

Class 6 Work for Week beginning 8th February Lessons 26 – 30

Monday 8 th February - Sign the register		26
Maths	TT Rockstars (10 minutes) WATCH: https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed Decimals - L8 – Recognising decimal hundredths - Part 1 GCP: Targeted Study book page 24 (Counting in hundredths) Targeted question book page 28	
Reading	GCP Comprehension Book – Pages 30 and 31 – Swim, bike, run: Our triathlon story Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions.	
SPAG	GCP - Grammar, Punctuation & Spelling Targeted Question book page 29 (Staying in the same tense) Work through the page answering the questions.	
Spellings	Practice week 6 spellings	
Afternoon	<p style="text-align: center;"><u>Science – How could we survive without water?</u></p> <p style="text-align: center;"><u>Reflection: Can you put together a presentation to show how water is our life line?</u></p> Present what you have learnt this half term. You can present it how you wish: Drama, PowerPoint, Poster, Play script, Story, News report etc.	

Tuesday 9 th February - Sign the register		27
Maths	TT Rockstars BATTLE OF THE BANDS Yr4 10:00AM – 11:30AM WATCH: https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcd Decimals – L9 – Recognising decimal hundredths part 2 (follow from yesterday) GCP: Targeted Study book pages 22 and 23 (Practice questions) Write the answers to the questions in your pink book under today's date.	

Reading	<p>Bug Club – Read one of your books. Answer the comprehension question when you see a bug!</p> <p>Watch: https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cguk8e</p> <p>Reading for Pleasure – L2 - ... discussion of favourite characters</p>
SPAG	<p>GCP - Grammar, Punctuation & Spelling Targeted Question book pages 30 and 31 (Verb agreement)</p> <p>Work through the pages answering the questions.</p>
Spellings	Practice Week 6 spellings
Afternoon	<p style="text-align: center;"><u>French</u></p> <p style="text-align: center;"><u>What do they eat in France?</u></p> <p style="text-align: center;">Have you ever been to France and eaten there?</p> <p style="text-align: center;">Did you have any French traditional food?</p> <p style="text-align: center;">Using your research skills find out about traditional French foods.</p> <p style="text-align: center;">What do you think they would taste like? Would you like to try them?</p> <p style="text-align: center;"><u>P.E</u></p> <p style="text-align: center;">30 minute workout with Jo Wicks</p> <p style="text-align: center;">https://www.youtube.com/watch?v=BDigyoBrHms</p>

Wednesday 10 th February - Sign the register		28
Maths	<p>TT Rockstars (10 minutes)</p> <p>WATCH:</p> <p>https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad</p> <p>Fractions L2 – Calculating unit fractions of quantities</p> <p>GCP: Targeted study book page 27 (Fractions of amounts)</p> <p>Targeted question book page 32</p>	
Reading	<p>Scare at Shadow Fair.</p> <p>Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions.</p> <p>Answer the questions by typing onto the sheet. Turn in.</p>	

SPAG	GCP - Grammar, Punctuation & Spelling Targeted Question book pages 32 and 33 (Confusing words) Questions 1 – 3 ONLY Work through the pages answering the questions.
Spellings	Practice Week 6 spellings
Afternoon	<u>RE</u> <u>LC: Can I understand how and why Muslims fast?</u> Read the Sawm Powerpoint Write a diary entry. Pretend that you are a teenager experiencing fasting.

Thursday 11 th February - Sign the register		29
Maths	TT Rockstars (10 minutes) WATCH: https://classroom.thenational.academy/lessons/calcuting-non-unit-fractions-of-quntities-70u3jd Fractions - L5 Calculating non-unit fractions of quantities GCP: Targeted study book page 27 (Fractions of amounts) Targeted question book page 33	
Reading	Bug Club – Read one of your books. Answer the comprehension question when you see a bug! WATCH: https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c Reading for pleasure – L3 - ...though book recomendations	
SPAG	GCP - Grammar, Punctuation & Spelling Targeted Question book pages 33 and 34 (Confusing words) Questions 4 - 6 Work through the pages answering the questions.	
Spellings	Practice Week 6 spellings	
Afternoon	<u>Topic</u> <u>LC - Can I recognise the difference between a city, town and village?</u>	

	<p>Please go through the powerpoint about cities, towns and villages and watch the BBC bitesize link at the very end. Then complete tasks.</p> <p>Task 1: Identify facilities in a city, town and village.</p> <p>Task 2: Match sentence beginners and endings about cities, towns and cities.</p> <p>Task 3: Copy task 2 sentences in neat handwriting in pink books.</p>
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Friday 12 th February - Sign the register		30
Maths	<p>TT Rockstars (10 minutes)</p> <p>WATCH: https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r</p> <p>Decimals – L11 – Ordering decimals</p> <p>GCP: Targeted study book page 28 (Decimals)</p> <p>Targeted question book page 34</p>	
Reading	Read a text of your choice and complete a review. Answer the questions by typing in your responses, then turn in.	
SPAG	<p>GCP - Grammar, Punctuation & Spelling Targeted Question book page 35 (Negtives)</p> <p>Work through the page answering the questions.</p>	
Spellings	Get someone to test you on Week 6 spellings	
Afternoon	<p style="text-align: center;"><u>Art</u></p> <p>Well you have built your structure (skyscraper). Now all I need is an evaluation. The usual details such as what you liked and disliked about the planning, designing and making. What you thought was good about your skyscraper (strong, stood up for days) and what you think you could improve if you were to do this again.</p> <p>I will get a worksheet template up on Google classroom for you to fill in.</p>	