>What are the benefits of using computer aided design?</u></p> <p>In this lesson, we will be introduced to computer-aided design (CAD) and the software to use. You will also learn about the benefits CAD brings to the design process. You will have a couple of quizzes to complete as well as a needing to access Tinkercad.</p> <p>https://classroom.thenational.academy/lessons/what-makes-an-effective-range-of-initial-design-ideas-6tj3ar</p> <p><i>Remember to look at your class's Design and Technology folder for your link to Tinkercad :)</i></p> |
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| | | chronologically and use your maths skills to divide your time intervals up accurately. | | start of this lesson and the instructions the teacher gives during the lesson. | |
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