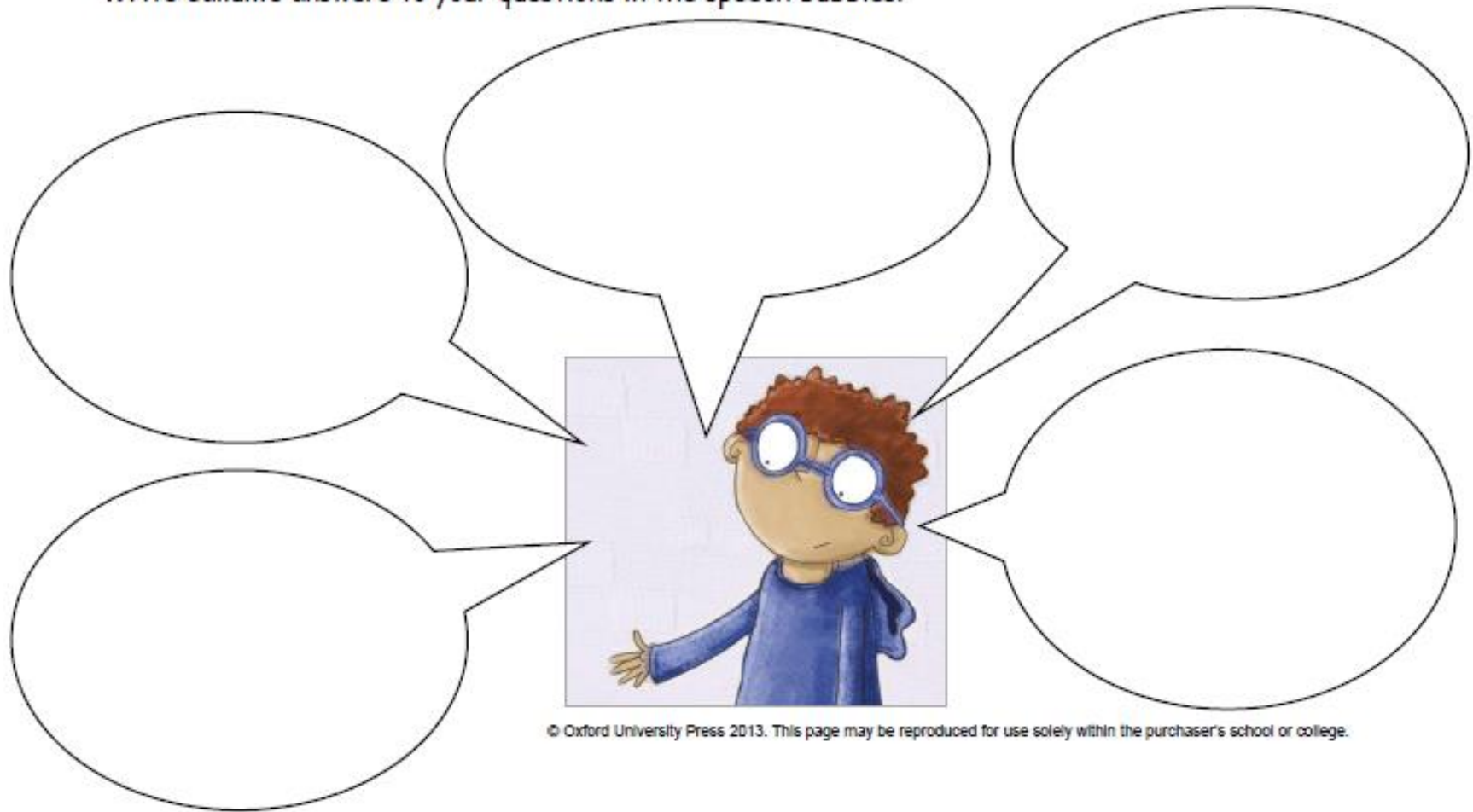


Literacy

21.6.21

Write Callum's answers to your questions in the speech bubbles.



Literacy

22.6.21

Underline the conjunctions in the sentences.

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to stay in and do my homework.
4. It was really fun when it was my birthday.
5. I was going to eat the sweets but I saved them for my sister.
6. It was a hot day so I had lots to drink.

EXT:

Use conjunctions to make these sentences more interesting.

7. I can't go swimming. I have forgotten my swimming trunks.
8. I'd like to go to the park. My mum won't let me.
9. The old woman wanted to feed her dog. There was nothing in the cupboard.
10. I bought some sweets. I ate them on the way home.
11. The teacher was cross. She was late.
12. I couldn't go out. My dad came home.

Literacy

23.6.21

Think about the work that you did yesterday about conjunctions. Write some sentences of your own using these conjunctions:

and

because

but

when

if

so

Can you think of a different conjunction that you could use in a sentence?

24.6.21

Writing

1 What if not...?



Discuss these What if not...? questions.

- A What if not a *success*? What if Callum's robot invention had *gone wrong*?
- B What if not *pleased* to have Robert in her classroom? What if Ms Shelley were *angry* that Callum brought his robot to school?
- C What if not *happy*? What if Robert and Nita were *fed up* with cleaning bedrooms all day, every day?



Literacy

25.6.21

Write an opening for a new adventure for Robert and Nita.

Section A

Read this sentence together

Nita and Robert were fed up.

Read the words and phrases:

sick of it all completely really extremely badly
lazily rather scruffy irritated frustrated jumbled
cluttered miserable resentful weary revolting

Talk about how you could develop your sentence by:

- adding words or phrases (from the box or your own)
- adding adjectives (*scruffy, dirty*) and adverbs (*badly, lazily*)
- changing the order of the words in the sentence.

Say your improved sentence to your partner then write it in your book.

Literacy

Section B

Read the sentence beginnings:

As the weeks passed by...
After a few days...
Once the excitement had worn off...
It was not long before...

Talk about how you could:

- add a new beginning to your sentence (you could use one from the box above)
- add another sentence to give more information
- change your punctuation - you could change a (.) to an (!) or (...)

When you have practised saying your sentences to your partner, rewrite them in your book.