

Class 4 Timetable
Week beginning – Monday 8th February

	Reading	SPAG	Maths	Afternoon Lesson
Monday	<p>Page 32</p> <p>The Mysterious Parcel – Complete the instructions to write the diary entry about your feelings when you open a mysterious parcel.</p>	<p>Watch https://www.bbc.co.uk/bitesize/articles/z62ckmn and https://www.bbc.co.uk/bitesize/articles/zbvqkty</p> <p>Then complete page 48-49 – Comma Practice, questions 1-2</p> <p>Challenge: Question 3</p>	<p>15 minutes on TT Rock Stars</p> <p>Watch - https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c</p> <p>Then complete Rounding Decimals, page 38, questions 1-3.</p> <p>Challenge: Questions 4 Use the Maths Study book to support your learning</p>	<p><u>Science</u></p> <p><u>How could we survive without water?</u></p> <p><u>Reflection: Can you put together a presentation to show how water is our life line?</u></p> <p>Present what you have learnt this half term. You can present it how you wish: Drama, PowerPoint, Poster, Play script, Story, News report etc.</p>
Tuesday	<p>Reading</p> <p>Read the text. Use DOG strategies to answer the questions.</p> <p>Swim. Bike, Run: Our Triathlon Story</p>	<p>SPAG</p> <p>Watch https://www.bbc.co.uk/bitesize/articles/z4p2mfr</p> <p>Then complete page 50-51 – Apostrophe for Missing Letters, questions 1-4</p> <p>Challenge: Answer question 5. Then write the rules for Apostrophes for Missing Letters.</p>	<p>Maths</p> <p>15 minutes on TT Rock Stars</p> <p>Watch - https://classroom.thenational.academy/lessons/comparing-decimals-61j38d</p> <p>Then complete Comparing Decimals, page 39, questions 1-3.</p> <p>Challenge:</p>	<p>Afternoon Lesson</p> <p>French</p> <p>What do they eat in France?</p> <p>Have you been to France and eaten there? Do they have any traditional dishes? Use your research skills to find out what the people of France eat.</p>

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			<p>Use the numbers below to complete the statements.</p> <p>6.45 5.46 4.65 5.64 6.54 4.56</p> <p><input type="text"/> > <input type="text"/> <input type="text"/> < <input type="text"/></p> <p><input type="text"/> > <input type="text"/> <input type="text"/> < <input type="text"/></p> <p>Use the Maths Study book to support your learning</p>	<p>Do you like these foods? Would you try any of them? Write these sentences in French.</p> <p style="text-align: center;">P.E</p> <p>30-minute workout with Jo Wicks</p> <p>https://www.youtube.com/watch?v=6v-a_dpwhro</p>
Wednesday	Reading	SPAG	Maths	Afternoon Lesson
	<p>Now Using the DOG question types, write some comprehension questions about the Mysterious Parcel diary entry that you wrote on Monday.</p> <p>Remember to include a variety of question types.</p>	<p>Watch https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c?from_query=apostrophes</p> <p>Then complete questions 1-4 on page 52- 53, Apostrophes for Singular Possession</p> <p style="text-align: center;">Challenge:</p> <p>Rewrite the sentences with the apostrophe in the correct place:</p> <ol style="list-style-type: none"> 1. Tims hair is spiky and red. 2. My auntys house has giant trees in the garden. 	<p>15 minutes on TT Rock Stars</p> <p style="text-align: center;">Watch - https://www.bbc.co.uk/bitesize/articles/z7pckmn and https://classroom.thenational.academy/lessons/reasoning-with-fractions-c4vkje</p> <p>Then complete Solving Fraction and Decimal Problems,, page 40-41, questions 1-5.</p> <p style="text-align: center;">Challenge: Questions 6-8</p> <p>Use the Maths Study book to support your learning</p>	<p style="text-align: center;">RE</p> <p><u>LC: Can I understand how and why Muslims fast?</u></p> <p>Read the Sawm PowerPoint Write a diary entry. Pretend that you are a teenager experiencing fasting.</p>

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	<p>Reading for pleasure – choose a book either online or a paper copy and read. Then write three things that you found interesting and why.</p>	<p>Watch https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c?activity=video&step=1</p> <p>Then complete questions 1-4 on page 54-55- Apostrophes for Plural Possession</p> <p>Challenge: Explain the different ways we use an apostrophe.</p> <p>Complete on Google Docs</p>	<p>15 minutes on TT Rock Stars</p> <p>Watch – https://classroom.thenational.academy/lessons/converting-measurements-cdj62t and https://www.youtube.com/watch?v=XzhKc6jD0ws</p> <p>Then complete Units, page 42 -43, questions 1-5.</p> <p>Challenge: Complete Question 6-7</p> <p>Use the Maths Study book to support your learning</p>	<p><u>Topic</u></p> <p><u>LC - Can I recognise the difference between a city, town and village?</u></p> <p>Please go through the PowerPoint about cities, towns and villages and watch the BBC bitesize link at the very end. Then complete tasks.</p> <p>task 1: identify facilities in a city, town and village. task 2: match sentence beginners and endings about cities, towns and cities. task 3: copy task 2 sentences in neat handwriting in pink books.</p>
Friday	<p>Reading</p> <p>Today, answer the questions you sked about the Mysterious Parcel</p>	<p>SPAG</p> <p>Watch https://www.youtube.com/watch?v=XgyjbFkUUJw and https://www.youtube.com/watch?v=jLVyUp5TBBk</p>	<p>Maths</p> <p>Watch https://classroom.thenational.academy/lessons/measure-and-calculate-the-perimeter-of-rectangles-in-centimetres-and-millimetres-c5h32c and</p>	<p><u>Afternoon Lesson 22</u></p> <p><u>Music</u> Charanga</p> <p><u>Art</u> Well, you have built your structure (skyscraper). Now all I need is an evaluation.</p>

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		<p>Then complete questions 1-4 on page 56-57- Its and It's</p> <p>Challenge: Question 5</p>	<p>https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r and https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r</p> <p>Then complete Perimeter, page 44-45, questions 1-4</p> <p>Challenge Complete questions 5-8</p> <p>Use the Maths Study book to support your learning.</p>	<p>The usual details such as what you liked and disliked about the planning, designing and making.</p> <p>What you thought was good about your skyscraper (strong, stood up for days).</p> <p>What you think you could improve if you were to do this again.</p> <p>There will be a worksheet template up on Google classroom for you to fill in.</p>
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