

Timetable – Mrs Mansell’s group

	<u>Spellings</u>	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>
<u>Monday</u> <u>21.6.21</u>	Practice reading and spelling the words ending in ly.	Today we are going to be moving on to measuring in cm. Look at the PowerPoint ‘measuring in cm or mm’ first. Then choose different items from around your house, e.g. a pencil, a book, a rubber etc. Estimate how long each item will be, then measure them to the nearest cm. If you don’t have a ruler, you can print one using the sheet provided with this timetable.	Read the sentences about the ice creams. Discuss what they mean with someone else in your house. Then, colour the pictures, making sure that your work matches the descriptions!	Imagine that you were going to meet Callum, the boy from ‘A tale of two robots’. What kinds of questions would you like to ask him? E.g. <i>Where did you learn to be an inventor? Why did you create a room cleaning robot? How did you feel when Mum said you had to tidy up your room?</i> etc. Think about what Callum’s answers to your questions might be! Write his answers in the speech bubbles. Remember, you are pretending to be Callum. so need to write ‘I’.
<u>Tuesday</u> <u>22.6.21</u>		Work with someone else in your house. Estimate, then measure, their foot and forearm (the part of their arm between the end of their hand, and their elbow). Then with their help, measure your foot and forearm. EXT: Write sentences about what you have found out. Use the sentence starters to help you.	Read the sentences about the house. Discuss what they mean with someone else in your house. Then, colour and add to the picture, making sure that your work matches the descriptions!	Today we are going to be practicing using conjunctions. A conjunction links words or groups of words together in a sentence. They might explain when things happen (time), or why things happen (cause), e.g. before, after, while, because, when, so. Look at the PowerPoint ‘Sentences using conjunctions’. Discuss which words in the sentences are the conjunctions with someone else in your house. Then complete the activity about them.
<u>Wednesday</u> <u>23.6.21</u>		Use a ruler to draw a stick man with: <ul style="list-style-type: none"> • a body 15 cm long • legs 10 cm long • arms 9 cm long • head 4 cm × 4 cm square. If you don’t have a ruler, you can print one using the resources provided.	Choose a book to read on Bug Club. Answer the questions about it.	Think about the work that you did yesterday about conjunctions. Write some sentences of your own using these conjunctions: and, because, but, when, if, so. Can you think of a different conjunction that you could use in a sentence?

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<u>Thursday</u> <u>24.6.21</u>		Draw lines as long as the lengths listed on the worksheet. Then, compare how much longer the red worm is than the blue worm in each pair.	Choose a book to read on Bug Club. Answer the questions about it.	Think about how the story might be different, if parts of it were changed. Read the questions. Write what you think might happen if each of these things in the story were not the same.
<u>Friday</u> <u>25.6.21</u>	Complete a spelling test of the some of the words that you have practiced this week.	As yesterday, draw lines as long as the lengths listed on the worksheet. Then, write how many millimetres, then centimetres, are in the given amounts.	Reading for pleasure: Choose a book from home. Read and discuss it with someone else in your house.	We are going to be creating our own stories about Robert and Nita, the robots in ‘A tale of two robots’. If you need to refresh your memory of the story, read it again first (you can find the story in last week’s home learning). Today we are going to begin to create some ideas for our stories. Look at the activity sheet. Think about how you could improve the simple sentence. Add your own ideas, then rewrite it either on the sheet, or in your book. Then repeat the process with activity B.