

Well done for trying really hard and keep up the hard work – Mrs Kalra ☺

<u>LESSONS</u>	<u>Maths- for each completed lesson, colour in the thumb to show your achievement which can be found at the bottom of each page of the questions book. There may also be a link to follow first before you complete your activity.</u>	<u>Grammar, punctuation and Spelling</u> <u>There may be a link to follow first before you complete your activity.</u>	<u>Writing and comprehension lessons</u>	<u>Afternoon time table</u>
26	Click on this link and complete a short activity on decimals. https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-1-ctgkcd Then, read page 28 of the red Maths study book and complete <u>Decimals</u> on page 34 of the White targeted questions book.	Grammar section 1 word types page 10 on possessive pronouns.	CGP comprehension ' <u>The reign of the sea dragon</u> ' page 22. Read. Read and underline new words and find meanings in a dictionary. You may use an online dictionary. Then re-read the text to make sure you understand the whole text.	Science – How could we survive without water? Reflection: Can you put together a presentation to show how water is our life line? Present what you have learnt this half term. You can present it how you wish: Drama, PowerPoint, Poster, Play script, Story, News report etc.
27	Complete the activity on this link first. https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-2-64upac Then, read page 29 of the red study book and complete the activity on page 35 of the white targeted questions on <u>writing fractions as decimals.</u>	Complete the short BBC bitesize activity on commas for clarity. https://www.bbc.co.uk/bitesize/articles/zrdyvk7 Then, punctuation section 8 commas page 44 on commas to separate clauses.	CGP comprehension ' <u>The reign of the sea dragons</u> ' page 22. Identify and answer questions. Now, thinking about the 'dogs' answering strategies you have learnt about, can you underline each answer and write down the question number next to the answer? Now, answer the questions. Remember, to refer to the text while answering questions.	French What do they eat in France? What do people eat in France? Reaserch and find out. Do you like these foods? Would you like to try some?

28	Then, read page 30 of the red study book and complete the activity on page 36 and 37 of the white targeted questions book on <u>dividing by 10 and 100</u> .	Spellings section 13 page 84 on word endings- 'shun' sound.	Online Writing: non-fiction- Identify features of a non-chronological report. Oak national academy In this lesson you will learn to generate and develop subject specific vocabulary with regards to non-chronological reports. You will be developing vocabulary about Angler fish. https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad	RE LC: Can I explain why charity is important in Islam? Answer questions using the worksheet.
29	Complete the activity on this link on rounding decimals first https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c Then read page 31 of the stud book to complete page 38 of the targeted questions book on <u>rounding decimals</u> .	First, complete this activity from the National Oak Academy page. https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d Then, complete section 14 plurals and apostrophes page 94	CGP comprehension 'Peter Pan' page 24. Read. Read and underline new words and find meanings in a dictionary. You may use an online dictionary. Then re-read the text to make sure you understand the whole text.	Topic LC - Can I recognise the difference between a city, town and village? Please go through the PowerPoint about cities, towns and villages and watch the BBC bitesize link at the very end. Then complete tasks. task 1: identify facilities in a city, town and village. task 2: match sentence beginners and endings

				<p>about cities, towns and cities.</p> <p>task 3: copy task 2 sentences in neat handwriting in pink books.</p>
30	<p>Click on the link to complete a short activity on comparing decimals. https://classroom.thenational.academy/lessons/comparing-decimals-61j38d Then read page 32 of the red study book to complete page 39 of the white targeted questions book.</p>	<p>Section 1 grammar page 12 on articles and determiners.</p>	<p>CGP comprehension 'Peter Pan' page 24. Identify and answer questions. Now, thinking about the 'dogs' answering strategies you have learnt about, can you underline each answer and write down the question number next to the answer? Now, answer the questions. Remember, to refer to the text while answering questions.</p>	<p>Music Charanga Art</p> <p>Well you have built your structure (skyscraper). Now all I need is an evaluation. The usual details such as what you liked and disliked about the planning, designing and making. What you thought was good about your skyscraper (strong, stood up for days) and what you think you could improve if you were to do this again. I will get a worksheet template up on Google classroom for you to fill in.</p>