

Class 6 Work for Week beginning 1st February Lessons 21 - 25

Monday 1 st February - Sign the register		21
Maths	TT Rockstars (10 minutes) WATCH: https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc (Multiplying and dividing L13 Dividing mentally) GCP: Targeted Study Book page 18 (Mental multiplying and dividing) Targeted question book page 23	
Reading	GCP Comprehension Book – Pages 24 and 25 – Peter Pan Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions.	
Writing	WATCH: https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d Text level 3 Punctuation level L1 – Explore functions of apostrophes.	
SPAG	GCP Grammar, Punctuation & Spelling Book - Pages 22 and 23 (Conjunctions) Read through the information and answer the questions as you go.	
Spellings	Practice week 5 spellings	
Afternoon	<p style="text-align: center;"><u>Science – How could we survive without water?</u></p> LC: Can I identify the part played by evaporation and condensation in the water cycle? Read through the google slides, then follow instructions on the sheet.	

Tuesday 2 nd February - Sign the register		22
Maths	TT Rockstars YEAR 4 BATTLE OF THE BANDS 10:00am – 11:30 am WATCH: https://classroom.thenational.academy/lessons/problem-solving-using-all-four-operations-69k32d (Multiplication and division L 19 Problem solving all 4 operations) As you had the Band challenge – let's try some practice maths questions.	

	GCP: Complete pages 12 and 13 in the Targeted Study Book. Write the answers in your pink books, with today's date.
Reading	Bug Club – Read one of your books. Answer the comprehension question when you see a bug!
Writing	WATCH: https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d T3 Punctuation level – Revise simple, compound and complex sentences
SPAG	GCP Grammar, Punctuation & Spelling Book - Pages 24 and 25 (Prepositions) Read through the information and answer the questions as you go
Spellings	Practice Week 5 spellings
Afternoon	<u>French</u> What are you having for lunch / dinner? Draw or take picture of your meal. Label it in French, (so if you have a sandwich label the bread, what the filling is etc). Use an online English to French dictionary to help with any food items you are not sure of. <u>P.E</u> 30 minute workout with Jo Wicks https://www.youtube.com/watch?v=BDigyoBrHms

Wednesday 3 rd February - Sign the register		23
Maths	TT Rockstars (10 minutes) WATCH: GCP: Targeted study Book page 19 (Factor pairs) Targeted question book page 24	
Reading	GCP Comprehension book – Pages 26 and 27 – Bletchley Park Codebreakers Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions	
SPAG	WATCH: https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c	

	T3 Punctuation level – practice past, present and future tense GCP Grammar, Punctuation & Spelling Book - Pages 26 (Present tense and past tense) Read through the information and answer the questions as you go
Spellings	Practice Week 5 spellings
Afternoon	<u>RE</u> LC: Can I explain how and why Muslims give to charity? Read the 'Charity' slides, then complete 'The problems of poverty' sheet. Finally, read 'Islamic charity sheet' and answer the questions.

Thursday 4 th February - Sign the register		24
Maths	TT Rockstars (10 minutes) WATCH: https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae (Multiplication and divisions L9 Multiplying 3digit by 1 digit GCP: Targeted Study book page 20 Targeted question book page 25	
Reading	Bug Club – Read one of your books. Answer the comprehension question when you see a bug!	
Writing	WATCH: https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c T3 Punctuation level – L2 Explore punctuating speech	
SPAG	GCP Grammar, Punctuation & Spelling Book - page 27 (Verbs with 'ing') Read through the information and answer the questions as you go.	
Spellings	Practice Week 5 spellings	
Afternoon	<u>Topic</u> <u>LC – Can I decide where best to build a city?</u> Activity 1: Look at the powerpoint and make a list of natural factors you would consider while building your house. Remember, you are thinking as an early settler. Activity 2: Look at the second part of the powerpoint and make a list of advantages and disadvantages of different types of sites.	

--	--

Friday 5 th February - Sign the register		25
Maths	<p>TT Rockstars (10 minutes)</p> <p>WATCH: https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt</p> <p>Multiplication and division L3 2step problems</p> <p>GCP: Targeted study book page 21 Targeted question book pages 26 and 27</p>	
Reading	<p>GCP Comprehension book – Pages 28 and 29 – Poems about Witches Read the text carefully; use strategies to help understand unfamiliar words. Underline key words in both text and questions. Answer the questions</p>	
Writing	<p>WATCH: https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t</p> <p>T3 Punctuation level – L3 Revise speech punctuation</p>	
SPAG	<p>GCP Grammar, Punctuation & Spelling Book - Page 28 (Verbs with 'have')</p> <p>Read through the information and answer the questions as you go</p>	
Spellings	Get someone to test you on Week 5 spellings	
Afternoon	<p style="text-align: center;"><u>Art</u></p> <p>So today you should have finish your skyscraper. When you have finished, take a picture with you standing next to it. (If your parents don't want you to have your photo taken ask them to stand next to it). Just so I can see how tall it is. Try to upload onto Google Classroom.</p>	