

7.6.21

# Design Your Own Robot



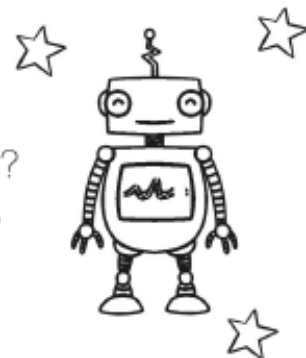
Name: ..... Date: .....

Use this grid to design and draw your own robot!

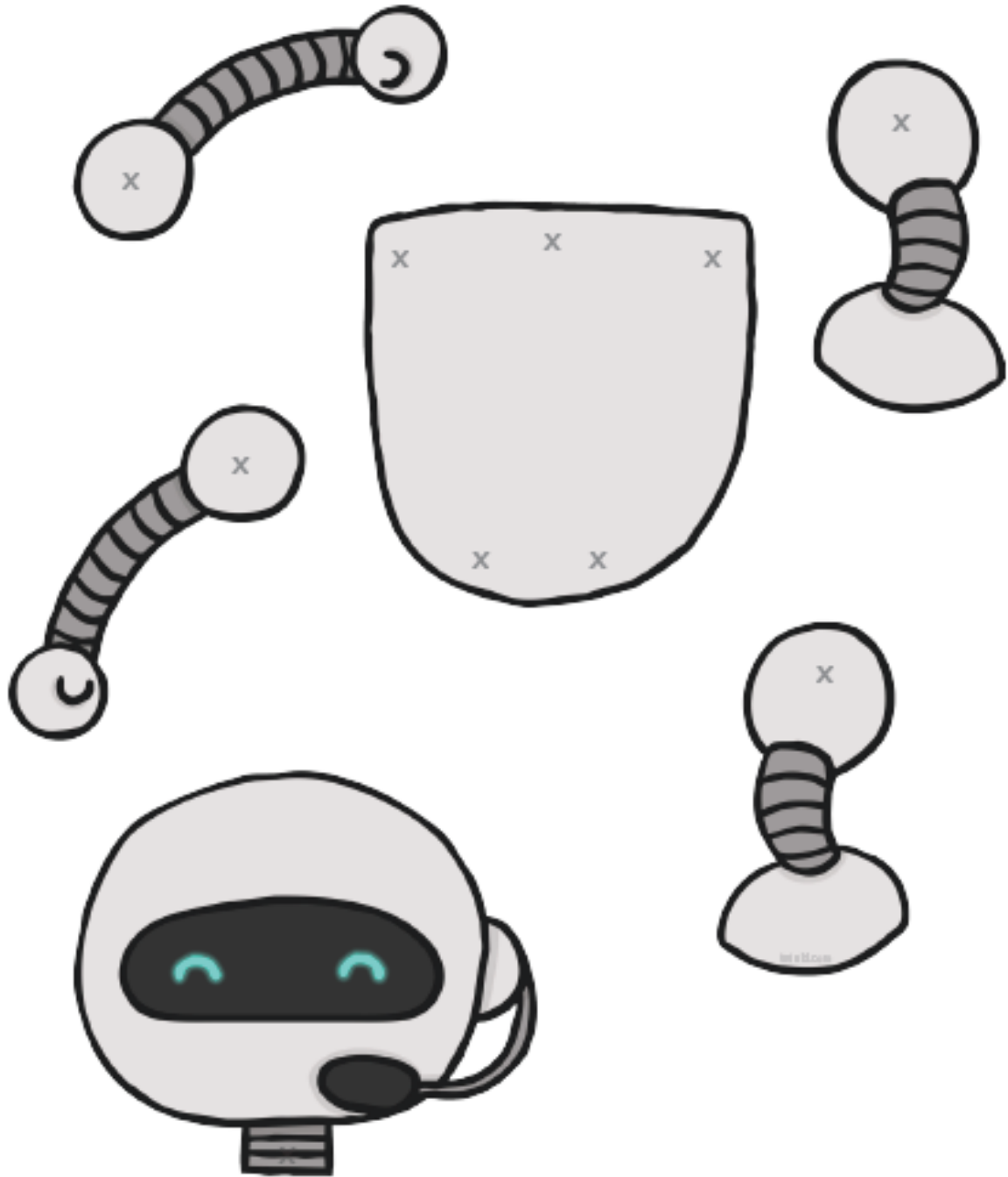



## Questions

- What is your robot called?
- What sorts of thing does it do?
- What is your robot made of?
- Where does your robot live?

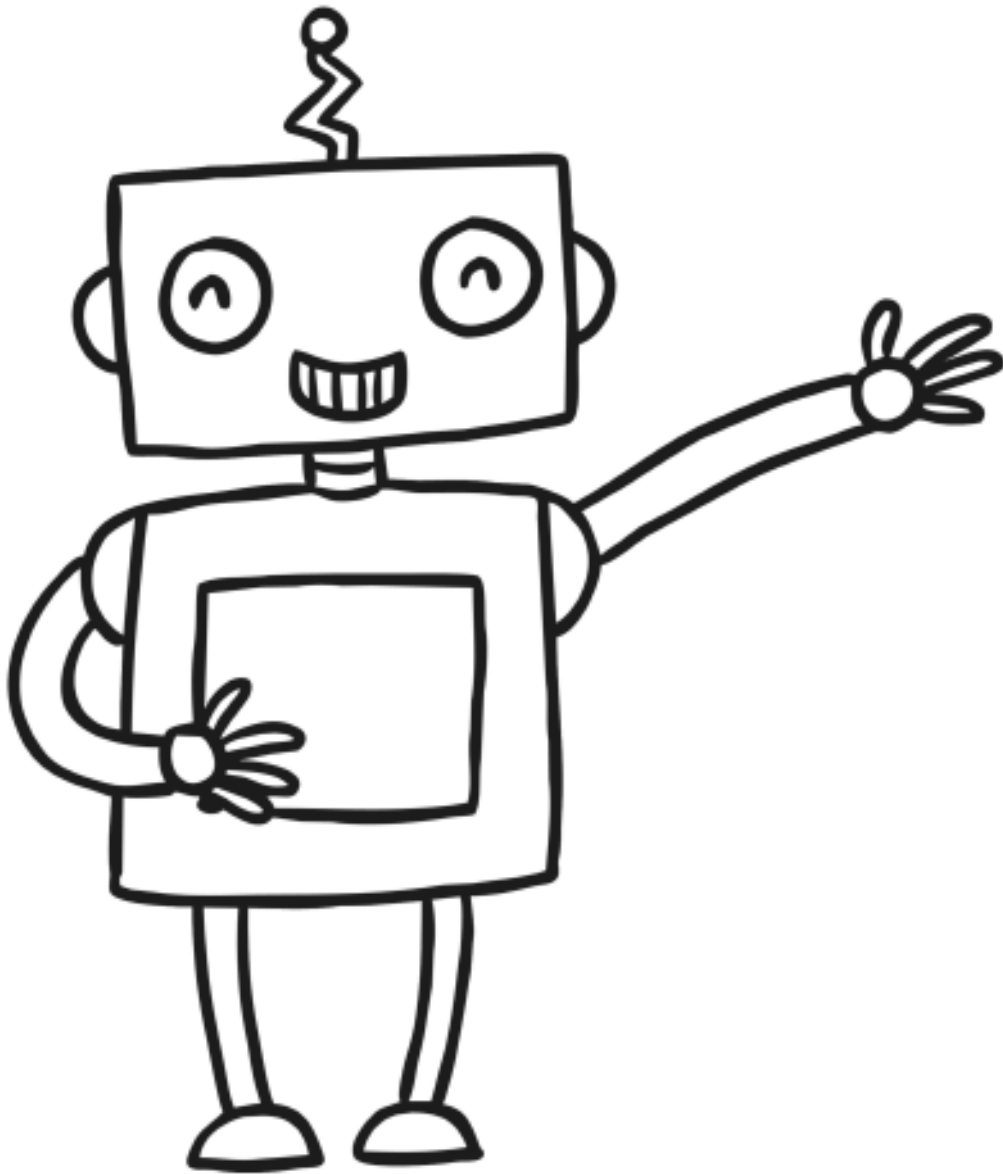


# Split Pin Robot



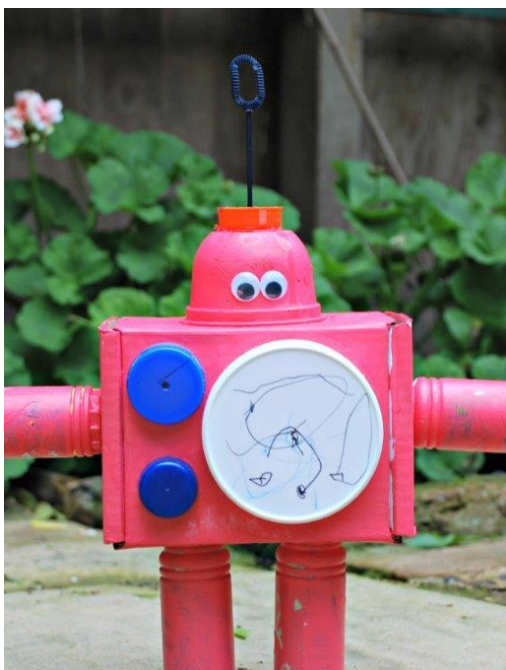
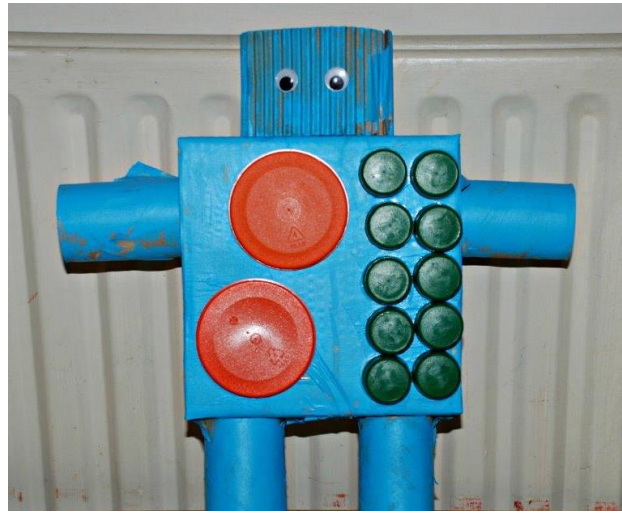
Literacy

Colour in the robot. Then draw him a robot friend!



# Literacy

Robot junk modelling ideas:



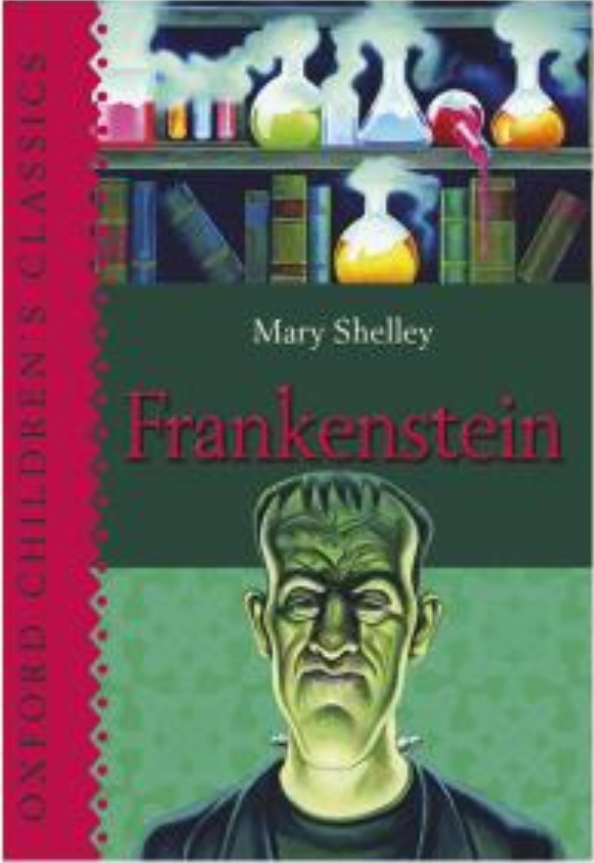
Literacy

9.6.21

File 1.1

The story store

Read Write Inc.



OXFORD CHILDREN'S CLASSICS

Mary Shelley

Frankenstein

Next

1/4 Display the book cover.

Unit 3 Day 1 © Oxford University Press 2013

Scientist and inventor  
Dr Frankenstein experiments  
with ways to create a human  
being.



On a stormy night, he  
uses his equipment to  
bring a creature to life...

TOL

Next

... but the creature was treated badly by people who were afraid of him.



He was very lonely and longed for someone to love him.

TOL

Next

He asked Dr  
Frankenstein to create a  
wife for him but the  
scientist refused.



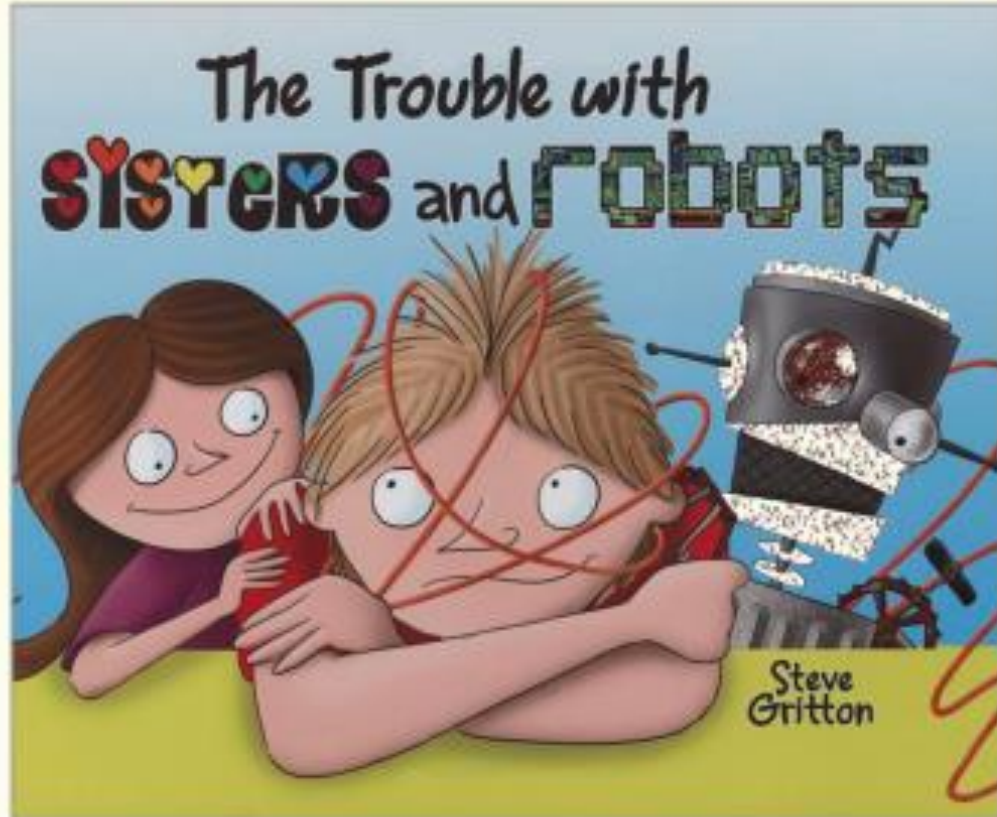
The monster ran away and  
became bitter and angry. He  
said he would get his revenge  
on the doctor!

TOL

Literacy

File  
1.2

The story store



Next

**The Trouble with Sisters and Robots by *Steve Gritton***

Kyle and his sister Lizzy start digging for treasure in their garden. They find a robot's head! Kyle uses all kinds of scrap metal to make a body, puts it all together and plugs it in...

Of course the robot comes alive but everything it touches - even Kyle's parents - turns to metal!

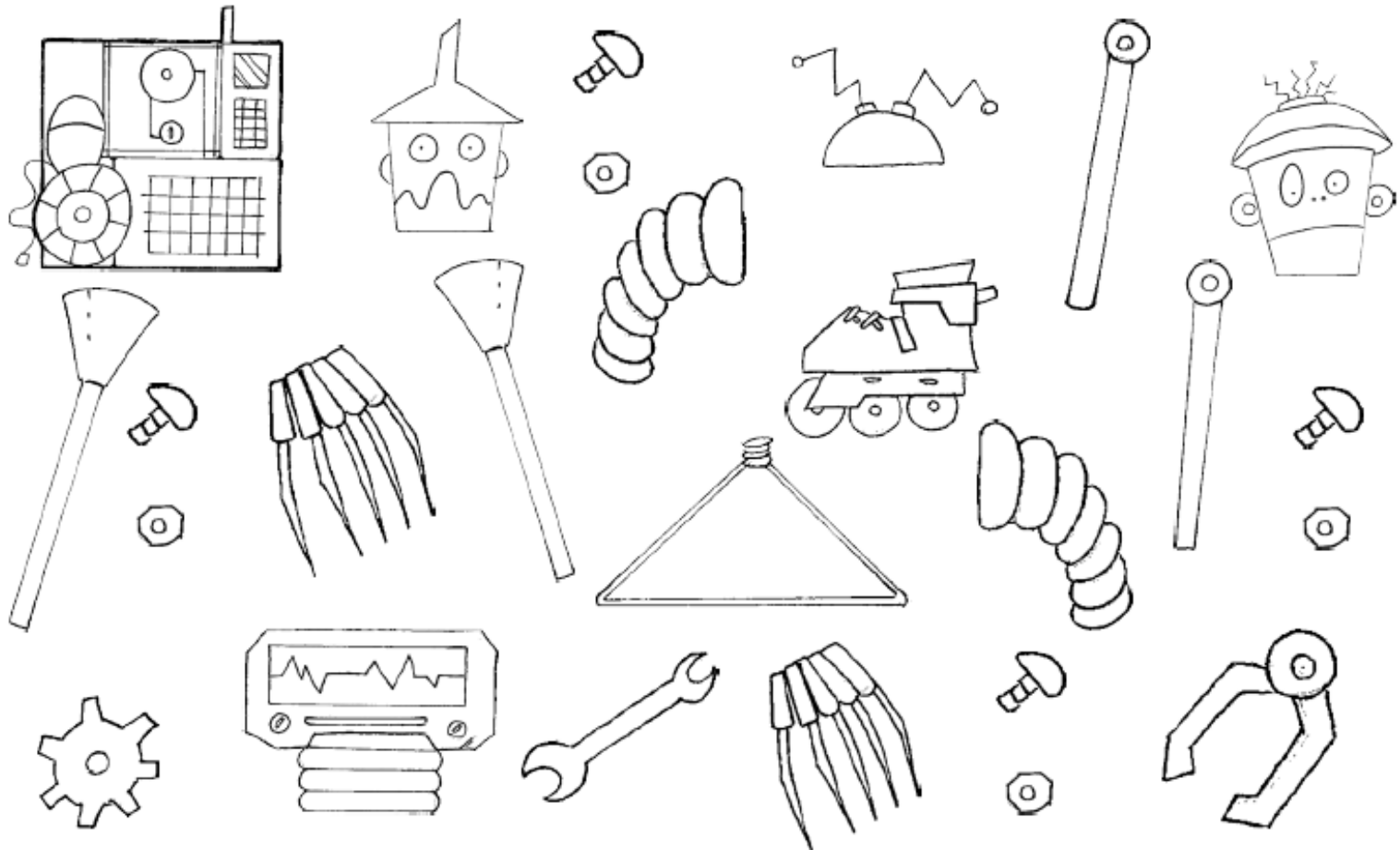
Will Kyle and Lizzie ever be able to stop Rusteye the robot?

# Literacy



Read Write Inc. Literacy and Language 3, Unit 3, Day 1, File 1.3

## Personal log



## Literacy

Meet \_\_\_\_\_, the robot!

The story takes place in...

He/She wanted... so he/she...

After...

What will happen when....?

Find out...

EXT: If I met my robot, I think that.....

robot	metal	adventure	travel	journey
explore	discover	find	meet	friend
stranger	school	new place	problem	
trouble	dilemma			

<b>accidentally</b>	<b>appear</b>	<b>build</b>	<b>centre</b>
<b>complete</b>	<b>consider</b>	<b>decide</b>	<b>experiment</b>
<b>famous</b>	<b>favourite</b>	<b>imagine</b>	<b>knowledge</b>
<b>learn</b>	<b>naughty</b>	<b>peculiar</b>	<b>special</b>
<b>surprise</b>			

10.5.21

Unit 3

# A Tale of Two Robots

Reading

1 Read a story 3



Discuss the questions.

- A Why do you think that Callum won't tidy his own bedroom?
- B Did Robert the robot behave as you thought he would?
- C Why do you think Robert wanted to go to school with Callum?
- D How do you think Callum felt when he found out that Shannon was an inventor too?



11.5.21

File  
3.3

## Similes



*Panic struck Callum like a thunderbolt.*

*...sparks started to fly off the robot's hands and legs, like a firework display gone crazy.*

*...it shone like a TV chat show set.*

# Literacy



as big as...



as clean as...



as easy as...



as boring as...



as cold as...

as hot as...

as fresh as...

as hard as...



as soft as...



as dry as...

as hungry as...



as nice as...



as clear as...

as long as...

as slow as...

as fast as...



as straight as...

as tall as...



as small as...



as sweet as...

as wise as...



as white as...

as black as...

as blue as...



as silent as...

as loud as...

eat like a...

race like a...



swim like a...



work like a...



behave like a...



sleep like a...

cry like a...

smell like a...



