

## Monday 15<sup>th</sup> March

### LC: Can I plan a newspaper report about the events in 'The Giant's Necklace'?

Read through the activity written here first before watching the following lesson to support your learning today.

<https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-6or38d?activity=video&step=1>

In topic, you have looked at an online lesson about the features of a newspaper report. You have also written a newspaper report about the attack on Lindisfarne. I would like you to apply your learning from these lessons to create a newspaper report about Cherry being missing.

First you will need to plan your who, what, where, when and why. Before creating a chronological paragraph plan as we usually do. The video lesson plans a story about Little Red Riding Hood – please write yours about the Giant's Necklace.

Who?	Cherry Smith aged 11 from Walsall
What?	
When?	
Where?	
Why?	

Then make notes about what happened in order that led up to her being missing. Please remember that the reporter is not Cherry, so they will not clearly know everything that she does. Refer to what her family know about what happened and the evidence that was discovered that suggests she is missing.

1	<ul style="list-style-type: none"><li>last day of holiday in Cornwall with family</li><li>building a necklace</li></ul>
2	
3	
4	
5	

**Tuesday 16<sup>th</sup> March**

**LC: Can I draft the lead paragraph for my newspaper report?**

Read through the activity written here first before watching the following lesson to support your learning today.

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e?activity=video&step=1>

Using your plan from last lesson for the newspaper report about Cherry being missing, follow the advice on the online lesson to draft your lead paragraph.

You should have:

A headline

Included the 5Ws

Used formal vocabulary (challenge – try to use passive voice)

Used prepositional phrases to show time and place

Use brackets to add extra information

Remember that we draft on every other line to give us space to edit our writing.

**Wednesday 17<sup>th</sup> March**

**LC: Can I draft the chronological recount paragraph for my newspaper report?**

Read through the activity written here first before watching the following lesson to support your learning today.

<https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t?activity=video&step=1>

Using your plan from two lessons ago for the newspaper report about Cherry being missing, follow the advice on the online lesson to draft your second paragraph with your chronological recount (saying what happened in order).

Please remember that the coastguard and her family do not know what has happened to Cherry beyond the fact that she went to the beach to collect more cowrie shells for her necklace and did not return. At no point should you mention ghost miners.

Try to use journalistic phrases such as:

Reports suggest that,

Police reports indicate that,

It is thought that,

It is believed that,

Allegedly,

Adding to your point	Contrasting from your point	Summarising
In addition, Furthermore, Moreover, Also,	However, Nevertheless, Despite this, Although,	As a result, Consequently Therefore, _____ in order to _____

Remember that we draft on every other line to give us space to edit our writing.

**Thursday 18<sup>th</sup> March**

**LC: Can I draft a quotes paragraph for my newspaper report?**

Read through the activity written here first before watching the following lesson to support your learning today.

<https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd>

The start of the online lesson asks you to bring out notes from a lesson thinking about what the quotes might be for the film 'Hoodwinked'. We do not need this lesson as we are not writing about 'Hoodwinked'. Please create your quotes based on what people from the Giant's Necklace might say.

Some people that could offer quotes

- Cherry's mother
- Cherry's brothers
- The coastguard
- Other tourists/locals near the beach

In this paragraph, try to include the following things:

- A mixture of direct and reported speech
- Correct punctuation for direct speech
- Formal vocabulary
- Relative clauses
- Brackets

Remember that we draft on every other line to give us space to edit our writing.

**Friday 19<sup>th</sup> March**

**LC: Can I draft a closing paragraph for newspaper report?**

Read through the activity written here first before watching the following lesson to support your learning today.

<https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr>

The closing paragraph should summarise the events so far. It should also explain what has happened since the event occurred, what is happening now and what will happen next.

Your closing paragraph should include:

- Formal language
- Referring to nouns using synonyms
- Prepositional phrases
- Past/present/future tenses
- Relative clauses
- Brackets

Remember that we draft on every other line to give us space to edit our writing.