

## Timetable - Mrs Mansell's group

	<u>Spellings</u>	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>
<b><u>Monday</u></b> <b><u>28.9.20</u></b>	Practice spelling the words ending in 'el' each day.	Complete the doubling and halving dartboard activities.	Read and complete the 'Recipe for a healthy fruit salad' activity.	Find the features of non-chronological reports used in the text 'All about Autumn'. Look at the poster to help you.
<b><u>Tuesday</u></b> <b><u>29.9.20</u></b>		Complete the number investigation.	Read and discuss 'My sort of horse'. You can see the pictures and it being read at <a href="https://www.youtube.com/watch?v=sZWhmjwOWgk">https://www.youtube.com/watch?v=sZWhmjwOWgk</a>	Use books/the internet to find out information about tigers, e.g. what they look like, where they live, what they eat etc.
<b><u>Wednesday</u></b> <b><u>30.9.20</u></b>		Colour the fraction flags in different ways and label the fraction coloured- e.g. $\frac{1}{4}$ , $\frac{1}{2}$ etc.	Read 'My sort of horse' again. Write about what your sort of horse might be like. Use the sentence starters to help you.	Plan what you will include in your non-chronological report about tigers.
<b><u>Thursday</u></b> <b><u>1.10.20</u></b>		Complete the activity about halves and mixed number fractions.	Choose a book to read on bug club. Answer the questions about it.	Write a first draft of your non-chronological report about tigers. Use the sentence starters to help you.
<b><u>Friday</u></b> <b><u>2.10.20</u></b>	Test children on the spellings given.	Complete the activity about counting in halves and quarters.		