
	Year 6 - Week 1 School closure timetable		Remember that you have access to online learning activities as well.			
	4/1/21	5/1/21	6/1/21	7/1/21	8/1/21	
Afternoon lessons week 1	Teacher Training Day	<p><b>Topic</b></p> <p>In your pink books, write what you already know about the Vikings (think about Anglo Saxons in Y5). Write what you would like to find out about the Vikings.</p> <p><b>Who were the Vikings?</b>  <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</a>            When you have written your current knowledge, have a look through this page to get an introduction to who the Vikings were.</p>	<p><b>Science</b></p> <p>In your pink books, write what you already know about how we see things and light. Write what you would like to find out about how we see things and light.</p> <p><b>Natural and Artificial sources of light</b></p> <p>If you are able to, watching this video may give you ideas:  <a href="https://www.bbc.co.uk/bitesize/clips/zjkc87h">https://www.bbc.co.uk/bitesize/clips/zjkc87h</a>            Make a list of natural sources of light and another list of artificial sources of light.</p> <p>Natural means that they were not made by people            Artificial means that they were made by people</p> <p>Then complete the activities on this webpage:  <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</a></p>	<p><b>Science</b></p> <p>Complete the comprehension activity on the light spectrum. Choose the appropriate difficulty level.</p>	<p><b>Art</b></p> <p>Design your own Viking jewellery.</p> <p>Read through the presentation and design your own Viking jewellery including a brooch, necklace and bracelet.</p> <p>Draw your designs in your pink book.</p> <p>Annotate your work to show what materials it is made from.</p>	

	Year 6 - Week 2 School Closure Timetable		Remember that you have access to online learning activities as well.			
	11/1/21	12/1/21	13/1/21	14/1/21	15/1/21	

<p><b>Afternoon lessons week 2</b></p>	<p><b>RE</b></p> <p>We are now looking at inspirational Christian figures</p> <p>Read the worksheet about one of these inspirational Christians:</p> <ul style="list-style-type: none"> <li>• Mother Theresa</li> <li>• Martin Luther King</li> <li>• Jackie Pullinger</li> </ul> <p>Choose one of these people. Write some interview questions and answers to explain why they are important to Christians. (Write in the first person). e.g. What are you famous for? I am famous because ____ How did you help others?</p> <p>I helped others by ____</p>	<p><b>Topic</b></p> <p><b>Viking artefacts</b>  <a href="https://www.jorvikvikingcentre.co.uk/education/education-projects/shaking-hands-with-the-past/">https://www.jorvikvikingcentre.co.uk/education/education-projects/shaking-hands-with-the-past/</a>        Watch some of the videos that explain different Viking objects that archaeologists have dug up.        Explain each object and explain what these objects tell us about the Vikings.  <i>This object is a _____ and it was used for ____</i>  <i>I can tell that the Vikings were ____ because they had _____</i>  <i>The Viking object _____ tells me that the Vikings _____</i></p>	<p><b>Science</b></p> <p><b>Reflection</b></p> <p>1) Look at this webpage and complete the activities on it.  <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/article/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/article/zqdx82</a></p> <p>2) Write your name on a piece of paper. Hold it up to a mirror. What do you notice about it?</p> <p>3) Write your name in mirror writing so that it looks correct when you look at it in a mirror. Remember that you will also need to write it backwards!</p>	<p><b>Topic</b></p> <p><b>Viking Sagas</b>  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-english-viking-sagas/zkyqd6f">https://www.bbc.co.uk/teach/school-radio/english-ks1-english-viking-sagas/zkyqd6f</a></p> <p>Watch the Viking sagas. Explain which saga was your favourite and why. Choose a character from the saga and write a description of them.</p>	<p><b>Art</b></p> <p>Read the PowerPoint about Viking longships.</p> <p>Create your own 3D model of a Viking longship using recycled materials.</p> <p>If you are unable to create a 3D model, draw and label a 2D picture of a Viking longship.</p>
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