

Year 6	Monday 07/12/20	Tuesday 08/12/20	Wednesday 09/12/20	Thursday 10/12/20	Friday 11/12/20
Literacy	<p>Newspaper Articles – Pig Heart Boy</p> <p>Reading the PowerPoint with the features of a newspaper report.</p> <p>Creating a plan for writing a newspaper article about Cameron receiving a pig heart transplant.</p>	<p>Newspaper Articles – Pig Heart Boy</p> <p>Draft a lead paragraph with the 5w’s briefly mentioned.</p>	<p>Newspaper Articles – Pig Heart Boy</p> <p>Draft the main body of the article including quotes from relevant people.</p>	<p>Newspaper Articles – Pig Heart Boy</p> <p>Draft a conclusion focusing on summarising the article and suggesting what will happen next.</p>	<p>Newspaper Articles – Pig Heart Boy</p> <p>Edit and improve the text focusing on formal vocabulary and use of conjunctions</p>
Reading	<p>Complete a bug club activity</p>	<p>Read Oliver Twist Chapter 5 – This is also available as a digital copy on Bug Club</p> <p>Make a note of any unfamiliar vocabulary – infer the meaning first before checking it in the dictionary.</p>	<p>Complete a bug club activity</p>	<p>Complete Oliver Twist activities based on Chapter 5</p> <p>Write a book review for Oliver Twist including your opinion of the story.</p>	<p>Complete a bug club activity</p>
Maths	<p>Day 1 – <b>Written Subtraction</b></p> <p>Complete work on written subtraction of 5 digit numbers.</p> <p>You will also have support resources on this topic, including videos, on your Active-Learn login.</p>	<p>Day 2 – <b>Written Subtraction</b></p> <p>Complete work on written subtraction of 6 digit numbers.</p> <p>Challenge: Complete missing number reasoning subtractions</p> <p>You will also have support resources on this topic, including videos, on your Active-Learn login.</p>	<p>Day 3 – <b>Decimal Subtraction</b></p> <p>Complete work on written subtraction numbers including decimals.</p> <p>There is an attached PowerPoint that includes advice on both adding and subtracting decimals.</p> <p>You will also have support resources on this topic, including videos, on your Active-Learn login.</p>	<p>Day 4 – <b>Counting Up (Frog)</b></p> <p>Choose column subtraction or counting up (Frog) to work out each subtraction.</p> <p>You will also have support resources on this topic, including videos, on your Active-Learn login.</p>	<p>Day 5 – <b>Arithmetic</b></p> <p>Complete arithmetic test within 30 minutes to test your mathematical fluency.</p>

<p>Afternoon lessons</p>	<p>RE: <b><u>Inspirational Christians</u></b></p> <p>Read the provided texts on inspirational Christians. Choose one to research in more detail and create your own biography based on them.</p> <p>Complete the leaders and followers writing activity.</p>	<p>Topic: <b><u>Maya to the moon!</u></b></p> <p>The Maya were exceptional astronomers and would study and track the stars.</p> <p>Research the Maya and space using the provided reading material. Create an informative poster showing what the Maya discovered.</p>	<p>Science: <b><u>William Harvey – Famous Scientists through history</u></b></p> <p>Read the following PowerPoint on William Harvey – how does he link to our science topic and why is he an important historical scientist?</p> <p>Create a biography/fact file about him, his work and achievements.</p>	<p>ICT: <b><u>Purple Mash</u></b></p> <p>Complete the next coding activity available on purple mash. There are support videos for each activity if you are stuck.</p>	<p>Art: <b><u>Maya Masks</u></b></p> <p>Read and learn about Maya masks.</p> <p><b><i>What did they look like and what were they used for?</i></b></p> <p>Follow the PowerPoint instructing you to design your own two masks. Your following lessons will give you the time needed to create them.</p>
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