

Monday 1 st March - Sign the register		6
Maths	TT Rockstars (10 minutes) GCP: Targeted Study Book page 34 and 35 (Practice Questions) Revision of work covered. Write the answers in your pink books with today's date.	
Reading	GCP Comprehension Book 2 – pages 8 and 9 - GRRRR Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions. WATCH:	
SPAG	GCP Grammar, Punctuation & Spelling Book - Pages 44 and 45 (Commas for separate clauses) Read through the information and answer the questions as you go.	
Writing	WATCH: https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt T1 – Sentence level L2 Explore compound sentences	
Spellings	Practice week 2 spellings	
Afternoon	<p style="text-align: center;"><u>Science –</u> LC: Can I describe and explain sound sources?</p> <p>Read through the Science lesson 2 PowerPoint and then complete the Lesson 2 task either around the school or around your house.</p>	

Tuesday 2 nd March - Sign the register		7
Maths	TT Rockstars YEAR 4 BATTLE OF THE BANDS 10:00am – 11:30 am WATCH: https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c Solving measurement and money problems L1 Units of measure GCP: Targeted Study Book page 36 (Units) Measurement Targeted question book pages 42 and 43	
Reading	Bug Club – Read one of your books. Answer the comprehension question when you see a bug!	

Writing	WATCH: https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd T1 – Sentence level L3 – Revise compound sentences
SPAG	GCP Grammar, Punctuation & Spelling Book Pages 46 and 47 - (Commas after introductions) Read through the information and answer the questions as you go
Spellings	Practice Week 2 spellings
Afternoon	<u>French</u> Listen and repeat phrases from last week. Complete table to show your likes and dislikes. <u>PE</u> Work out with Joe Wicks https://www.youtube.com/watch?v=OVHkFJ8nqPw

Wednesday 3 rd March - Sign the register	8
Maths	TT Rockstars (10 minutes) WATCH: https://classroom.thenational.academy/lessons/measure-and-calculate-the-perimeter-of-rectangles-in-centimetres-and-millimetres-c5h32c Area and Perimeter L1 Measure and calculate perimeter of rectangles. GCP: Targeted study Book page 37 (Perimeter) Targeted question book pages 44 and 45
Reading	GCP Comprehension book 2 – Pages 10 and 11 – Julius Ceasar’s Goat Read the text carefully; use strategies to help understand unfamiliar words. Underling key words in both text and questions. Answer the questions
Writing	WATCH: https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje T1 Sentence level(2) L2 – Revise simple and compound sentences
SPAG	GCP Grammar, Punctuation & Spelling Book - Pages 48 and 49 (Comma practice) Read through the information and answer the questions as you go
Spellings	Practice Week 2 spellings
Afternoon	<u>RE</u>

	<p>LC - Can I retell the Easter Story?</p> <p>Read through the powerpoint slides (as many times as you need to).</p> <p>Activity: Either write a summary of the story in your pink books or complete the story boards. Challenge yourself type into the storyboard and add pictures if you can.</p>
--	---

Thursday 4 th March - Sign the register		9
Maths	<p>TT Rockstars (10 minutes)</p> <p>WATCH: https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-metres-m-c9j64t</p> <p>Area and Perimeter L9 Calculate area of rectangles</p> <p>GCP: Targeted Study book page 38 (Area)</p> <p>Targeted question book pages 46 and 47</p>	
Reading	<p>Bug Club – Read one of your books. Answer the comprehension question when you see a bug!</p>	
SPAG	<p>WATCH: https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d</p> <p>T3 – Punctuation level L1 Explore function of apostrophes.</p> <p>GCP Grammar, Punctuation & Spelling Book - pages 50 and 51 (Apostrophes for missing letters)</p> <p>Read through the information and answer the questions as you go.</p>	
Spellings	<p>Practice Week 2 spellings</p>	
Afternoon	<p style="text-align: center;"><u>Topic</u></p> <p><u>LC: Can I write about toys in the 1920s?</u></p> <p><u>Main class activity:</u> Using all the information in this PowerPoint about toys in the 1920's, create a poster for a shop that sells some of these famous toys. Include Teddy. You can either create a poster in the doc file in google classroom or work in your pink book to draw your poster.</p> <p><u>Challenge:</u> Write a letter as a 1920's child explaining why your parents should buy you these toys and explain which toys are available in the market. It should be a persuasive letter.</p> <p><u>Activity for Mrs Mansell's and Ms Patel's group:</u> match pictures and names of the toys.</p>	

Friday 5 th March - Sign the register		10
Maths	<p>TT Rockstars (10 minutes)</p> <p>WATCH: https://classroom.thenational.academy/lessons/money-bags-1-c4u6ac</p> <p>Solving measure and money problems L9 Money bags 1</p> <p>GCP: Targeted study book page 39 (Money) Targeted question book pages 48 and 49</p>	
Reading	<p>GCP Comprehension book 2 – Pages 12 and 13 – Armoured Dinosaurs</p> <p>Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions</p>	
SPAG	<p>REWATCH: https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d</p> <p>T3 – Punctuation level L1 Explore function of apostrophes.</p> <p>GCP Grammar, Punctuation & Spelling Book - Pages 52 and 53 (Apostrophes for single possession)</p> <p>Read through the information and answer the questions as you go</p>	
Spellings	Get someone to test you on Week 2 spellings	
Afternoon	<p style="text-align: center;"><u>DT</u></p> <p>This week, you will be researching some designs for handkerchief dolls which were very common toys in the 1920's. Find some designs using research and draw one or two that you like in your pink book.</p> <p>Also, you need to start collecting materials to make either a teddy or a handkerchief doll. Remember, you are not making anything yet, only collecting materials.</p> <p>Teddy: you might need a dark brown material for teddy outline, cotton wool for stuffing, buttons for eyes.</p> <p>handkerchief doll- you will need a large handkerchief, buttons for eyes, felt tip pen to draw other face features of your toy.</p>	