

Class 4 Timetable
Week beginning – Monday 1st February

	Reading	SPAG	Maths	Afternoon Lesson
Monday	<p>Choose a text you have been allocated on Bug Club Read the text and answer the comprehension questions – we will be checking!</p>	<p>Watch https://www.youtube.com/watch?v=d8zgNFZ7Mxs and https://www.youtube.com/watch?v=r4QZG71z96o</p> <p>Then complete page 39 – Exclamation Marks</p> <p>Challenge: Explain the rules of exclamation marks, explaining when and how to use them.</p>	<p>15 minutes on TT Rock Stars</p> <p>Watch - https://classroom.thenational.academy/lessons/adding-fractions-up-to-one-whole-6nj62r and https://classroom.thenational.academy/lessons/subtracting-fractions-6tgpcd</p> <p>Then complete Adding and Subtracting Fractions page 30-31, questions 1-5.</p> <p>Challenge: Questions 6-7 Use the Maths Study book to support your learning</p>	<p>Science</p> <p>How could we survive without water?</p> <p><u>LC: Can I identify the part played by evaporation and condensation in the water cycle?</u></p> <p>Read PowerPoint and follow instructions on the sheet.</p>
Tuesday	Reading	SPAG	Maths	Afternoon Lesson
	<p>Read the text. Use DOG strategies to answer the questions.</p> <p>Swim. Bike, Run: Our Triathlon Story</p>	<p>Watch https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked?from_query=exclamation+marks</p>	<p>15 minutes on TT Rock Stars</p> <p>Watch - https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-6wvkgd?step=2&activity=video</p>	<p>French</p> <p>What are you having for your lunch/dinner -draw or take a picture of your meal and label it in French!</p>

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		<p>Then complete page 40-41 – Sentence practice</p> <p>Challenge: Create a poster which explains the four different types of sentences. Take a picture to upload on to Google Docs.</p>	<p>Then complete Fractions of Amounts, page 32-33, questions 1-6.</p> <p>Challenge: Questions 8-9 Use the Maths Study book to support your learning</p>	<p>Use an online dictionary to help you with words you are unsure of. <u>P.E</u> 30-minute workout with Jo Wicks https://www.youtube.com/watch?v=EHGi-4jAlk</p>
Wednesday	Reading	<p>SPAG</p> <p>Watch https://www.youtube.com/watch?v=300mHkJ4kU</p> <p>Then complete questions 1-3 on page 42- Commas for writing lists</p> <p>Challenge: Question 4</p>	<p>Maths</p> <p>15 minutes on TT Rock Stars</p> <p>Watch - https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed</p> <p>Then complete Decimals, page 34, questions 1-4.</p> <p>Challenge: Which of these number lines will each number fit on? Write A, B, C or write 'none'.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="3.1"/></div> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="2.4"/></div> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="2.7"/></div> </div> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="1.9"/></div> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="2.1"/></div> <div style="display: flex; align-items: center;"><input style="width: 20px; height: 15px; border: 1px solid black;" type="text" value="2.6"/></div> </div> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: center;"> A </div> <div style="display: flex; align-items: center;"> B </div> <div style="display: flex; align-items: center;"> C </div> </div> </div> <p>Use the Maths Study book to support your learning</p>	<p>Afternoon Lesson</p> <p>RE</p> <p><u>LC: Can I explain how and why Muslims give to charity?</u></p> <p>Read Charity PowerPoint Complete 'The problems of poverty'</p> <p>Read Islamic charity sheet and then answer the questions</p>
	Thursday	<p>Reading</p> <p>Reading for pleasure – choose a book either online or a</p>	<p>SPAG</p> <p>Watch</p>	<p>Maths</p> <p>15 minutes on TT Rock Stars</p>

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	<p>paper copy and read. Then write three things that you found interesting and why.</p>	<p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c?activity=video&step=1</p> <p>Then complete questions 1-3 on page 44-45- Commas to separate clauses</p> <p>Challenge: Question 4</p>	<p>Watch – https://www.youtube.com/watch?v=xLMIOfBTlRO</p> <p>Then complete Writing Fractions as Decimals, page 35, questions 1-3.</p> <p>Challenge: Complete Question 4</p> <p>Use the Maths Study book to support your learning</p>	<p><u>LC – Can I decide where best to build a city?</u></p> <p>Activity 1: look at the PowerPoint and make a list of natural factors you would consider while building your house. Remember, you are thinking as an early settler.</p> <p>Activity 2: look at the second part of the PowerPoint and make a list of advantages and disadvantages of different types of sites.</p>
Friday	<p style="text-align: center;"><u>Reading</u></p> <p>Choose a text you have been allocated on Bug Club Read the text and answer the comprehension questions – we will be checking! Choose a text you have been allocated on Bug Club Read the text and answer the comprehension questions – we will be checking!</p>	<p style="text-align: center;"><u>SPAG</u></p> <p>Watch https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-part-1-6hh3cr?from_query=adverbial+phrases</p> <p>Then complete questions 1-4 on page 46-47- Commas after introductions</p> <p>Challenge: Question 5</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Watch https://www.bbc.co.uk/bitesize/articles/zf39whv and https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac</p> <p>Then complete Dividing by 10 and 100, page 36-37, questions 1-6</p> <p>Challenge Complete questions 7-8</p>	<p style="text-align: center;"><u>Afternoon Lesson</u></p> <p style="text-align: center;"><u>Music</u> Charanga</p> <p style="text-align: center;"><u>Art</u> So today you finish your skyscraper. When you have built it, take a picture. Try to get a picture with you standing next to it. If your parents have said they don't want your pictures taken in school ask them if they</p>

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			Use the Maths Study book to support your learning.	could stand next to it. It is just so I can see how TALL your structure is. TRY to upload the photo onto Google classroom. (I will try to find out how you can do this).
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